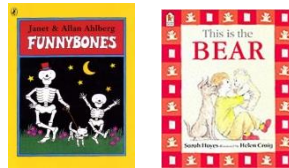


In class 1 this half term...

Who am I?

Why am I special?

This half term our focus is to help the children to settle into their new classroom. In this topic we will be looking at ourselves: what do we look like? What do we like to do? What makes us feel happy? How do we grow? How do we change? We will also look at the things that make us unique and special. We will talk about our families by sharing photographs and self portraits to explore similarities and differences between themselves and their friends. We will also be sharing lots of stories to support our topic work, including; Funnybones and This is the Bear.



At home-

- You can support this topic by talking about who is in your family and the things you enjoy doing together.
- Talk about how the children have grown and changed from when they were born.



Our focus in literacy;

Nursery – begin phase 1 phonic activities, this supports children's listening skills and sound discrimination skills, and creates the foundation key skills for learning letter sounds later in the year. We will be developing our 'handwriting' skills by completing lots of physical activities such as cutting, painting, outdoor play, threading and of course messy play. Children will also be encouraged to recognise their name and explore the shapes of the letters in their name.

Reception – Phase 2 phonics, with a high focus on blending and segmenting to support reading and writing. We will be working hard to develop the correct letter formation. We will begin by using our phonic skills to write labels and short captions, moving on to sentences when the children are ready. We will also be applying our phonic and reading skills during guided reading. The goal is for the children to also be able to write their name without their name card by the end of this term so any practise at home would be great.



Our focus in Mathematics

Nursery – To join in with small group activities, exploring number songs, number names, the shapes of numbers etc. We will also explore a wide range of resources which support the acquisition of number. Children will be encouraged to practise these skills when in the provision within the classroom with carefully planned activities.

Reception – We will be exploring number, the order, sequence, counting carefully, what makes a number, exploring more, less etc. and as in nursery we will also explore a wide range of resources which support the acquisition of number. Children will be encouraged to practise these skills when in the provision within the classroom with carefully planned activities.

As part of the children's physical development we will be exploring good practises in regards to exercise, eating, and hygiene, and how they contribute to good health. We are also trying to encourage independence in self-care, such as going to the toilet, washing and drying hands and dressing. At home you can help to develop these skills by providing extra time for the children to carry out these tasks more independently.

Autumn



As we watch the leaves change colour and begin to fall from the trees autumn is a wonderful time of year to begin to learn about the seasonal changes that happen through the year. In Class 1 we will be going into the school garden to look for signs of autumn.

We will be looking for leaves, twigs, conkers, pinecones and acorns and putting these into our investigation area with magnifying glasses for the children to look at more closely. If you are out and about at the park please look at and talk about the size, colour and shapes of the different things you can see.

At home;

- Please visit local parks, forests and other interesting places.
- Talk about the changes in the environment, showing the children how the last of the leaves fall from the trees, describing the frost that appears in the mornings and the arrival of the colder weather.