

English

The Jolly Christmas Postman

Key Question; who might we send letters to?

- Exploring rhyming words.
- Writing rhyming couplets and poems.
- Letter writing thinking about audience and purpose.



Geography

- Learning about our local environment and will spend some time walking around it.
- Making maps of our journeys.
- Look out for landmarks to help with map making.
- Sketch maps.

Maths

- Shapes – looking at naming simple 2D and 3D shapes and some of their properties.
- Measures (length and mass).
- Solving problems; word problems and missing numbers.

Physical Education

- Ball games.

Spanish

- A Christmas Carol
 - Counting.
 - Learning common animal names.

Music

- Christmas music.

PHSE

- Come and join the celebration.

Autumn Term 2 – Christmas

Religious Education Christmas

- Good news and new bringers.
- Thinking about why the birth of Jesus was such good news.
- How the news of Jesus' birth was delivered.

Computing

- Using a computer to enter an algorithm to make things move onscreen.

Science Plants

- Identify and name common, wild and garden plants.
- Identify and describe the basic structure of a variety of common flowering plants.

Art

- Designing and making Christmas wrapping paper.
- Printing: build repeating patterns (fireworks link)

Year 1 & 2 Medium Term Outline Planning – Autumn 2 (Christmas)

KEY QUESTION:
Who might we send a letter to?

The Jolly Christmas Postman by [Janet & Allan Ahlberg](#)

PE, Music, PSHE and FML are fixed themes throughout the year although links will be made where relevant (see Curriculum Map).

As writers we will:

- Write letters & study rhyme.
- leaving spaces between words
- joining words and joining clauses using and
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- learning the grammar for year 1 in English Appendix 2
- use the grammatical terminology in English Appendix 2 in discussing their writing.
- using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
- writing for different purposes
- learn how to use:
 - sentences with different forms: statement, question, exclamation, command
 - expanded noun phrases to describe and specify [for example, the blue butterfly]
 - the present and past tenses correctly and consistently including the progressive form
 - subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

<p>As Scientists we will:</p> <ul style="list-style-type: none"> ask simple questions and recognise that they can be answered in different ways observe closely, using simple equipment <p>use observations and ideas to suggest answers to questions</p>	<ul style="list-style-type: none"> Identify that most living things live in habitats to which they are suited & describe how different habitats provide for the basic needs of different kinds of animals & plants & how they depend on each other. identify & name a variety of plants and animals in their habitats, including micro-habitats. describe how animals obtain their food from plants & other animals, using the idea of a simple food chain & identify and name different sources of food. observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.
<p>As Mathematicians we will:</p> <p>Know and use numbers. Add and subtract. Understand the properties of shape. Describe position, direction and movement. Use measures.</p>	<p>See calculation policy for detailed learning objectives.</p> <p>Objectives will be determined by progress and requirement as defined by Assessment for Learning throughout the year.</p>
<p>As spiritual thinkers we will:</p> <ul style="list-style-type: none"> understand beliefs and teachings. understand practices and lifestyles. understand how beliefs are conveyed. reflect. understand values. 	<p>The Christmas Story (continued from previous topic)</p> <ul style="list-style-type: none"> Programme of Study to Include The children's experiences of good news; The role of angels in the nativity story; Artists impressions of angels; The stories of Zechariah and Elizabeth (Luke 1: 5-25 & 39-80), of Mary and Gabriel (Luke 1:26-38), and the shepherds on the hillside (Luke 2:8-20); Considering the importance of the Good News of Christmas and its impact on the world today.

As geographers we will;	<ul style="list-style-type: none">• Learning about our local environment and will spend some time walking around it.• Making sketch maps of our journeys.• Look out for landmarks to help with map making.
As artists we will;	<ul style="list-style-type: none">• Printing: build repeating patterns• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
Using ICT we will: To Programme	<ul style="list-style-type: none">• understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions• create and debug simple programs• use logical reasoning to predict the behaviour of simple programs