

Year 1 & 2 Medium Term Outline Planning – Autumn 1

KEY QUESTION: What are the names of plants and trees around us?	‘Magic Beans’ Jack & The Baked Beanstalk & Other “mixed-up” traditional Tales
PE, Music, PSHE and FML are fixed themes throughout the year although links will be made where relevant (see Curriculum Map).	
As Scientists we will: • ask simple questions and recognise that they can be answered in different ways • observe closely, using simple equipment • perform simple tests • identify and classify • use observations and ideas to suggest answers to questions	• Identify and name common, wild and garden plants. • identify and describe the basic structure of a variety of common flowering plants, including trees.
As Artists we will:	• <i>Drawing: Begin to use line to represent given objects</i> • to use a range of materials creatively to design and make products • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. • To study a range of artists.

As Geographers we will:	• name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • use world maps, atlases and globes to identify the United Kingdom and its countries • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
As Writers we will study: We will: • Spell correctly. • Punctuate accurately. • Write with purpose. • Use imaginative description. • Organise our writing. • Develop sentence styles. • Analyse our writing.	• write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. • write sentences by: • saying out loud what they are going to write about • composing a sentence orally before writing it • sequencing sentences to form short narratives • re-reading what they have written to check that it makes sense • leaving spaces between words • joining words and joining clauses using and • beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark • consider what they are going to write before beginning by: • planning or saying out loud what they are going to write about • writing down ideas and/or key words, including new vocabulary • encapsulating what they want to say, sentence by sentence • make simple additions, revisions and corrections to their own writing by: • evaluating their writing with the teacher and other pupils

As Mathematicians we will: Know and use numbers. Add and subtract. Understand the properties of shape. Describe position, direction and movement. Use measures.	See calculation policy for detailed learning objectives. Objectives will be determined by progress and requirement as defined by Assessment for Learning throughout the year.
As spiritual thinkers we will: • understand beliefs and teachings. • understand practices and lifestyles. • understand how beliefs are conveyed. • reflect. • understand values.	• Why is The Bible Special? • Increasing pupil's awareness and understanding of the importance of the Bible. • Developing knowledge of which stories can be found in which Testament of the Bible. • Introducing the idea of the Bible as a library in one book. • Understanding that the Bible can be found worldwide and has been translated into many languages. • The work of the Gideon's and Bible Society. • The story of Mary Jones and her Bible
Using ICT we will: To Programme	• understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions • create and debug simple programs • use logical reasoning to predict the behaviour of simple programs