



***Glazebury CE Primary School***  
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### **Pupil Premium Plan 2015/16**

<b>Estimated Pupil Premium Grant 2015/16 £21,440</b>				
<b>Action</b>	<b>Resources</b>	<b>Estimated Expenditure</b>	<b>Expected Impact</b>	<b>How will it be monitored?</b>
Use specialist consultants to provide dedicated English and Maths support for under-performing pupils in years Reception to 6.	Consultants-English, Maths and Early Years.	£3,400	Teachers' skills in this area will be strengthened resulting in improved quality first teaching and outcomes for children. All children will make good progress but the gap will be narrowed for PP/non children.	Assessment at Pupil progress meetings termly. Book monitoring. Pupil feedback. Pupil Attainment. Lesson observations
Use Senco and teaching assistants to support the implementation of speech and language programmes to support vulnerable pupils throughout the school who require additional speech and language support and to train staff to keep them up to date.	Senco and teaching assistants	£1,500	An increase in the number of FSM children attaining the Early Learning Goal in communication and in child's communication skills across the school.	Assessment at Pupil progress meetings termly. Book monitoring. Pupil feedback
Purchase a range of additional support staff and teachers to provide dedicated targeted	Specialist support staff, teachers and	£9,000	Accelerated progress in basic skills so that a higher proportion of PP children are on track for ARE.	Assessment at Pupil progress meetings termly. Book monitoring.

support in small groups and 1:1 for example in phonics, early reading, mentoring, more able and to deploy bespoke interventions.	teaching assistants		More able PP children are on track to exceed ARE.	Pupil feedback. Pupil Attainment.
Additional teacher in KS2 to support children to make accelerated progress and to ensure the majority of pupils attain in line with ARE.	Additional teacher in KS2	£5,5400	Accelerated progress in English and Maths so that a higher proportion of PP children are on track for ARE. More able PP children are on track to exceed ARE. All children will make good progress but the gap will be narrowed for PP/non PP children.	Assessment at Pupil progress meetings termly. Book monitoring. Pupil feedback. Pupil Attainment.
Purchase a range of specialist provision to enrich the curriculum for all pupils, providing targeted support to those with additional needs and our gifted and talented pupils		£2,000	Raise aspirations for PP pupils, to engage, enthuse and inspire them to learn.  Increased attendance and children understand why it is important to attend school and have a positive attitude to learning.  Children will access experiences which will deepen knowledge and understanding and enable them to develop skills across the curriculum  Children are able to discuss their experiences, they are receptive to new challenges and set themselves high expectations.  They are engaged in their learning and make accelerated progress.	Assessment at Pupil progress meetings termly. Book monitoring. Pupil feedback. Pupil Attainment. Lesson observations

