Driving Theme: Why is the River Irwell important to Manchester?	**Main text**: The Witches
PE, Music, PSHE and FML are fixed themes throughout the year although links will be made where relevant (see Curriculum Map).	
As writers we will:	• Identify and use features of a diary in our own writing • Use regular and irregular past tense verbs • Use formal and informal language • Sequence events in chronological order • Write a diary extract • Explanation texts – clear steps to show how/why something has occurred • Use of diagrams, illustrations etc to make explanations clearer. • To create a story in the style of a famous author (Roald Dahl).
As geographers we will	• Describe some ways that Manchester has changed since AD43; • Find Manchester on world and UK maps; • Describe how the UK population has changed over time; • Find the River Irwell on a map. • Look at what the river was used for • Look at its links with Liverpool

As historians we will	• What was the River Irwell used for. • Why was Salford so useful during the cotton trade
As artists we will:	• To study an Artist • To draw in the style of a given artist (L.S Lowry) • Use different media, in order to create a piece of art • Create a piece of art from a given drawing
As scientists we will:	• That sounds are made when objects and materials vibrate. To find out that sounds are made when objects and materials vibrate. • investigate whether sounds can travel through different materials. To investigate whether sounds can travel through different materials. • volume. To explore the relationship between distance and volume. • vibrations from sound sources reaching the ear. To find out that some materials are effective in preventing vibrations from sound sources reaching the ear.

	• how sounds can be different pitches and volumes. To investigate how sounds can be different pitches and volumes. • To find out how the length, thickness and tightness of a string affects its pitch • To find out how sounds can be made by air vibrating and how to change the pitch of notes produced by vibrating air.
As mathematicians we will:	• Count in multiples • Find 10, 100 and 1000 more or less • Count backwards through zero to include negative numbers • Recognise the place value of each digit in a 3 or 4 digit number • Order and compare numbers beyond 1000 • Rounding any number to the nearest 10, 100 or 1000 • Add and subtract numbers with up to 4 digits, using formal written methods • Solve problems using addition and subtraction