**Glazebury C of E’s GEOGRAPHY Vision 22-23**

**R**-Our children to say, “**We are a Reading School”** and delight in reading for both information and pleasure.



**WHAT**

T-Retention of key facts.

**AT**-Assess children’s retention of key facts, concepts and themes using retention quizzes, exit task and ‘what I know now ‘ tasks

H-All children have the opportunity to talk and extend vocabulary.

**T-**Membership of GA – access to CPD and up to date academic practice etc

M

**R**-Reading visible across: reading areas, class texts, library, outdoor reading opportunities.

**T**-Excellent teaching through structured developing knowledge programme

**HOW**

Talk Partners: purposeful opportunities for speaking and listening

**A-‘Achievement for all’** -SEND pupils accessing lessons through QFT, resources and personalised support.

**WHY**

**R-**Precise use of vocabulary- our Vocabulary Pledge

**H T**-Retention quizzes – remember more to aid future learning , making links

Geography provides a means of exploring, appreciating and understanding the world in which we live and how it has evolved. Geography explores the relationship between the Earth and its people through the study of place, space and environment. It contributes to the cultural, social, spiritual and moral life of children as they acquire knowledge of a range of different cultures and traditions, and learn tolerance and understanding of other people and environments Geography is the subject in which pupils learn the skills of understanding a locality and how and where people fit into its overall structure. Developing geographical skills is essential as children live in a world that is wide open to them. With opportunities to travel and work in different cities and countries across the world, pupils need to use efficiently maps, charts and other geographical data.

**'In the beginning, Lord, you laid the foundations of the earth, and the heavens are the work of your hands."**

**Hebrews 1:10 E**

**H** Parental engagement class exhibitions, Twitter, class dojos, trips

**T-**Follows NC and use of Focus learning challenge , adapted to our setting.

**T-**Consistent whole school approach to learning and understanding of , eg sense of place, location, map reading skills

**A**-SEND supported by Quality First Teach documents

**R-T-**Precise language is used by all to support depth – working wall, big ideas

T-Classrooms all have working walls mapping out the learning journey with key vocab, images and key information.

**H A T** -Trips and visitors planned to enhance learning and excite our children.

**H A T**-Class exhibitions- school and wider school community invited to share each class’s learning.

T-Quality resources

Use of Picture News resource to enhance our Geography curriculum

Carefully planned curriculum to build upon prior learning, making links, seeing the ‘bigger picture,comparing, continuity and change-

A variety of recording methods to develop presentation skills – maps, writing, charts, tables, images, photogaphs, venn diagrams

Growth mindset