



Liverpool Diocesan Schools Trust

December 2018 Newsletter

On the 1st of December the Trust welcomed Glazebury CE Primary. We are delighted and look forward to growing our partnership!

Glazebury CE Primary

'Children, staff and governors are delighted to increase their family further by becoming part of the LDST. We are looking forward to truly "Growing at the heart of God's community" knowing that Christ and children will be at the centre of who we are. We are hoping to embrace all the opportunities that LDST represents and flourish together.'

Karen Mowbray, Headteacher



'Jesus grew in wisdom and stature'

Dear Friends,

Many of you will already know Carol Ann Duffy's sonnet 'Prayer'

Prayer

Some days, although we cannot pray, a prayer
utters itself. So, a woman will lift
her head from the sieve of her hands and stare
at the minims sung by a tree, a sudden gift.

Some nights, although we are faithless, the truth
enters our hearts, that small familiar pain;
then a man will stand stock-still, hearing his youth
in the distant Latin chanting of a train.

Pray for us now. Grade 1 piano scales
console the lodger looking out across
a Midlands town. Then dusk, and someone calls
a child's name as though they named their loss.

Darkness outside. Inside, the radio's prayer -
Rockall. Malin. Dogger. Finisterre.

(from Mean Time [Anvil, 1994])

Although it is probably over-used I never tire of it.

Our schools are prayed for in the diocese as part of our diocesan cycle and in my prayers every day. We are always grateful to receive requests for particular prayer in the office.

I hope that you will find time for prayer this holiday as part of the rest and refreshment that everyone needs.

I love being in schools when children and adults are praying together and we are all grateful for the work you do in providing a deeply Christian education for the children entrusted to us.

I am always aware of the pressure that schools and school leaders are under. The current financial pressures are particularly heavy. But these pressures are above and beyond the stress of leading communities.

We are all grateful for the work that you do. Our prayer for you all this Christmas and New Year is that in knowing Jesus you will know the peace and happiness that he offers each of us.

With love and prayers,

Fr Richard and all at St James House

Important Links and Updates

<p><u>Key stage 2 and multi-academy trust performance, 2018 (revised)</u></p> <p>Revised information on the 2018 key stage 2 assessments and statistics on the performance of state-funded schools in multi-academy trusts.</p>	<p><u>Multi-academy trusts: summary evaluations</u></p> <p>An operational note for Ofsted inspectors who are carrying out summary evaluations of multi-academy trusts (MATs).</p>	<p><u>Teacher assessment exemplification: KS1 English reading</u></p> <p>Examples of pupils' work to demonstrate teacher assessment (TA) judgements in English reading at the end of key stage 1 in 2019.</p>
<p><u>Teacher assessment exemplification: KS1 science</u></p> <p>Examples of pupils' work to demonstrate teacher assessment (TA) judgements in science at the end of key stage 1 in 2019.</p>	<p><u>Teacher assessment exemplification: KS2 science</u></p> <p>Examples of pupils' work to demonstrate teacher assessment (TA) judgements in science at the end of key stage 2 in 2019.</p>	<p><u>Teacher assessment exemplification: KS1 mathematics</u></p> <p>Examples of pupils' work to demonstrate teacher assessment (TA) judgements in mathematics at the end of key stage 1 in 2019.</p>
<p><u>KS1 English reading exemplification – working at greater depth within the expected standard</u></p> <p>Examples of pupils' work to demonstrate teacher assessment (TA) judgements in English reading at the end of key stage 1 in 2019.</p>	<p><u>KS1 English reading exemplification – working towards the expected standard</u></p> <p>Examples of pupils' work to demonstrate teacher assessment (TA) judgements in English reading at the end of key stage 1 in 2019.</p>	<p><u>KS1 English reading exemplification – working at the expected standard</u></p> <p>Examples of pupils' work to demonstrate teacher assessment (TA) judgements in English reading at the end of key stage 1 in 2019.</p>
<p><u>Key stage 1 tests: access arrangements</u></p> <p>Guidance for schools about access arrangements available for pupils participating in 2019 key stage 1 national curriculum tests.</p>	<p><u>Key stage 2 tests: access arrangements</u></p> <p>Guidance for schools about access arrangements available for pupils participating in 2019 key stage 2 national curriculum tests.</p>	<p><u>Early years foundation stage profile handbook</u></p> <p>This handbook supports EYFS practitioners in making accurate judgements about each child's attainment in 2019.</p>
<p><u>English Baccalaureate (EBacc)</u></p> <p>Information about the EBacc performance measure and the criteria qualifications must meet to count towards it.</p>	<p><u>Approaches to supporting disadvantaged pupils</u></p> <p>Research into how secondary schools across England have supported the most academically able disadvantaged pupils.</p>	<p><u>EYFS staff:child ratios – DfE approved qualifications</u></p> <p>Lists of qualifications that meet the DfE criteria for counting in the Early Years Foundation Stage Framework staff:child ratios.</p>
<p><u>Get support from your local English education hub</u></p> <p>English hub schools will offer support to local schools to improve their teaching of early language and reading in reception year, year 1 and year 2.</p>		

