

Class 3 Topic 1

Literacy

Fiction: *Egyptian Cinderella*. Learn a story well using Talk for Writing. Write own version of the story using adjectives, adverbial phrases, speech marks, paragraphs. What effect do my word choices have on the reader? Reading out loud with expression and taking note of punctuation.

Non-fiction: *Instruction texts* - how to make a mummy.

Advertisements - advertising our Museum

History

Ancient Egyptians

Using an atlas to gain information, importance of the River Nile, belief in the Afterlife, mummification, gods and goddesses Howard Carter's discovery of Tutankhamun, daily life.

Computing - collecting, analysing, evaluating and presenting data and information.

RE

What is Harvest? Why do we give thanks? How do other countries celebrate?

Gospel values

Science

Reversible and irreversible changes, 3 rock types (sedimentary, metamorphic and igneous) and how they were made. Rocks, their properties and uses.

Maths

Place value - know the value of each digit in 2/3/4 digit numbers, compare and order them, place on a number line, rounding, reasoning, problem solving. Count on/back in multiples of 4, 8, 50, 1000.

Addition and subtraction - mental calculations.

PSHE

Emotions - dealing with loss and separation

Who were the Ancient Egyptians ?

Art

Skills - sketching, designing, modelling, printing.

We will be making a variety of artefacts for our Ancient Egyptian Museum - amulets, necklaces, Pharaohs' burial masks, 3D

Music - R&B

Listen to and appraise the song. Pulse, rhythm and pitch. Vocal warm up, learning the song and performing it

PE
Multi skills



Years 3 and 4	
Driving theme - Who were the Ancient Egyptians ?	Main text : Egyptian Cinderella
PE, Music, PSHE and FML are fixed themes throughout the year although links will be made where relevant (see Curriculum Map).	
As writers we will:	<ul style="list-style-type: none"> • Select,generate and use adverbs • Use adverbial phrases • Use direct speech • Express time using conjunctions • Compose and rehearse sentences orally first • Awareness of purpose and audience
As historians we will:	<ul style="list-style-type: none"> • Understand that our knowledge of the past comes from a range or sources • Identify and give reasons for, and results of, historical events , situations and changes
As artists we will:	<ul style="list-style-type: none"> • Create sketch books to record our observations and use them to review and revisit ideas • Improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials • produce creative work, exploring their ideas and recording their experiences
As scientists we will:	<ul style="list-style-type: none"> • Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • Describe in simple terms how fossils are formed when things that have lived are trapped within rock • Observe that some materials change state when they are heated or cooled,
As mathematicians we will:	<ul style="list-style-type: none"> • Read and write numbers up to 1000 in numerals and in words.

	<ul style="list-style-type: none"> • Find 10 or 100 more or less than a given number. • Find 1000 more or less than a given number. • Recognise the place value of each digit in a 3 digit number. • Recognise the place value of each digit in a 4 digit number. • Order and compare numbers to 1000. • Order and compare numbers beyond 1000. • Count from 0 in multiples of 4, 8, 50 and 100 • Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. • Add and subtract numbers with up to three digits/ four digits using formal written methods of columnar addition and subtraction
During PSHE we will: Study emotions	<ul style="list-style-type: none"> • Feelings of loss and separation • What to do when we are separated from our grown up in everyday situations
During Spanish we will:	<ul style="list-style-type: none"> • Study our school your school • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures <ul style="list-style-type: none"> • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • describe people, places, things and actions orally and in writing
As Musicians we will: study R & B music	<ul style="list-style-type: none"> • Listen to and appraise songs • Learn about pulse, rhythm, pitch

	<ul style="list-style-type: none"> • Warm up our bodies and voices before we sing • Learn and perform songs
Thinking spiritually we will:	<ul style="list-style-type: none"> • be able to ask good questions about the meaning and purpose of Harvest celebrations; • know why harvest festival is celebrated and talk about related Christian beliefs; • understand that Harvest is celebrated around the world in many different ways. • reflect and talk sensitively about their experiences of Harvest festivals.
Using ICT we will :	<ul style="list-style-type: none"> • collecting, analysing, evaluating and presenting data and information.