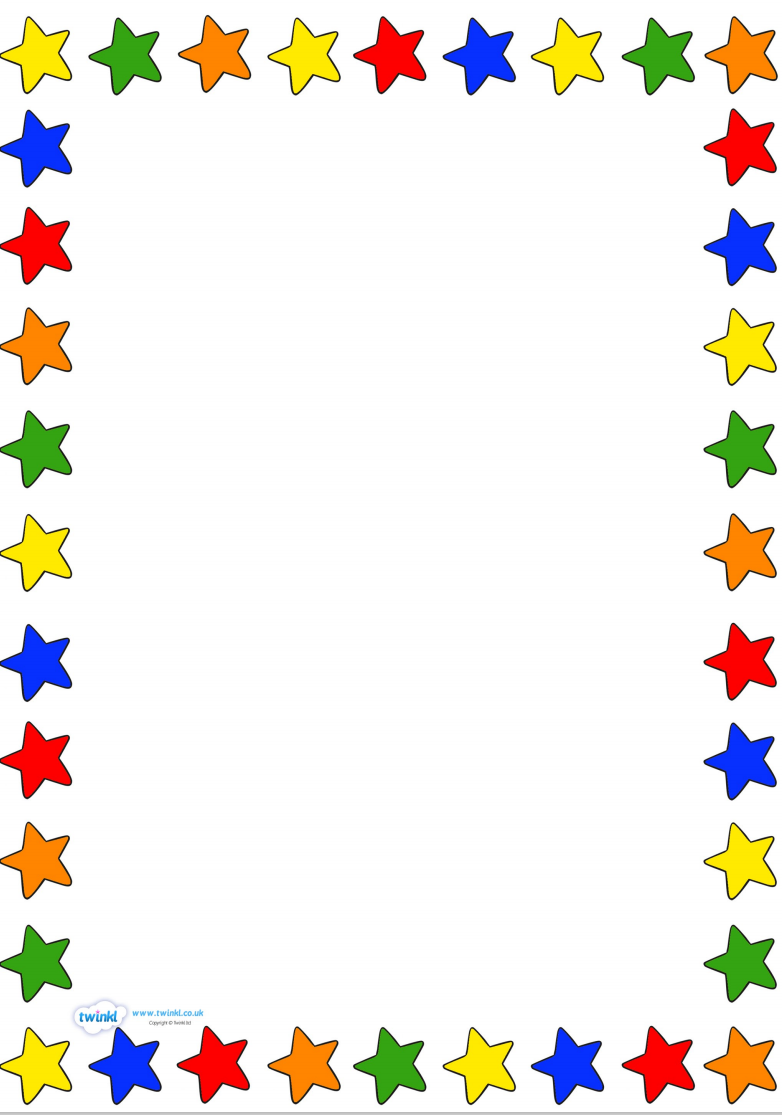
LO: To assess prior learning



LO: To research

What can we find out about the history of graffiti and famous graffiti artists?

|  |  |
| --- | --- |
|  |  |
|  |  |

LO: To imitate

Can we record aspects of graffiti art we particularly like?

LO: To design a tag

**Retention quiz**

|  |  |  |  |
| --- | --- | --- | --- |
|  | a. | b. | c. |
|  | a. | b. | c. |
|  | a. | b. | c. |
|  | a. | b. | c. |
|  | a. T | b. | c. |

**Can you spray that again please?**



**Topic Feedback:**

|  |  |
| --- | --- |
| * What can we find out about the history of graffiti and famous graffiti artists? | Image result for smiley faceRelated imageRelated image |
| * Can we record aspects of graffiti art we particularly like? | Image result for smiley faceRelated imageRelated image |
| * Can we design and paint our own tag? | Image result for smiley faceRelated imageRelated image |
| * Which piece of graffiti art will we copy using paints? | Image result for smiley faceRelated imageRelated image |
| Reflection: What laws would we change or make about graffiti? | Image result for smiley faceRelated imageRelated image |

What I liked about the topic:

What I would do to make it even better: