|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Graphical user interface, application  Description automatically generated **“Growing together at the heart of God’s community”** G:\School Files\Logos\LDST Logo_blue.png    **Glazebury CE Primary School**  A rolling programme for Science, RE.  and Foundation Subjects   |  |  | | --- | --- | | Cycle Year A | Cycle Year B | | 2022-23 | 2023-24 | | 2024-25 | 2025-26 | | 2026-27 | 2027-28 | | 2028-29 | 2029-30 | |

**Nursery Rolling Programme- Cycle A**

**\*Please note that the curriculum overview for the year will also reflect seasonal events and special occasions as well as children’s interests, through carefully planned continuous provision, enabling children to achieve their full potential based on ongoing observations, discussions and planning to meet each child’s individual needs. Understanding the world, Personal, Social and Emotional Development, Communication and Language, Physical development and Expressive Art and Design are also planned for and developed throughout ALL of the areas of learning and subjects taught.**

**NOTE: Literacy and Mathematics links for Nursery are outlined separately in the English and Maths breakdown overviews.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme  (Understanding the world)  **See breakdown document for details** | Who is important in my life? | What happens in space?  What is Christmas time? | | Why is water important? | | What is my superpower?  How do we celebrate Easter? | How many creatures are on our Earth? | How do things grow from seeds?  How many oceans? |
| Art  (Expressive art and design)  Cycle A | What kind of patterns can we make for Elmer? | | | What might a water scene look like? | | | What kind of sea creature will I create? | |
| DT  (Expressive art and design) | How will I make my very own Stick Man? | | | What vegetables will I use to make my own superhero vegetable? | | | What materials can we use to make a suitcase? | |
| Computing | **Technology is all around us**  **E-Safety –** Looking after our equipment | | | **Rosie the Robot – following instructions**  **E-Safety -** Keeping safe on the internet | | | **Virtual mark making**  **E-Safety –** Buddy the Dog’s E-safety story | |
| Music  (Expressive art and design)  **Including but not limited to…** | **Daily routine focus:**  \*Days of the week,  \*Months of the year  \*Hello/Goodbye song  \*Various weather songs  **Ongoing songs and rhymes:**  \*Twinkle, twinkle,  \*Humpty dumpty  \*Incy wincy spider  \*Round and round the garden  \*If you’re happy and you know it  \*5 speckled frogs  \*Horsie, horsie | | | **Movement and dance focus:**  Children to explore expression, movement and dance to a range of musical styles, including popular music and music from other cultures.  **Ongoing songs and rhymes:**  \*Baa Baa Black sheep  \*Row, row, row your boat  \*Hickory dickory dock  \*5 little ducks  \*Heads, shoulders, knees and toes  \* 1, 2, 3, 4, 5, once I caught a fish alive  \*Alice the camel | | | **Performance and improvisation focus:**  Children to explore performing favourite songs, adapting well known rhymes and devising their own tunes using voice and percussion.  **Ongoing songs and rhymes:**  \*Wind the bobbin up  \*Old McDonald  \*Wheels on the bus  \*I’m a little teapot  \*Hey diddle diddle  \*5 little monkeys  \*Dingle dangle scarecrow | |
| RE  (Personal, social and emotional) | EYFS 1  How do we know we are special?  5 (4+1)  Islam | | EYFS 4  How do Christians Celebrate Jesus’ birthday?  6 (4 + 2)  Diwali and Hanukkah | EYFS 8  What makes a good friend?  4 | EYFS 7 Why do Christians believe that Easter is all about love? **5** | | EYFS 10  What is prayer?  6 (4 + 2)  Prayer | EYFS 3  What makes a person special?  6 (4 + 2)  Founders and leaders of faith |
| Physical development  **Gross motor**  **Fine motor** | Balance  1 handed tools | | Co-ordination  Managing own needs | Movement  Additional fine motor skills | Balance  1 handed tools | | Co-ordination  Managing own needs | Movement  Additional fine motor skills |
| Pencil grip and mark making  (Throughout) | | | | | | | |
| Cookery Links | How do I make Christmas cookies? | | | How do I make lolly ices? | | | How do we grow our own food to eat? | |

**Possible Cultural Capital links – Nursery – Cycle A**

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| --- | --- | --- | --- | --- | --- | --- |
| **Term:** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Details:** | Who is important in my life?  Locality walk around the school grouns | What happens in space?  Visit from an astronaut  What is Christmas time?  A trip to Bents at Christmastime | Why is water important? | How do we celebrate Easter?  Farm visit to school | How many creatures are on our Earth?  Chester or Blackpool zoo | How do things grow from seeds?  A trip to Bents to observe plants that have grown |

