



**Glazebury CE Primary School**  
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### **Pupil Premium Plan 2016/17**

| <b>Estimated Pupil Premium Grant 2016/17 £27,000</b>   |  |                              |   |  |
|--|--|------------------------------|---|--|
| <b>Action</b>  | <b>Resources</b>   | <b>Estimated Expenditure</b> | <b>Expected Impact</b>  | <b>How will it be monitored?</b>   |
| Use specialist consultants to provide dedicated English and Maths support for under-performing pupils in years Reception to 6.   | Consultants- English, Maths and Early Years.               | £5,500                       | Teachers' skills in this area will be strengthened resulting in improved quality first teaching and outcomes for children. All children will make good progress but the gap will be narrowed for PP/non children.   | Assessment at Pupil progress meetings termly.<br>Book monitoring.<br>Pupil feedback.<br>Pupil Attainment.<br><br>Lesson observations |
| Purchase a range of additional support staff and teachers to provide dedicated targeted support in small groups and 1:1 for example in phonics, early reading, mentoring, more able and to deploy bespoke interventions. | Specialist support staff, teachers and teaching assistants | £10,000                      | Accelerated progress in basic skills so that a higher proportion of PP children are on track for ARE.<br>More able PP children are on track to exceed ARE.  | Assessment at Pupil progress meetings termly.<br>Book monitoring.<br>Pupil feedback.<br>Pupil Attainment.                            |
| Use tutors in KS2 to ensure the vast majority of pupils attain in line with ARE. That the gap is narrowed for any children who are at risk of not achieving ARE.   | Additional teacher in KS2                                  | £8,000                       | Accelerated progress in English and Maths so that a higher proportion of PP children are on track for ARE.<br>More able PP children are on track to exceed ARE.<br>All children will make at least good progress but the gap will be narrowed for PP/non PP children. | Assessment at Pupil progress meetings termly.<br>Book monitoring.<br>Pupil feedback.<br>Pupil Attainment.                            |

|  |                                    |        |  |  |
|--|------------------------------------|--------|--|--|
| Purchase a range of specialist provision to enrich the curriculum for all pupils, providing targeted support to those with additional needs and our gifted and talented pupils | Consultants<br>Staff CPD           | £2,000 | <p>Children make at least good progress from their own starting points.</p> <p>All children are challenged and the more able are on track to exceed ARE.</p>   | <p>Assessment at Pupil progress meetings termly.</p> <p>Book monitoring.</p> <p>Pupil feedback.</p> <p>Pupil Attainment.</p> <p>Lesson observations</p>                                      |
| Children to attend educational Visits / Extended services / theme weeks and extracurricular experiences  | Provision of visits and activities | £1,500 | <p>Raise aspirations for PP pupils, to engage, enthuse and inspire them to learn.</p> <p>Children will access experiences which will deepen knowledge and understanding and enable them to develop skills across the curriculum</p> <p>Increased attendance and children understand why it is important to attend school and have a positive attitude to learning</p> <p>Children are able to discuss their experiences, they are receptive to new challenges and set themselves high expectations.</p> <p>They are engaged in their learning and make accelerated progress.</p> | <p>Attendance analysis</p> <p>Participation in events</p> <p>Assessment at Pupil progress meetings termly</p> <p>Monitoring of teaching / book scrutiny / feedback from pupils / parents</p> |