

<p><b>Driving Theme:</b> How did the Victorian shape the Britain we know today?</p>	<p><b>Main text:</b> The Lion, the witch and the wardrobe The Snow Queen</p>
<p>PE, Music, PSHE and FML are fixed themes throughout the year although links will be made where relevant (see Curriculum Map).</p>	
<p><b>As writers we will:</b></p>	<ul style="list-style-type: none"> <li>• Read compare and contrast a range of texts with a fantasy setting</li> <li>• Discuss how settings influence the reactions of characters</li> <li>• Express opinions about the mood and atmospheres created by different authors of narratives with fantasy setting</li> <li>• Create fantasy settings</li> <li>• Write their narratives arranged into paragraphs, ensuring that ideas are linked within and across paragraphs</li> <li>• Plan, draft, edit and review a piece of writing.</li> <li>• Use images to discuss character responses to settings</li> <li>• To create imagines using Poetry</li> </ul>
<p><b>As geographers we will</b></p>	
<p><b>As historians we will</b></p>	<ul style="list-style-type: none"> <li>• Find out about life as a child in Victorian times</li> <li>• To study Queen Victoria and why she was such a good queen</li> </ul>

	<ul style="list-style-type: none"> <li>• To look at life for the rich and poor in Victorian Britain</li> <li>• To compare our diet to theirs</li> <li>• What did they contribute to our lives today</li> </ul>
<p><b>As artists we will:</b></p>	<ul style="list-style-type: none"> <li>• Can they print using at least four colours?</li> <li>• Can they create an accurate print design?</li> <li>• Can they print onto different materials?</li> <li>• Can they use their sketch books to express their feelings about various subjects and outline likes and dislikes?</li> <li>• Do they use their sketch books to adapt and improve their original ideas?</li> <li>• Do they keep notes about the purpose of their work in their sketch books</li> <li>• Can they experiment with different styles which artists have used?</li> </ul>
<p><b>As scientists we will:</b></p>	<ul style="list-style-type: none"> <li>• To discover why we have become so dependent on Electricity</li> <li>• How to create a complete circuit including a switch and a buzzer</li> <li>• Will find out what conductors and insulators are</li> <li>• Can we create a meal that doesn't have to be</li> </ul>

	<p>cooked</p> <ul style="list-style-type: none"><li>• Can we find out about alternative ways to create Electricity.</li></ul>
<p><b>As mathematicians we will:</b></p>	<ul style="list-style-type: none"><li>• Recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math></li><li>• Use place value, known and derived facts to multiply and divide mentally</li><li>• Recognise and use factor pairs</li><li>• Multiply 2 digit and 3 digit numbers using formal written layout</li><li>• Recognise and show, using diagrams, families of common equivalent fractions</li><li>• Count up and down in hundredths</li><li>• Add and subtract fractions with the same denominator</li><li>• Solve problems using fractions</li></ul>