**Nursery Rolling Programme- Cycle B**

**\*Please note that the curriculum overview for the year will also reflect seasonal events and special occasions as well as children’s interests, through carefully planned continuous provision, enabling children to achieve their full potential based on ongoing observations, discussions and planning to meet each child’s individual needs. Understanding the world, Personal, Social and Emotional Development, Communication and Language, Physical development and Expressive Art and Design are also planned for and developed throughout ALL of the areas of learning and subjects taught.**

**NOTE: Literacy and Mathematics links for Nursery are outlined separately in the English and Maths breakdown overviews.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme  (Understanding the world)  **See breakdown document for details** | Who is important in my life? | What happens in space?  What is Christmas time? | What can I smell, taste, feel, hear, see? | How do I make magic?  How do we celebrate Easter? | How many creatures are on our Earth? | Did things always look like this?  How do we travel around the globe? |
| Art  (Expressive art and design) | Which materials will I use to design a dressing gown for Mrs Large. | | What kind of a bear hunt will we go on? | | What will my insect look like? | |
| DT  (Expressive art and design) | How can we make our stockings look festive? | | Can we design a bowl that is perfect for porridge? | | Why do some people need to wear special clothes at work? | |
| Music  (Expressive art and design)  **Including but not limited to…** | **Daily routine focus:**  \*Days of the week,  \*Months of the year  \*Hello/Goodbye song  \*Various weather songs  **Ongoing songs and rhymes:**  \*Twinkle, twinkle,  \*Humpty dumpty  \*Incy wincy spider  \*Round and round the garden  \*If you’re happy and you know it  \*5 speckled frogs  \*Horsie, horsie | | **Movement and dance focus:**  Children to explore expression, movement and dance to a range of musical styles, including popular music and music from other cultures.  **Ongoing songs and rhymes:**  \*Baa Baa Black sheep  \*Row, row, row your boat  \*Hickory dickory dock  \*5 little ducks  \*Heads, shoulders, knees and toes  \* 1, 2, 3, 4, 5, once I caught a fish alive  \*Alice the camel | | **Performance and improvisation focus:**  Children to explore performing favourite songs, adapting well known rhymes and devising their own tunes using voice and percussion.  **Ongoing songs and rhymes:**  \*Wind the bobbin up  \*Old McDonald  \*Wheels on the bus  \*I’m a little teapot  \*Hey diddle diddle  \*5 little monkeys  \*Dingle dangle scarecrow | |
| RE  (Personal, social and emotional) | EYFS 1  How do we know we are special?  5 (4+1)  Islam | EYFS 4  How do Christians Celebrate Jesus’ birthday?  6 (4 + 2)  Diwali and Hanukkah | EYFS 8  What makes a good friend?  4 | EYFS 7 Why do Christians believe that Easter is all about love? **5** | EYFS 10  What is prayer?  6 (4 + 2)  Prayer | EYFS 3  What makes a person special?  6 (4 + 2)  Founders and leaders of faith |
| Physical development  **Gross motor**  **Fine motor** | Balance  1 handed tools | Co-ordination  Managing own needs | Movement  Additional fine motor skills | Balance  1 handed tools | Co-ordination  Managing own needs | Movement  Additional fine motor skills |
| Pencil grip and mark making  (Throughout) | | | | | |
| Cookery Links | How do we make edible sparklers/ wands? | | How can we make boiled magic eggs? | | How do we make creature shaped biscuits? | |

**Possible Cultural Capital links – Nursery – Cycle B**

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| --- | --- | --- | --- | --- | --- | --- |
| **Term:** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Details:** | Who is important in my life?  Locality walk around the school grouns | What happens in space?  Visit to a planetarium.  What is Christmas time?  A trip to Bents at Christmastime | What can I smell, taste, feel, hear, see?  In school visit from a doctor or nurse. | How do I make magic?  Magician visit to school | How many creatures are on our Earth?  Visit from zoolab to school | How do we travel around the globe?  Visit to Manchester airport |

**Reception Rolling Programme- Cycle A**

**\*Please note that the curriculum overview for the year will also reflect seasonal events and special occasions as well as children’s interests, through carefully planned continuous provision, enabling children to achieve their full potential based on ongoing observations, discussions and planning to meet each child’s individual needs. Understanding the world, Personal, Social and Emotional Development, Communication and Language, Physical development and Expressive Art and Design are also planned for and developed throughout ALL of the areas of learning and subjects taught.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme  (Understanding the world) | **All About Me** | **Is it always dark at night-time?** | | **How do I know my way around?** | | **Which characters will I meet in traditional tales?** | **How do things grow?** | **All aboard the Pirate Ship!** |
| Literacy links  (Literacy Tree)  **See breakdown document for additional texts** | **So Much**  **Trish Cooke** | **Look up**  **Nathan Bryon** | | **Hairy McCleary**  **Lyndsey Dodd** | | **Little Red**  **David Roberts** | **The Tiny Seed**  **Eric Carle** | **The Night Pirates**  **Peter Harris** |
| Mathematics links | NCETM Mastering Number:  Subitising  Counting  Composition (3,4)  Comparison of sets  Shape, space and measures | NCETM Mastering Number:  Counting; match numerals to 10  Comparison of sets  Composition (3,4,5)  Shape, space and measures | | NCETM Mastering Number:  Subitising (within 5)  Counting- ordinality  to 8  Composition (5,6,7)  Shape, space and measures | | NCETM Mastering Number:  Counting- ordinality  Composition (7, doubles, odd/even)  Comparison- order to 8  Shape, space and measures | NCETM Mastering Number:  Counting-larger sets  Subitising to 6  Composition (5 and ‘a bit’,10)  Comparison, linked to ordinality.  Shape, space and measures | NCETM Mastering Number:  Subitise to 5 (Rekenrek)  Number bonds  Composition of 10  Number patterns   * Shape, space and measures |
| Art  (Expressive art and design) | What does my house look like?  **Artist study:** Jackson Pollock | | | What does my journey home look like?  **Artist study:** Andy Warhol | | | Which famous person’s portrait will I paint?  **Artist study:** Piet Mondrian | |
| DT  (Expressive art and design) | How will I design and make my own Christmas decoration? | | | Which materials are best to make a house for the three little pigs? | | | What will my treasure chest look like? | |
| Music  (Expressive art and design) | Me! | | My stories | Everyone | Our world | | Big bear funk | Reflect rewind and replay |
| Computing | **Details, Details, Details…**  **E-Safety- To develop an awareness of unkindness online** | | | **Welcome to the Carnival**  **E-Safety- Stranger Danger online** | | | **The Info Gang**  **E-Safety- To understand an unsafe situation** | |
| RE  (Personal, social and emotional) | EYFS 1  How do we know we are special?  5 (4+1)  Islam | | EYFS 4  How do Christians Celebrate Jesus’ birthday?  6 (4 + 2)  Diwali and Hanukkah | EYFS 8  What makes a good friend?  4 | EYFS 7 Why do Christians believe that Easter is all about love? **5** | | EYFS 10  What is prayer?  6 (4 + 2)  Prayer | EYFS 3  What makes a person special?  6 (4 + 2)  Founders and leaders of faith |
| PHSE  (Personal, social and emotional) RSE  (Personal, social and emotional) | **Being Me in My World**  Self-identity Understanding feelings  Being in a classroom Being gentle  Rights and responsibilities | | **Celebrating Difference**  Identifying talents  Being special Families Where we live  Making friends  Standing up for yourself | **Dreams and Goals**  Challenges  Perseverance  Goal-setting  Overcoming obstacles Seeking help  Jobs  Achieving goals | **Healthy Me**  Exercising bodies Physical activity  Healthy food  Sleep  Keeping clean  Safety | | **Relationships**  Family life  Friendships  Breaking friendships Falling out  Dealing with bullying Being a good friend | **Changing Me**  Bodies  Respecting my body Growing up  Growth and change Fun and fears Celebrations |
| Prevent  (Personal, social and emotional) | Prevent and British values | | |  | | | Prevent and British values | |
| PE  (Physical development) | Invasion games | Gymnastics | | Dance | | Net and wall games | Striking and fielding | Multi-skills and athletics |
| Physical development  **Gross motor**  **Fine motor** | Balance  1 handed tools | | Co-ordination  Managing own needs | Movement  Additional fine motor skills | Balance  1 handed tools | | Co-ordination  Managing own needs | Movement  Additional fine motor skills |
| Pencil grip and mark making  (Throughout) | | | | | | | |
| Cookery Links | Which foods are good for my body? | | | How did Mr Wolf make those pancakes? | | | How do we make ice cream? | |

**Possible Cultural Capital links – Reception – Cycle A**

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| --- | --- | --- | --- | --- | --- | --- |
| **Term:** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Details:** | **All About Me**  A tour of our local area | **Pumpkin Picking**  **Christmas**  **Christmas at Bents** | **How do I know my way around?**  Manchester Science and Industry museum | **Which characters will I meet in traditional tales?**  Farm trip | **How do things grow?**  Drawing flowers and things that grow- a trip to Bents/park | **Whole School Trip** |

**Class 2 Rolling Programme- Cycle A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Science | How do the seasons impact on what we do? | What are the 5 senses? | Why would a dinosaur not make a good pet? | What do I need to survive and succeed?  **CATERPILLARS** | What are objects around our school made of? | Environmental Science Day - How can we conserve our Earth’s resources?  Focus - Climate change and pollution. |
| History | How did people travel through History? |  | What was it like when the Queen came to the throne in 1953? |  | What does it take to be a great explorer ?  ( focus on Matthew Henson and Felicity Aston) |  |
| Geography |  | How can we identify weather patterns? |  | Why is my World wonderful ? |  | What are the differences between Warrington and the Rainforest? |
| Art | What is still life anyway? | **Artist study:** Gunta Stolzl OR Anni Albers | Where will our flying carpets take us? | **Artist study:** Pieter Claesz | Can we create a creepy crawly sculpture? | **Artist study:** Will Kurtz |
| DT |  | How will we float our boats? | **Additional:** Will our dinosaurs bite us? Linked to Science. | How can we make our pictures move? |  | What could be in our fruit salad? |
| Music | Hey you (hip Hop) | Christmas performance prep | I wanna play in a band | Zoo time | Your imagination | Rhythm in the way we move |
| Computing | Presentation Skills  E-Safety - Owning your creative work (Y1)  Safe image searching (Y1) | | Preparing for Turtle Logo  E-Safety - Staying SMART online (Y1)  My personal information (Y1) | | Programming Scratch Jnr  E-Safety - What is email? (Y1)  Keeping Zibb safe online (Y1) | |
| RE | Unit 2.1  The Bible – Why is it such a special book?  8 (6 +2)  World Faiths | Unit 2.7  Why do the people in the nativity story travel to Bethlehem?  5 hours | Unit 2.5  Why is the Church a special place for Christians?  8 (6 +2)  Buildings-other faiths | Unit 2.4  How do symbols help us to understand the Easter story?  5 | Unit 2.3  Why did Jesus welcome everyone?  6 | Unit 2.6 What happened at the Ascension and Pentecost?  4 |
| PHSE and RSE | **Being Me in My World**  Feeling special and safe  Being part of a class  Rights and responsibilities Rewards and feeling proud Consequences  Owning the Learning Charter | **Celebrating Difference**  Similarities and differences Understanding bullying and knowing how to deal with it  Making new friends Celebrating the differences in everyone | **Dreams and Goals**  Setting goals  Identifying successes and achievements  Learning styles  Working well and celebrating achievement with a partner  Tackling new challenges Identifying and overcoming obstacles Feelings of success | **Healthy Me**  Keeping myself healthy Healthier lifestyle choices  Keeping clean  Being safe Medicine safety/safety with household items  Road safety  Linking health and happiness | **Relationships**  Belonging to a family Making friends/being a good friend  Physical contact preferences  People who help us Qualities as a friend and person  Self-acknowledgement Being a good friend to myself  Celebrating special relationships | **Changing Me**  Life cycles – animal and human  Changes in me Changes since being a baby  Differences between female and male bodies (correct terminology)  Linking growing and learning  Coping with change Transition |
| Prevent | Prevent and British values |  |  |  | Prevent and British values |  |
| PE | Invasion Games | Gymnastics | Dance | Net and Wall games | Striking and Fielding | Multi-skills and Athletics |
| Exhibition | Allocated at the start of each year – rotate with other staff to ensure coverage of topics. | | | | | |
| Cookery Link | Autumnal soup – Linked to Science | Taste testing and our senses – Linked to Science | Dinosaur fossil biscuits – Linked to Science  Can we make a snack for our bus journey? – Linked to Geography | Coronation cupcakes – Linked to History | Foods from the rainforest – Linked to Geography | Fruit salad- Linked to DT |

**Possible Cultural Capital links – Class 2 – Cycle A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term:** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Trip details:** | **Art:** Visiting still life artist OR Art Gallery visit. | **History:** Liverpool Maritime Museum, Titanic workshop  OR  St Helens transport museum | **Science:** Manchester Museum dinosaur exhibit  OR Visiting dinosaur  (TeachRex)  **Geography:** Minibus journey around Glazebury – picnic and park visit. | **History:** Recreate a street party to celebrate the Coronation. | **Geography:** Chester Zoo – monsoon forest  OR  Life size Gorilla visit  (TeachRex) | **DT:** Local farm (Kenyon Hall) fruit picking and tractor ride. |

