

Personal Social Emotional Development (PSED)

- Talk about behaviour as a whole class and about classroom routines. Children will be making behaviour clouds. Getting to know the school through going on a teacher hunt and making classroom map of areas.
- Circle times talking about feelings. Simple family trees, talking about the importance of family, link to feelings
- Ball passing games during circle time link to talking about friends and other children in the class, interaction with others. Discussion of body parts and how our bodies help thorough life i.e. the senses. Foot feely box- discuss how hard it is to guess through touching.
- Talk about why it is important to give to others with not as much. Make harvest love apple. I understand the importance of harvest and farmers work.
- Talk about the importance of washing hands Encourage children to become independent. Talk about being a good listener. Play Chinese whispers/ blind folded games. I spy Clues could be by colour or initial sounds.
- Children will discuss how to keep safe in the community and Stranger danger.

Understanding the World (UW)

- Children will use computer programs that develop their mouse control skills and literacy and numeracy skills.
- Learning about how we have changed: children to bring in baby pictures, learning about how we change through our lives. ICT- Mouse control using education city games.
- Learning the body parts through songs. Identifying parts of the body from visuals and initial sounds. Labelling parts of the body. Making jointed body parts and label.
- Talk about farming and how what a farmer has to do. Farming why is it important. Plant different foods in garden area. Do food tasting ask children to describe the foods they are tasting. Make a healthy fruit salad snack.
- Magnifying glasses to explore differences in finger prints. Feely bag activity. Record what they think they have touched. Print with objects of different textures.
- Children will discuss what Midnight Man might be. Children will look at the stars and create their very own star constellations.

It's All About Me Topic Web AUTUMN 1 2016-17

Physical Development (PD)

- Children will learn how to use equipment safely. They will have the opportunity to control different art materials such as, collage materials, pencils, scissors and mod rock. Children will have time to use classroom equipment, both indoors and outdoors. Children will go on a tour of school and find teacher for a teacher hunt. Children will play parachute games and ball games. Children will sing songs with actions.
- My Favourite food talking about healthy eating Move lesson 1- different ways we move. Listening to music and responding. Controlling large and small outside equipment Play safely and show awareness of others.
- Learning about different ways of moving with control. Play Simon says. 'I can' game- Children will follow instructions and perform actions. Talk about healthy teeth and Ask for a visit from a local dentist or oral dentist to speak to the children. Create dentist posters for role play.
- Learning about different ways of moving with control. Caring for our Bodies. Prepare a feely bag with objects such as a hairbrush, shampoo, sponge, toothbrush and bar of soap in. Pass the bag around the circle, choosing children to take out one of the objects. Talk about what it is used for and how it helps to keep us healthy. Sing a song to the tune of 'Here we go round the Mulberry bush' with verses such as 'This is the way we brush our hair'. Can the children suggest other ways that they look after themselves?
- Learning about different ways of moving with control. Play keeper of the keys/Musical statues.
- Children will use character movements and actions from the story to create a star dance.

Expressive Arts & Design (EAD)

- Children will make a collage cross and will talk about its importance to the Christian faith. They will create portraits of their friends and printed footprints for the welcome display.
- Rainbow fish collages- Children will learn about sharing and develop their thinking of colour and texture. Learn songs about the body Children will add actions and instrument to songs.
- Skeletons using art straws- discuss the function of the skeleton. Sing body parts songs- head shoulders knees and toes- enhance with adding sounds the bodies can make O.e. clapping.
- Create instruments shakers using dried beans and toile rolls tubes Sing and Practice Dingle and dangle scarecrow. Make a wooden spoon dingle dangle scarecrow.
- Hand and finger painting turning them into weird creatures. Song time: clapping rhythms using hands on instrument while singing known songs. Children will make friendship weaving hands.
- Children will learn the Midnight Man song and add instruments. They will explore colour mixing through the story and recreate a whole class enlarged interpretation of Vincent Van Gogh 'A Starry Night'

Communication and Language (CL)

- Children in small groups will talk about what they like and dislike and what they would like to learn in reception. Children will create a mind map of activities and topics they would like to learn about. This will be done on the conversation station table using felt tips and table cloth. Children will learn the rules of the classroom through discussion and games. Children will be making speech bubbles through talking with a teacher of what they would like to learn in reception and what they are looking forward learning.
- Children will discuss their feelings and the feelings of others. They will discuss their favourite things at home and foods. They will learn through circle times that we all have families and that they are very important to us. Discuss the importance of sharing through listening to the rainbow fish.
- Funny bones Share the story several times with the children, encouraging them to join in with the repeated language and songs. Discuss the characters and where the story is set. Provide masks and props for the children to retell the story with. Ask the children to choose a favourite part and explain why they like it. Investigating parts of the body through group discussions and using non-fiction books. Children learn parts of the body through song.
- Discussion about what is good for you and keeps us healthy food tasting taking about likes and dislikes.
- Respond to a story with imagination and enthusiasm. Fri: Talk clearly about own experiences and listen to others. Talking and investigating finger prints. Discussing and comparing hand differences. Explore what hands can do to squeeze, roll and flatten.
- Discussing good and bad characters in the story- Children will make masks depending on what they choose.

Mathematics (M)

Reception Number

To say and use the number names to 20 in order, in familiar contexts
To count reliably up to 10 everyday objects
To recognise numerals 1 - 10
SSM
To use language such as round, circle, square, bigger, smaller, heavier, lighter, more and less to describe/compare objects
To start to learn names of some solid shapes: cube, sphere, and cone
To find 1 more than a number from 1 - 10
To talk about, recognise and recreate simple patterns
To begin to recognise 1p coins
To begin to use language related to time in order to sequence events

Literacy (L)

Reception Writing

To hold a pencil using a comfortable and efficient grip
To understand that words are ordered top to bottom, left to right, and need to be read that way in order to make sense
To understand and use correctly terms about books and print: *book, cover, beginning, end, page, line, word, letter, and title.*
To track the text in the right order, page by page, left to right, top to bottom; pointing while reading
To experiment with writing in a variety of play, exploratory and role-play situations
To write their own names on pictures and pieces of work
Reading: Reading letters that represent the sounds a - z, additionally ck, ll, ss, ff, zz, qu, sh, ch, th, ng, ai, ee, oo
Writing each letter in response to the sounds as listed above
To read on sight, a range of familiar words, e.g. children's names, shop/restaurant names
To read on sight simple words from the high frequency words list

