

Year 1 & 2 Medium Term Outline Planning – Autumn 1

KEY QUESTION: Is food the same all over the world?	Alice In Wonderland – Lewis Carrol
PE, Music, PSHE and FML are fixed themes throughout the year although links will be made where relevant (see Curriculum Map).	
As Geographers we will:	<ul style="list-style-type: none">• Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).• Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.• Use aerial images and plan perspectives to recognise landmarks and basic physical features.• Explain own views about locations, giving reasons.• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.• Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.
As Scientists we will: <ul style="list-style-type: none">• ask simple questions and recognise that they can be answered in different ways• Observe closely, using simple equipment. Identify and classify• use observations and ideas to suggest answers to questions	<ul style="list-style-type: none">• Ask simple questions.• Use observations and ideas to suggest answers to questions.• Gather and record data to help in answering questions.• Explore and compare the differences between things that are living, that are dead and that have never been alive.• Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.• Identify and name a variety of plants and animals in their habitats, including micro-habitats.

<p>As Artists we will:</p>	<ul style="list-style-type: none"> • Experiment with creating mood with colour. • Use layers of two or more colours. • Replicate patterns observed in natural or built environments. • Make printing blocks (e.g. from coiled string glued to a block). • Make precise repeating patterns.
<p>As Writers we will study: Stories with repeated patterns.</p> <p>We will:</p> <ul style="list-style-type: none"> • Spell correctly. • Punctuate accurately. • Write with purpose. • Use imaginative description. • Organise our writing. • Develop sentence styles. • Analyse our writing. 	<ul style="list-style-type: none"> • Say first and then write to tell others about ideas. • Plan by talking about ideas and writing notes. • Use some of the characteristic features of the type of writing used. • Write, review and improve. • Use well-chosen adjectives. • Use nouns and pronouns for variety. • Re-read writing to check it makes sense. • Use the correct tenses. • Organise writing in line with its purpose.
<p>As Mathematicians we will: Know and use numbers. Add and subtract. Understand the properties of shape. Describe position, direction and movement. Use measures.</p>	<p>See calculation policy for detailed learning objectives. Objectives will be determined by progress and requirement as defined by Assessment for Learning throughout the year.</p>

<p>As spiritual thinkers we will:</p> <ul style="list-style-type: none">• understand beliefs and teachings.• understand practices and lifestyles.• understand how beliefs are conveyed.• reflect.• understand values.	<p>STUDY THE CHRISTIAN FESTIVAL OF HARVEST</p> <ul style="list-style-type: none">• Describe some of the teachings of a religion.• Describe some of the main festivals or celebrations of a religion.• Recognise, name and describe some religious artefacts, places and practices.• Name some religious symbols.• Explain the meaning of some religious symbols.
<p>Using ICT we will:</p> <p>To Communicate</p>	<ul style="list-style-type: none">• Use a range of applications and devices in order to communicate ideas, work and messages.