

## Personal Social Emotional Development (PSED)

- Talk about darker nights- Children to make dens outside to stimulate dark and discussion inside, talk about nocturnal animals.
- Clay Diwali lamps understanding the importance of light in religion.
- Firework safety talk with visitor- sorting safe and unsafe pictures on a bonfire night theme.
- Hats- pilgrim and Indian and table decorations for thanksgiving meal- Talk about friendship.
- Read the big sneeze Talk about the types of presents children receive. Write letters to santa. Read the naughtiest story of all in my naughty little sister by Dorothy Edwards- Discuss good behaviour. Make stockings for different nursery rhyme characters of their own choice write a list of present ideas.
- Make Christmas card for someone special

## Understanding the World (UW)

- Go on an Autumn investigation walk- Children to make maps, practice reading clues to follow.
- bird feeder
- Leaf print squares
- Barfi sweets-Exploring measurements, deciding on different flavours, creating recipes.
- ICT Medhi hand patterns,
- Magic Diwali candles.
- Learn about the story of Thanksgiving. Create gratitude poems/ write menus/ Native Indian symbol writing. Look for similarities and differences between other festivals
- Pilgrim puppet
- Catherine wheels- Discussing what happens to the colours when they spin.
- Make a balance Santa toy discuss how it might work.
- Look at advent candles-count rings- make candle and cut off rings each day subtraction candle.
- Talk about Christmas wreaths discuss about them and why people put wreaths on the doors.

## Expressive Arts & Design (EAD)

- Make a fingerprint tree,
- Conker garland,
- Children will create own pumpkin head and write a descriptive sentence.
- Sing autumn songs.
- Rangoli patterns- symmetry
- Shape poems- writing firework poems, looking at onomatopoeias. Children will perform their work
- Making fireworks- models using 3D shapes, and printing fireworks using 2D shapes.
- Exploring painting techniques creating a big firework picture.
- Making a talking stick, hand print turkeys,
- Adapting counting songs Printing wrapping paper repeated patterns, sorting presents in different ways, Mr Roberts special sorting box.
- Make Rudolph magic dust.
- Read the gingerbread man- write wanted posters, make gingerbread, follow clues, children create bag to take home decorations write labels, Make and write Christmas cards.
- Make Santa stop here signs.
- 3D window scenes
- Creating Christmas baubles- talk about their favourite decorations and why they like them.
- Sing Christmas songs.

## The Story of Different Celebrations Around the World Topic Web AUTUMN 2 2016-17

### Physical Development (PD)

- Making musical instruments using autumnal objects.
- Dressing in Sari
- Creating a firework dance using ribbons and adding instrument sounds
- Perform an Indian dance.
- Aiming games with different wrapped boxes. Into correct chimney or boxes.
- Movement games - shepherds and wolves game.
- Santa's journey obstacle course.
- PD Christmas tree skittles.

### Mathematics (M)

#### **Nursery Number**

Recite number names in sequence  
Language of quantities - more/less  
Join in with number rhymes

#### **SSM**

Sorting/matching/sequencing  
Language of size  
Meal times  
Positional language

#### **Reception Number**

To say and use the number names to 20 in order, in familiar contexts  
To count reliably up to 10 everyday objects  
To recognise numerals 1 - 10

#### **SSM**

To use language such as round, circle, square, bigger, smaller, heavier, lighter, more and less to describe/compare objects  
To start to learn names of some solid shapes: cube, sphere, cone  
To find 1 more than a number from 1 - 10  
To talk about, recognise and recreate simple patterns  
To begin to recognise 1p coins  
To begin to use language related to time in order to sequence events

### Communication and Language (CL)

- Talk about looking after different animals and how to care for them during the colder weather- Children to make hedgehog homes.
- Story of Diwali- sequencing the main events by reading key words, describing characters, role play of story.
- COM Read Nativity and Jesus' Christmas party- Make own Jesus Christmas party book and describe characters- act out the story of the nativity.
- COM Talk about how some children don't get any presents from Santa- because of religion and where they live.
- Retell and read simple version of the Christmas story. Discuss what it might have been like to be one of the people in the story
- Talking about special times throughout the year and day, write Santa schedule throughout the day of Christmas Eve, compare to own day and sequence both.

### Literacy (L)

#### **Nursery**

#### **Writing**

#### **Mark Making**

#### **Reading**

#### **Developing love of books**

#### **Correct book handling**

#### **Joining in with repeated refrains**

#### **Reception**

#### **Writing**

To hold a pencil using a comfortable and efficient grip

To understand that words are ordered top to bottom, left to right, and need to be read that way in order to make sense

To understand and use correctly terms about books and print: *book, cover, beginning, end, page, line, word, letter, and title.*

To track the text in the right order, page by page, left to right, top to bottom; pointing while reading

To experiment with writing in a variety of play, exploratory and role-play situations

To write their own names on pictures and pieces of work

Reading: Reading letters that represent the sounds a - z, additionally ck, ll, ss, ff, zz, qu, sh, ch, th, ng, ai, ee, oo

Writing each letter in response to the sounds as listed above To read on sight, a range of familiar words, e.g.

children's names, shop/restaurant names. To read on sight simple words from the high frequency words list.