Interested in being a governor in another school?

We are looking for Headteachers and/or Senior Leaders to be governors in other schools in the
Liverpool Diocesan School Trust.

Positives of being a governor;

- Great CPD
- A way to share best practice across the Trust
- Strengthen other schools across the Trust
- Support the Christian Distinctiveness of our family of schools

If any Headteachers or Senior Leaders would like to be governors in another school in the Trust please do get in touch with Laurie Kwissa (laurie.kwissa@ldst.org.uk)

'Jesus grew in wisdom and stature'

Liverpool Diocesan Schools Trust - Growth

Converted Schools

- 1.St Michael's High
- 2.Halewood (01/10/17)
- 3.Cronton (01/10/17)
- 4.St Thomas Lydiate (01/11/17)
- 5.Beacon (01/12/17)
- 6.Parish (01/02/18)
- 7.Huyton with Roby (01/02/18)
- 8.Holy Trinity Southport (01/02/18)
- 9.St James' Worsley Mesnes (01/04/18)
- 10.St Andrew's (01/05/18)
- 11.Bishop Martin, Liverpool (01/07/18)
- 12.St James' Haydock (01/10/18)
- 13.St Helen's Hollinsfare (01/10/18)
- 14.St Paul's Goose Green (01/10/18)
- 15.Highfield St Matthews (01/11/18)
- 16.Glazebury (01/12/18)



It is with great pleasure that we are now able to share the outcome of our most recent SIAMS inspection, which took place on Wednesday 14th November by Mr. Mike Graham. The inspection assessed the following:

- How effectively does the school's distinctive Christian vision, established and promoted by leadership at all levels, enable its pupils and adults to flourish?
 - The impact of collective worship.
 - The effectiveness of teaching and learning in RE.

The inspector has graded our school as 'Excellent' in all areas!

'Excellent' has replaced the previous 'Outstanding' judgement (our report can be found on our school website).

As you may be aware, the school was inspected with a brand new inspection framework, which covers seven areas including: vision and leadership and wisdom, knowledge and skills; it is a lot more rigorous and challenging.

The inspector was extremely impressed with all aspects of the school and stated at St. Thomas' 'the relationships between every member of school, growing from this Christian vision, are exceptionally warm and strong. Pupils are supported, challenged and encouraged to achieve outstanding progress academically, socially and spiritually, regardless of background or innate ability. The pupils are generous, kind and loving, demonstrating compassion and determination to help others through various acts of charity and support. They frequently ask themselves, 'What would Jesus do?' and act accordingly.'

We are extremely proud of our achievement!

