

Who was first lived in Britain?

Literacy and Language

- Diaries
- Explanation texts
- poetry
- SPAG - 1st and 3rd person, using correct verb tenses, recognising and using formal and informal language, ordering events in chronological order

RE

God with us -focus on Easter.How Christians believe God is with us through his son Jesus and how the presence of God changes our lives.

Art

Painting - using different brush sizes and strokes to recreate a Stone Age cave painting.

Using charcoal and chalk to recreate Stone Age cave art.

Using mouldable materials to make own Stone Age jewellery and fossils

Maths

Measures - length, capacity and weight.Using units of measure, converting units of measure, practical investigations, estimating and measuring.

3D shape and nets

PSHE

Physical, emotional and mental well being,
Physical health and life style choices

Computing

Coding, gaming and robotics

Science

Rocks and soils

Looking at formation of different rock types, how fossils are formed, and investigating soil

Geography

Settlements - changes over time, place names and meaning, map symbols, design a settlement

DT

Shell structures - design and make packaging/shelters

Class 3

Spanish

Communicating how you feel, parts of the body

Music

Guitars

PE

athletics

Driving theme - Who was the first person to live in Britain ?	Main text : Stone Age Boy - Satoshi Kitamura
PE, Music, PSHE and FML are fixed themes throughout the year although links will be made where relevant (see Curriculum Map).	
As writers we will:	<ul style="list-style-type: none"> • Identify and use features of a diary in our own writing • Use regular and irregular past tense verbs • Use formal and informal language • Sequence events in chronological order • Write a diary extract • Explanation texts - clear steps to show how/why something has occurred • Use of diagrams, illustrations etc to make explanations clearer.
As geographers we will :	<ul style="list-style-type: none"> • Use maps to locate towns and cities in UK • Investigating and explaining physical features of a place and why people settled there • To identify and use a range of mapping symbols and know their meaning.
As historians we will :	<ul style="list-style-type: none"> • Suggest suitable sources of evidence for historical enquiries • Use evidence to ask questions and find answers to questions about the past. • Suggest causes and consequences of some of the main events and changes in history.

	<ul style="list-style-type: none"> • Place events, artefacts and historical figures on a time line using dates. • Use dates and terms to describe events.
As artists we will:	<ul style="list-style-type: none"> • Use mouldable materials to make Stone Age artefacts • Use paint and different size brushes to create own cave art • Use charcoal and chalk to draw cave images •
As scientists we will:	<ul style="list-style-type: none"> • Compare different kinds of rock based on their appearance • Recognise that soils are made from rocks and organic matter by explaining how soil is formed • Describe in simple terms how fossils are formed.
As mathematicians we will:	<p>Measure,compare, convert, add and subtract lengths (mm,cm m,km), weight and capacity.</p> <p>Estimating the length, height, weight, capacity of something.</p> <p>Solving word problems involving measures.</p> <p>3D shapes - make them from nets, recognise the shape from its net, identify the shape in different orientations.</p>
During Spanish we will:	<p>Focus on body parts and how you are feeling</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • describe people, places, things and actions orally and in writing
As Musicians we will: learn to play the guitar,	<ul style="list-style-type: none"> • Learn to read musical notation • Investigate the different sounds the instrument can make • Practice on the instrument • Listen to and appraise songs • Learn about pulse, rhythm, pitch • Warm up our bodies and voices before we sing • Learn and perform songs
Thinking spiritually we will:	<p>Think about the ways God is with us</p> <p>How the presence of Jesus has an impact on people's lives</p> <p>How it feels to be in the presence of God</p>
Using ICT we will :	<ul style="list-style-type: none"> • Create a simple game where a conditional statement is met and they start again or lose.
Using DT we will :	<ul style="list-style-type: none"> • Generate, develop, model and communicate their ideas through discussion, annotated sketches and diagrams, prototypes and computer aided design - packaging.