

### English

#### Texts; Whatever Next, James & The Giant Peach, Journey on A Cloud.

- Narrative – writing stories based on familiar texts.
- Writing non chronological reports.
- Writing a letter to an explorer.

### Maths

- Number and the number system – thinking about where numbers are in relation to one another in the number system.
- 4 operations practise.
- Working with money and solving a variety of maths problems involving money.

### Physical Education

- Creative dance and gym.

### Spanish

- Mr Gumpy's outing.
  - Differing phoneme pronunciation.

### Music

- Rhythm in the way we walk.

### PHSE

- Happy families.



## Spring Term 1 – Explorers

### Religious Education Jesus; a friend to everyone.

- Looking at the things Jesus did that showed he was a good friend.
- Thinking about the question; did everybody like Jesus?

### Computing

- Communicating.
- Keyboard skills.
- Sending e-mails.

### History

#### *Key Question; what does an explorer do?*

- Study of significant people from different periods; Columbus and Neil Armstrong.
- Creating a timeline of events.

### Science Everyday materials

- Distinguish between an object and the material from which it is made.
- Identify and name varieties of materials.
- Describe the physical properties of materials.
- Find out how the shape of solid objects can be changed.

### Art

- Painting: identify primary colours and begin to mix primary shades and tones