A reminder that Sue from Holy Trinity has organised a SIAMS SEF day event on Tuesday 22nd January 2019 (9.15am-4.00pm) at St. Aidan's Centre that will be led by David Thorpe, Senior Diocesan Adviser for RE, Collective Worship and Christian Distinctiveness and SIAMS Manager. If you would like to attend this, please contact Pamela Ambrose (pamela.ambrose@liverpool.anglican.org).

I will be attending and will be more than happy to discuss our SIAMS inspection and preparation throughout the day.



Mark Ward, Headteacher

Key dates for the academic year 2018-19:



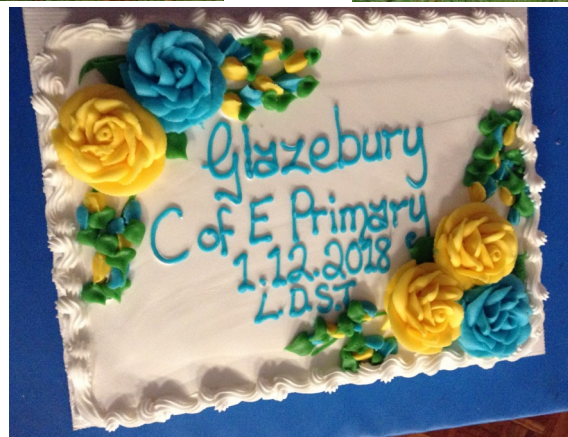
Please keep an eye on the website for venue updates and further information.

Headteacher Forum Meetings (all 8.30am – 1pm)	10/01/19 - St Aidan's Centre, L1 7BY 06/02/19 - TBC 07/03/19 - TBC 11/04/19 - TBC 09/05/19 - TBC 20/06/19 - TBC
Moderation	23/01/19 - Year 2 Moderation - St James Wigan, 1.30pm-4.00pm 30/01/19 - Year 6 Moderation - St Andrew's Maghull, 1.30pm-4.00pm 08/05/19 - Year 2 Moderation - Venue/Time TBC 22/05/19 - Year 6 Moderation - Venue/Time TBC 19/06/19 - Year1/3/4/5 Moderation - Venues/Times TBC
Governor Training (all 5pm – 7pm)	16/01/19 - Complaints and Whistleblowing 27/06/19 - Content to be decided by the Chairs Forum
HR Training for HTs and Senior Leaders (all 1pm – 4pm)	16/01/19 - Complaints and Whistleblowing 12/06/19 - Absence Management
SBM Forum (all 9.30am - 12.00pm)	14/03/19 25/06/19
LDST Trust INSET DAY 2019-20	11/10/19

Good News Story

Glazebury Trust Celebration Day

'What a fabulous day we had at school celebrating our first official day as part of the LDST family of schools. School staff, governors and, of course, the children took part in a number of activities throughout the day celebrating the theme of diversity. They planted trees, kindly donated by the Woodland trust, designed, painted and placed their pebbles in our "Only one you" inspired cross in our school garden and, of course, as Mrs Mowbray said; "it was a party so there just had to be a cake celebration in our Collective Worship!"'



Christmas Celebrations

It has been lovely seeing what all of our schools and their school communities have been getting up to during advent and in the run up to Christmas to celebrate the occasion. From Christmas Fayres to Nativity plays, charity fundraising events to whole school and family Collective Worship.







Our Trust's Prayer

We thank you God of Love, for the gift of children. Bless the work of our Trust, that in all we do young people may grow in wisdom and stature, and so come to know you, to love you and to serve you as Jesus did. We make our prayer in his name who is God with you and the Holy Spirit now and forever.

Amen



Twitter

Follow us on Twitter!



@LDSTEducation

Website

Check out our website!

www.ldst.org.uk



If you would like your school featuring on the LDST Newsletter in our 'Good News Story' section, please feel free to send us your story with some lovely pictures to accompany it:

hollie.stott@liverpool.anglican.org