**Class 2 Rolling Programme- Cycle B**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Science | Why would a dinosaur not make a good pet? | …Continued | Which birds and plants would Little Red Riding hood find on her way through the forest?  **HATCH CHICKS** | How can we grow our own salad? | What should the 3 little pigs use to build their houses? | Environmental Science Day - How can we conserve our Earth’s resources?  Focus – deforestation and recycling. |
| History | What has changed since my grandparents were young in the 60’s and 70’s? |  | How have people helped to make the world a better place? |  | How did the Victorian period help shape the Warrington we know today ? |  |
| Geography |  | What would Dora the Explorer find exciting about our village ? |  | Where would you prefer to live -England or Africa? (Kenya OR South Africa focus) |  | Why do we love to be beside the seaside? |
| Art | Can we paint a firework display? | **Artist study:** Yayoi Kusama | How do I feel in this picture/ portrait? | **Artist study:** Frida Kahlo or Martin Bulinya | What does the ‘seaside\*’ look like? (Geographical landmark) | **Artist study:** Claude Monet |
| DT |  | Can we design our own bedroom door signs? |  | Will you shake, pluck or hit your musical instrument? |  | How can we put on a finger puppet show? |
| Music | Hands, feet and heart | Christmas performance prep | In the groove | Round and round | Friendship song | Banana Rap |
| Computing | Word processing  E-Safety - Digital footprints (Y2)  Keywords (Y2) | | Programming toys  E-Safety - You be the judge (Y2)  Rate and review (Y2) | | Computer art  E-Safety - Be kind online (Y2)  Cyber snakes and ladders (Y2) | |
| RE | Unit 1.1  How can we help those who do not have a good harvest?  5 (3 +2)  Jewish | Unit 1.3  Why do we give and receive gifts at Christmas?  5 | Unit 1.4  How was Jesus special?  6 | Unit 1.5  Why does Easter represent new life and new beginnings?  5 | Unit 1.8  Why was Joseph special?  5 | Unit 1.7  Why is Baptism special?  7 (4 +3)  World faiths |
| PHSE and RSE | **Being Me in My World**  Hopes and fears for the year  Rights and responsibilities Rewards and consequences Safe and fair learning environment  Valuing contributions Choices  Recognising feelings | **Celebrating Difference**  Assumptions and stereotypes about gender Understanding bullying Standing up for self and others  Making new friends Gender diversity Celebrating difference and remaining friends | **Dreams and Goals**  Achieving realistic goals Perseverance Learning strengths Learning with others  Group co-operation Contributing to and sharing success | **Healthy Me**  Motivation  Healthier choices Relaxation  Healthy eating and nutrition  Healthier snacks and sharing food | **Relationships**  Different types of family  Physical contact boundaries  Friendship and conflict Secrets  Trust and appreciation Expressing appreciation for special relationships | **Changing Me**  Life cycles in nature Growing from young to old  Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition |
| Prevent | Prevent and British values |  |  |  | Prevent and British values |  |
| PE | Invasion Games | Gymnastics | Dance | Net and Wall games | Striking and Fielding | Multi-skills and Athletics |
| Exhibition | Allocated at the start of each year – rotate with other staff to ensure broad coverage of topics. | | | | | |
| Cookery link | Make chocolate apples – Linked to seasons and History | Salt dough – Linked to DT | Traditional African food – Linked to Geography  Bird feeders –Linked to Science | Make our own salad/ sandwiches – Linked to Science and DT | Make ice-cream/ice lollies – Linked to Geography | Food popular 150 years ago – Linked to History |

**Possible Cultural Capital links – Class 2 – Cycle B**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term:** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Trip details:** | **Geography:** Local area walk following a map. | **History:** Invite grandparents into school for an afternoon tea event. | **Art:** Visiting portrait artist OR Art Gallery visit. | **Science:** RHS or local farm visit to plant vegetables. | **Geography:** Trip to the beach  OR  Beach day setup at school (paddling pools, sandpits, ice cream van and Punch and Judy show) | **History:** Victorian Servant workshop at Tatton Park |

**Class 3 Rolling Programme- Cycle A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Science | Which wild animals and plants thrive in our locality? | …Continue | How could you throw your shadow? | What do Rocks tell us about the way the Earth was formed? | How did that blossom become an apple? | Environmental Science Day - How can we conserve our Earth’s resources?  Focus - Climate change and pollution. |
| History | Who first lived in Britain? – Stone Age to Iron age |  | Would I like to have been an Ancient Egyptian? |  | Why did the Normans build so many castles? |  |
| Geography |  | Why are mountains mighty |  | What makes the Earth angry? |  | Why is Liverpool such a cool place to live? |
| Art | Could we be book illustrators? | **Artist study:**  Tony Ross or Beatrix Potter | What is in the front of the mask? | **Artist study:** Picasso or Antonio Gaudi | Which famous artists live near here? | **Artist study:** Andy Goldsworthy |
| DT |  | Can we make a dwelling for a stone age family? |  | Can we design a jewellery container? |  | How will we bridge that gap? |
| Music | Let your spirit fly | Glockenspiel stage 1 | PAN rehearsal | The Dragon song | Bringing us together | Reflect, rewind and replay |
| Computing | Word processing  E-Safety - What is cyberbullying? (Y3)  To buy or not to buy? (Y3) | | Programming Turtle Logo  E-Safety - Keep it to yourself! (Y3)  Emailing (Y3) | | Animation  E-Safety - Online communication (Y3)  Party planners (Y3) | |
| RE | Unit 3.6  How to people of faith say thank you to God for the Harvest?  5 (3 +2)  World Faiths | Unit 3.2  How does the presence of Jesus impact on people’s lives?  5 | Unit 3.3  How did Jesus change lives?  6 | Unit 3.4 Is the cross a symbol of sadness or joy?  5 | Unit 3.5 Which rules should we follow?  12 (6 +6)  Does everybody follow the same rules? | |
| PHSE  And RSE | **Being Me in My World**  Setting personal goals  Self-identity and worth Positivity in challenges  Rules, rights and responsibilities  Rewards and consequences Responsible choices  Seeing things from others’ perspectives | **Celebrating Difference**  Families and their differences  Family conflict and how to manage it (child-centred)  Witnessing bullying and how to solve it Recognising how words can be hurtful  Giving and receiving compliments | **Dreams and Goals**  Difficult challenges and achieving success  Dreams and ambitions New challenges Motivation and enthusiasm  Recognising and trying to overcome obstacles Evaluating learning processes  Managing feelings Simple budgeting | **Healthy Me**  Exercise  Fitness challenges  Food labelling and healthy swaps  Attitudes towards drugs Keeping safe and why it’s important online and off line scenarios Respect for myself and others  Healthy and safe choices | **Relationships**  Family roles and responsibilities Friendship and negotiation  Keeping safe online and who to go to for help  Being a global citizen Being aware of how my choices affect others  Awareness of how other children have different lives | **Changing Me**  How babies grow Understanding a baby’s needs  Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition |
| PE | Invasion games | gymnastics | dance | net and wall games | striking and fielding | Multi-skills and athletics |
| MFL | Les salutations  Greetings, name and age. | Le calendrier et les fêtes.  Calendar and celebrations | Les animaux  Pets | Le Carnaval et  La famille extra-terrestre  The Alien Family | Le Géant affamé  The Hungry Giant | Allons pique-niquer  Going on a picnic |
| Cookery Link | Stone age diet – Linked to History |  |  | Rock buns – linked to Science. |  | Make traditional Liverpudlian Scouse - Linked to Geography |

**Possible Cultural Capital links – Class 3 – Cycle A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term:** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Trip details:** | **History:** Stone age man – visitor to school |  |  | **Music and Art:** PAN – Parr Hall and exhibition | **Science:** Ness gardens | **Geography**: Trip to Liverpool landmarks |

**Class 3 Rolling Programme- Cycle B**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| Science | Why is the sound that “Taylor Swift” makes enjoyed by so many? | How could we cope without electricity for one day? | May the force be with you? | How important are states of matter? | What happens to the food we eat? | | Environmental Science Day - How can we conserve our Earth’s resources?  Focus – deforestation and recycling. |
| History | Why are we still talking about Ancient Greece? |  | What did the Romans ever do for us? |  | Did the punishment fit the crime ? | |  |
| Geography |  | Why do so many people choose to go to Greece for their holidays? |  | Where do rivers begin and end ? |  | | Why is the River Irwell so important to our area? |
| Art | Would people send our greeting cards? | **Artist study:** Margaret Burroughs or Elizabeth Catlett | What’s that coming over the Hill? | **Artist study:** George Seurat | How we make our museum exhibit? | | **Artist study:** Van Gogh |
| DT |  | How will our egg survive the journey? |  | How can we keep our pizza safe on the journey home? |  | | Can we go and fly a kite? |
| Music | Mama Mia | Glockenspiel stage 2 | Pan Rehearsal | Lean on me | Blackbird | | Reflect, rewind and replay |
| Computing | Research and presentation  E-Safety - Cyberbullying (Y4)  Super searchers (Y4) | | Scratch – Questions and Quizzes  E-Safety - Copycats (Y4)  Too much information (Y4) | | Drawing and desktop publishing  E-safety - The online community (Y4)  Cyber superheroes (Y4) | | |
| RE | Unit 4.1  What values do you consider to be important?  6 | Unit 4.2  Why is Jesus described as the light of the world?  6 (4 +2)  Hanukkah | Unit 4.6  What is prayer?  6 (4 +2)  World Faiths | Unit 4.4  Is the Easter story one of trust, betrayal or forgiveness?  6 (5 + 1)  World faiths-forgiveness | Unit 4.5  Are all churches the same?  12 (6 +6)  How do people of world faiths pray? | | |
| PHSE and RSE | **Being Me in My World**  Being part of a class team Being a school citizen  Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice | **Celebrating Difference**  Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions | **Dreams and Goals**  Hopes and dreams Overcoming disappointment  Creating new, realistic dreams  Achieving goals  Working in a group Celebrating contributions Resilience  Positive attitudes | **Healthy Me**  Healthier friendships Group dynamics Smoking  Alcohol Assertiveness Peer pressure Celebrating inner strength | **Relationships**  Jealousy  Love and loss  Memories of loved ones Getting on and Falling Out  Girlfriends and boyfriends  Showing appreciation to people and animals | **Changing Me**  Being unique  Having a baby  Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change | |
| PE | Invasion games | gymnastics | dance | net and wall games | striking and fielding | | multiskills and athletics |
| MFL | Dans ma trousse  (In my pencil case) | Notre Ecole  (Our school) | La Fête des Rois  (Epiphany and New year traditions ) | La Famille  (Describing the family) | Le temps  (The weather) | | La jungle  (The jungle) |
| Cookery link |  | Create a Greek bistro - Linked to Geography |  | Make our own pizzas – Linked to DT |  | | Healthy smoothies – Linked to Science |

