| MAIN<br>THEME   | Magic Beans<br>7 weeks   | Fireworks and<br>Festivals<br>5 weeks   | A Jolly<br>Christmas<br>Letter<br>2 weeks | Explorers<br>8 weeks  | Whatever The<br>Weather<br>8 weeks   | The Beach 10 weeks  How do we stay safe at the seaside?  |  |
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| Key<br>Question | What are the names of plants and trees around us?  | Why do we celebrate with fireworks?   | Who might we send letters to?             | What do explorers do?   | Look at the weather, what shall we do today?   |  |  |
| Key text(s):    | Jack and The Baked<br>Beanstalk.<br>Variety of fairy stories.  | Not So Brilliant Brits;<br>Guy Fawkes<br>by Richard Brassey                   | The Jolly<br>Christmas<br>Postman         | Whatever Next. James & The Giant Peach Journey on a Cloud   | Alfie Weather (fiction) The Day (series)   | The Lighthouse Keeper's Lunch by Ronda<br>Armitage.<br>Gracie the Lighthouse Keeper's Cat.<br>Grace Darling (non-fiction).   |  |
| English:        | Planning. Character/setting descriptions. Narrative (retelling). Instruction writing (growing a beanstalk).                          | Features of non-<br>fiction texts.<br>Diary entries.<br>Report writing.       | Poetry (rhyme).<br>Letter writing.        | Narrative – writing stories<br>based on familiar texts.<br>Writing non chronological<br>reports.<br>Writing a letter to an<br>explorer.   | Narrative – writing a story with a simple structure. Comparing stories from other cultures | Narrative. Newspaper report. Instructions for making sandwiches.   |  |
| Maths:          | Number and the number system. Calculation. Problem Solving.  | Measurement. Geometry. Problem Solving.                                       |   | Number and the number system. Calculation. Problem Solving.   | Measurement.<br>Geometry.<br>Problem Solving.  | Number and the number system. Calculation. Problem Solving.  |  |
| Science:        | Identify and name common, wild and garden plants. Identify and describe the basic structure of a variety of common flowering plants. |   |   | Seasonal changes linked to topic.  Distinguish between an object and the material from which it is made. Identify and name varieties of materials. Describe the physical properties of materials. Find out how the shape of solid objects can be changed. |  | Animals including humans; Identify and name a variety of common animals. Structure of a variety of common animals. Identify, name and label the parts of the human body. |  |
| History:        |  | National significant events. The gunpowder plot. Using resources to research. |   | Study of significant people from different periods; Columbus and Neil Armstrong. Creating a timeline.   |  | Grace Darling study.   |  |

| Geography: | Study the 4 countries of the UK. Find and locate the 4 countries of the UK on a map. Name and locate the 4 capital cities of these countries.                |  | Learning about our local environment and will spend some time walking around it.  Making maps of our journeys.  Look out for landmarks to help with map making.  Sketch maps. |  | Fieldwork. Recording the weather around school. Weather in Great Britain.   |  | Coastline and beaches. Using basic geographical vocabulary. Looking at physical and human features |
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| DT:        |  | Planning, designing and making puppets.  | Sketon maps.  | Mechanisms.<br>Wheels, axels.  |   | Design and making a lur  | nchbox (hinges).   |
| Art:       | Drawing: Begin to use line to represent objects. (Artist; Van Gogh).   | Printing: build repeating patterns (fireworks link)                                    |   | Painting: identify primary colours and begin to mix primary shades and tones                   | Sculpting: explore sculpture using a range of malleable materials   |  |  |
| Computing: | Programming. Bee-bots and algorithms.  | Using a computer to enter an algorithm to make things onscreen move.                   |   | Communicating. Keyboard skills. Sending e-mails.   |   | E-Safety. How to protect yourself online. Being a good e-citizen.                                |  |
| RE:        | Children will think about why the bible is a special book to Christians in different parts of the world. Think about what the stories of the Bible tells us. | Talking about and visiting our local church. Comparing our church with another church. | Christmas good<br>news and news<br>bringers.  | Jesus; a friend to everyone. Looking at the things Jesus did that showed he was a good friend. | Exploration of Easter symbols; the Paschal candle, the cross and the bread and wine. Looking at how decoration at our church has changed. | Listening to the stories of Ascension and Pentecost. Exploring the symbolism of the Holy Spirit. |  |
| Music      | Harvest  | Christmas music.   |   | Rhythm in the way we walk.   |   | Glockenspiel Stage 1 Glockenspiel Stage 1 (continued)  |  |
| Spanish    | Mini-beasts.   |  | A Christmas Carol.  | Mr Gumpy's outing.   | Weather.  | The plant pot story.   | Holidays.  |
| P.E.       | Multiskills  | Ball games   | •   | Creative dance & gym   | OAA   | Team Games   | Sports Day activities  |