

Sports Pupil (SP) premium strategy statement

1. Summary information					
School	Glazebury C. E. Primary School				
Academic Year	2016/2017	Total SP budget	£ 8,491		
Total number of pupils	92 + N 18	Number of pupils eligible for Sports Premium	Y1 to Y6 79 pupils	Date for next internal review of this strategy	July 2017

2. Current attainment – whole school (as of July 2016)		
% achieving ARE		87%
% achieving ARE+		5%
3. Barriers to future attainment		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Social and emotional needs, some children struggle to work in teams and to develop independence. Parents, grandparents heavily support pupils in simple day to day activities such as taking off coats and organising book bags at the start of the day.	
B.	Pupils enter nursery well below in moving and handling, health and self-care (see baseline data).	
C.	Low Engagement and participation of less active pupils, locally and nationally.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
D.	Lack of professional sports clubs in the local area for children to progress to.	
4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	To provide pupils with breadth in PE and sports provision.	Progress at end of each year is +

B.	To increase pupil involvement and participation in sport and PE.	Improvement on overall attendance at after school clubs and in playtime zones.
C.	To promote and maintain healthy lifestyles and performance levels.	Pupils lead and maintain healthy lifestyles which has an impact on concentration levels in class

5. Planned expenditure	
Academic year	2016/2017
The three headings below enable schools to demonstrate how they are using the Sports Premium to improve classroom pedagogy, provide targeted support and support whole school strategies	

How we aim to use funding	Resources	Estimated cost	Expected Impact	How will it be monitored?
To provide extra opportunities for sport development and experiences.	Specialist lead coach PE training	£5,000	<p>Pupils will be engaged in a variety of sports through taster sessions, clubs and coaching sessions.</p> <p>Children will have more opportunities to take part in competitive opportunities for pupils.</p> <p>Children will have training opportunities and become sports leaders.</p> <p>Increased opportunities for pupils to participate in external competitions and training opportunities.</p>	<p>Lesson observation</p> <p>Drop in</p> <p>Pupil progress and attainment</p> <p>Increased participation in PE</p> <p>Surveys- pupil, parent, staff</p>
To increase the time that children are physically active during lunchtime.	Specialist lead coach to provide lunchtime activities provision	£1,500	<p>Structured lunchtime multi skill clubs, engaging children during less structured time.</p> <p>Pupils are more physically active on a daily basis.</p> <p>More pupils access a wider range of sporting opportunities</p>	<p>Ongoing monitoring activities</p> <p>Pupil feedback and participation.</p>

			and to increase physical activity. New sports introduced to pupils with the aim of encouraging them to continue in their own time if they enjoy it therefore encouraging a lifelong participation in sport.	
To update equipment	As identified from the audit.	£1,500	There will be an audit of equipment matched to the delivery of the curriculum and after school sports. High quality equipment is available to support learning.	Equipment audit Ongoing monitoring activities Pupil feedback and participation.
To develop the range of pupil-led physical and organised sporting activities available to pupils during the lunch hour (including activities organised and led by Pupil Play)	Dinnertime clubs with support of JC and intra school sport competitions.	£1,500	Pupils in Years 5 & 6 organise and lead a range of sports clubs for Infant and lower KS pupils during the lunch period. Clubs led included football, netball, multi-skills and athletics. This gave older pupils great leadership opportunities.	Ongoing monitoring activities Pupil feedback and participation
To provide pupils with the correct kit to participate in competitive sports activities	Audit and order new kit for pupils to wear when representing the school in competitive competitions e.g. Football kits	£500	Pupils look professional and have the correct kit for the sport they are taking part in. It develops their self esteem	Ongoing monitoring activities Pupil feedback and participation
To facilitate drop in sessions before and after school for parents to gather information on nutrition and healthy eating.	Company organised to come into school to facilitate this	To be decided	Pupils knowledge of a healthy diet is enhanced further and attainment increases	Parent and pupil surveys Parent participation
Each class to have 30 minutes each half term with nutritionist learning about health eating etc.	Company organised to come into school to facilitate this	To be decided	Parents knowledge of a healthy diet is enhanced further and children who are fussy or reluctant eaters are supported	Ongoing monitoring activities Pupil feedback and participation
To set up a healthy tuck shop for pupils	Direct services to prepare healthy food requested by school	None	Pupils eat healthier and make good choices about what they eat between meals Pupils who have no breakfast can	Ongoing monitoring activities

	council. Tuck shop to be open every day for every child to access.		purchase healthy snacks at break time.	Pupil feedback and participation
To create an incredible edible community garden	Health and wellbeing student committee to support set up incredible edible garden. Pupils to work with 'change for life' Staff to plant products to grow to eat	None	Healthy produce is grown to eat and share. Children have the opportunity to plan, plant, grow and eat- some produce goes to the school kitchen.	Ongoing monitoring activities Pupil feedback and participation

6. Review of expenditure and impact	
Previous Academic Year	2015/2016

PROVISION	IMPACT	MEASURED BY	EVIDENCE	EVIDENCE OF PROGRESS
Extra-Curricular Clubs <ul style="list-style-type: none"> Opportunities for children who are unable to attend before or after school physical activity clubs. Structured lunchtime multi skill clubs, engaging children during less structured time. 	Increased participation	Number of pupils attending over time.	Via the BMS Dashboard	YTD 95% of children in school have accessed extra-curricular clubs.
	Increased range of activities	Difference between range of activities delivered now compared to pre funding.	See Play leaders book/log.	Football, Dodgeball, Multi-Skills, Archery Athletics, Rounders Cricket Stay Active Lunch Clubs
	Improved pupil attitude towards PE, Physical Activity	Shift in pupils' attitude towards PE and physical activity.	Feedback Sheets, Online Attendance.	12 children have attended 100% of all extra curricular sessions. ACTION GB to find names of children and report to school

PROVISION	IMPACT	MEASURED BY	EVIDENCE	EVIDENCE OF PROGRESS	Action Plans
HOLIDAY CLUBS – INSPIRE TO ENGAGE <ul style="list-style-type: none"> Inclusive, Fun, innovative multi-sport and physical activity days for children aged 5 – 11 years old. 	Increased participation	Number of pupils attending over time.	Registers & school portal	Camps have been offered to a variety of children for throughout the summer holidays All action points set have been completed within the last term	Compile impact percentages for the last school year
	Increased range of activities	Difference between range of activities delivered now compared to pre funding.	School portal & SLA	Camp Planning – Grab File.	Social media updates & Offers.
	Improved pupil attitude towards PE, Physical Activity	Shift in pupils' attitude towards PE and physical activity.	Pupil feedback sheets & register attendance	Curricular feedback sheets in Grab File.	Updates Feedback sheets each Camps.

7. Additional detail

Other areas of impact which can be supported

- Attendance for all cohorts
- Attitude towards learning in class, concentration levels have significantly increased. There is no longer any passive learning in lessons
- Improved social skills for all children
- Focussed learning zones at dinnertimes
- Glazebury is strong community school which is open 50 weeks of the year