**Possible Cultural Capital links – Class 3– Cycle B**

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| **Term:** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Trip details:** | **History:** Artefact loans from Warrington Museum |  | **Art:** local art gallery - landscapes | **Music and Art:** PAN – Parr Hall and exhibition  **History:** Roman Chester walking tour | **History:** GMP museum and archive |  |

**Class 4 Rolling Programme- Cycle A**

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| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Science | Could you be the next CSI investigator? | Will we ever send another human to space? | What comes first the chicken or the egg? | How different will you be when you are as olds as your grandparents? | Can you feel the force? | Environmental Science Day - How can we conserve our Earth’s resources?  Focus - Climate change and pollution. |
| History | Who were the Mayans and what have we learnt from them? |  | Were the Anglo- Saxons really smashing? |  | Were the Vikings always victorious and vicious? |  |
| Geography |  | What is so amazing about North America? |  | Will you ever see the water you drink again? |  | Would I like to visit Scandinavia ? |
| Art | Where is the detail in that picture? | **Artist study:** Katsushika Hokusai | Can we design our own font? | **Artist study:**  Paul Rand | Can you spray that again please? | **Artist study:**  Banksy |
| DT |  | Can we design and make a soft toy? |  | What would that map look like in 3D? |  | Who will win the Glazebury Great British Bake Off? |
| Music | Livin’ on a prayer | Classroom Jazz | May you feel my love | The Fresh Prince of Bel-Air | Dancing in the street | Reflect, rewind and replay |
| Computing | Spreadsheets  E-Safety - SPAM! (Y5)  Sites to cite (Y5) | | Kodu Programming  E-Safety - Powerful passwords (Y5)  False photography (Y5) | | Film making  E-Safety - Online safety story planning (Y5)  Online safety comics (Y5) | |
| RE | Unit 5.1  How and why do Christians read the Bible?  8 (6 +2)  Sacred texts | Unit 5.2 How do our celebrations reflect the true meaning of Christmas? 5 | Unit 5.3  Why do Christians believe Jesus was a great teacher?  6 | Unit 5.4  Why do Christians believe that Easter is a celebration of Victory?  5 | Unit 5.5  Who are the significant women in the Old Testament?  6 (4 +2)  Jewish-Purim | Unit 5.8  Daniel – did he make the right choice?  6  Judaism |
| PHSE and  RSE | **Being Me in My World**  Planning the forthcoming year Being a citizen  Rights and responsibilities Rewards and consequences  How behaviour affects groups  Democracy, having a voice, participating | **Celebrating Difference**  Cultural differences and how they can cause conflict  Racism  Rumours and name-calling  Types of bullying  Material wealth and happiness  Enjoying and respecting other cultures | **Dreams and Goals**  Future dreams  The importance of money Jobs and careers  Dream job and how to get there  Goals in different cultures Supporting others (charity)  Motivation | **Healthy Me**  Smoking, including vaping  Alcohol  Alcohol and anti-social behaviour  Emergency aid Body image  Relationships with food Healthy choices Motivation and behaviour | **Relationships**  Self-recognition and self-worth  Building self-esteem Safer online communities  Rights and responsibilities online Online gaming and gambling  Reducing screen time Dangers of online grooming SMART internet safety rules | **Changing Me**  Self- and body image Influence of online and media on body image  Puberty for girls Puberty for boys Conception (including IVF)  Growing responsibility Coping with change Preparing for transition |
| Prevent and British Values | Prevent and British values |  |  |  | Prevent and British values |  |
| PE | Invasion Games | Gymnastics | Dance | Net and Wall Games | Striking and Fielding | Multiskills and athletics |
| MFL | Les salutations  Greetings, name and age. | Le calendrier et les fêtes.  Calendar and celebrations | Les animaux et la famille extra -terrestre  Pets and the Alien family | Mes passe-temps  My hobbies  Pen pal project | Le Géant affamé  The Hungry Giant | Allons pique-niquer  Going on a picnic |
| Cookery Link |  | Mayan hot chocolate – Linked to History |  | Hot cross buns – Linked to RE and Easter |  | Great Glazebury Bake Off – Linked to DT |

