

Literacy and Language

Identify features of a recount. Read a range of different recount types. Write my own recount of our key text. Use paragraphs to organise my ideas. Use and spell regular and irregular past tense verbs. Write a recount as a newspaper report.



Art

Paint effects - creating a volcano painting.

Christmas crafts

What makes the Earth angry ?

Maths

Written addition and subtraction, Including formal columnar methods. Solve problems involving money and some measures.

Recall and use the multiplication and associated division facts to solve problems.

Investigate factors of numbers.

Geography

Tectonic plates and the effect their movements have on our planet - earthquakes, volcanoes. What are the long term and short effects on humans and animals ?

Atlas work to locate volcanoes.

Science

Forces - pushes and pulls, friction, forces in everyday life, magnets.

Carrying out Investigations into friction and strength of magnets.

Computing

Explore , collect and record data - link to our science investigation



PE

Swimming and invasion games

RE

Called by God- looking at people who were called by God in the Bible and those in more recent times. What did God ask

Spanish

Study our school your school. Listen attentively to spoken language and show understanding by joining in and responding .

Music

Guitars and Christmas songs

Year 3/4 Cycle A Medium Term Outline Planning Autumn term 1:2 2016-17

Driving theme - what makes the Earth angry ?	Main text : Gopher to the rescue : a volcano recovery story (recount)
PE, Music, PSHE and FML are fixed themes throughout the year although links will be made where relevant (see Curriculum Map).	
As writers we will:	<ul style="list-style-type: none"> • Identify and use features of a recount in our own writing • Use regular and irregular past tense verbs • Organise ideas into paragraphs • Proofread our work to check for spelling, punctuation and grammar errors. • Write a recount in the form of a newspaper report
As geographers we will :	<ul style="list-style-type: none"> • Find out about tectonic plates and where they are in our World • Investigate what happens when they move in different ways • Investigate the effect earthquakes, volcanoes have on humans, animals and the environment • Use the internet, atlases and maps to locate the World's volcanoes and earthquake prone areas. • Research a famous volcanic eruption and write a newspaper report about it (cross curricular with Literacy)
As artists we will:	<ul style="list-style-type: none"> • Create sketch books to record our observations and use them to review and revisit ideas • Improve our mastery of art and design techniques, including drawing, painting • produce creative work, exploring their ideas and recording their experiences
As scientists we will:	<ul style="list-style-type: none"> • Investigate friction- which surface provides the most friction ? • Pushes, pulls and twists as forces and the effect they have on an object. • Magnets as a force

<p>As mathematicians we will:</p>	<ul style="list-style-type: none"> • Count from 0 in multiples of 4, 8, 50 and 100 • Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. • Add and subtract numbers with up to three digits/ four digits using formal written methods of columnar addition and subtraction • Add and subtract amounts of money to give change using both £ and p in practical contexts. • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. • Write and calculate mathematical statements for multiplication and division using the multiplication tables they know. • Recognise and use factor pairs
<p>During Spanish we will:</p>	<ul style="list-style-type: none"> • Study our school your school • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures <ul style="list-style-type: none"> • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • describe people, places, things and actions orally and in writing
<p>As Musicians we will: learn to play the guitar, learning and performing Christmas</p>	<ul style="list-style-type: none"> • Learn to read musical notation • Investigate the different sounds the instrument can make • Practice on the instrument

songs	<ul style="list-style-type: none"> • Listen to and appraise songs • Learn about pulse, rhythm, pitch • Warm up our bodies and voices before we sing • Learn and perform songs 		
Thinking spiritually we will:	<table border="1"> <tr> <td> <ul style="list-style-type: none"> • Look at Bible stories of the Prophets • Discuss what a prophet is and how they were called by God • Understand what characteristics a prophet has • Think about people who could be considered modern day prophets • Find out about another faith as part of Inter Faith week- Buddhism </td> <td></td></tr> </table>	<ul style="list-style-type: none"> • Look at Bible stories of the Prophets • Discuss what a prophet is and how they were called by God • Understand what characteristics a prophet has • Think about people who could be considered modern day prophets • Find out about another faith as part of Inter Faith week- Buddhism 	
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Using ICT we will :	<ul style="list-style-type: none"> • collecting, analysing, evaluating and presenting data and information through our science investigations 		