**Possible Cultural Capital links – Class 4 – Cycle A**

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| **Term:** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Trip details:** | **Science:** Chemistry with Cabbage - Workshop |  |  | **Residentials:**  Y5- Colemendy  Y6- Arete | **Art:** Visiting graffiti artist | **Enrichment:** Bikeability- Y6  Enterprise project (Y6) |

**Class 4 Rolling Programme- Cycle B**

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| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Science | Could you help the war cause? | How does light help you see? | Could Spiderman really exist? | What would a journey through the body look like? | Have we always looked like this? | Environmental Science Day - How can we conserve our Earth’s resources?  Focus – deforestation and recycling. |
| History | How and why did WWII start? |  | Why should the world be ashamed of slavery? |  | Why was the Islamic civilization known as the ‘Golden Age’? |  |
| Geography |  | Why should the rainforest be important to us all? |  | I’m a Class 4 child, get me out of here! |  | Where has my food come from ? |
| Art | How will we screen print our own posters? | **Artist study:**  Elaine Sturtevant | What will our Christian values wall hanging look like? | **Artist study:**  Henri Rousseau or Zaha Hadid | How has thou slain the Jabberwock? | **Artist study:**  Faith Ringgold |
| DT |  | How far will our model plane fly? |  | How can we keep our cat fit and healthy? |  | How handy are our gloves? |
| Music | Happy | Classroom Jazz | A New Year Carol | You’ve Got a Friend | Music and Me | Reflect, rewind and replay |
| Computing | Radio Station  E-Safety - Cyberbullying (Y6)  Secure websites (Y6) | | Scratch – animated stories  E-Safety - People online (Y6)  Girls and boys online (Y6) | | 3D modelling - Sketch up  E-Safety - SMARTbots (Y6)  Online safety: let’s get quizzical (Y6) | |
| RE | Unit 6.1  Is every person’s journey the same?  8 (6 +2)  People of faith-pilgrimages | Unit 6.2 How do Christians prepare for Christmas?5 | Unit 6.3  Celebrating the Eucharist… Why?  3 | Unit 6.5  What is the importance of Ascension and Pentecost to Christians?  4 | Unit 6.6  What is the nature and character of God  7 (4 +3)  World faiths | Unit 6.7  How does having faith affect people’s lives?  7 (4 +3)  World faiths |
| PHSE and  RSE | **Being Me in My World**  Identifying goals for the year  Global citizenship Children’s universal rights Feeling welcome and valued  Choices, consequences and rewards Group dynamics Democracy, having a voice | **Celebrating Difference**  Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy | **Dreams and Goals**  Personal learning goals, in and out of school Success criteria  Emotions in success Making a difference in the world  Motivation  Recognising achievements Compliments | **Healthy Me**  Taking personal responsibility How substances affect the body  Exploitation, including ‘county lines’ and gang culture  Emotional and mental health Managing stress | **Relationships**  Mental health Identifying mental health worries and sources of support  Love and loss  Managing feelings  Power and control Assertiveness Technology safety  Take responsibility with technology use | **Changing Me**  Self-image  Body image  Puberty and feelings Conception to birth Reflections about change  Physical attraction Respect and consent Boyfriends/girlfriends Sexting  Transition |
| Prevent and British Values | Prevent and British values |  |  |  | Prevent and British values |  |
| PE | Invasion Games | Gymnastics | Dance | Net and Wall Games | Striking and Fielding | Multi-skills and athletics |
| MFL | Dans ma trousse  (In my pencil case) | Notre Ecole  (Our school) | La Fête des Rois (Epiphany and New year traditions) | La Famille  (Describing the family) | Le temps  (The weather) | La jungle  (The jungle) |
| Cookery link | WW2 Rationing – Linked to History. |  |  | Make cat biscuits – Linked to DT |  | Bake sale – Linked to Enterprise week |

**Possible Cultural Capital links – Class 4 – Cycle B**

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| --- | --- | --- | --- | --- | --- | --- |
| **Term:** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Trip/ visitor details:** | **Science:** Chemistry with Cabbage - Workshop | **History:** Stockport air raid shelters |  | **Residentials:**  Y5- Colemendy  Y6- Arete | **PHSE:** Safety Central | **Enrichment:** Bikeability- Y6  Enterprise project (Y6) |