**Glazebury CE Primary – Parents Questionnaire RESULTS**

**Parents evening – Tuesday 21st and Wednesday 22nd March 23**.

92 school families and 36 filled in and returned questionnaire : **39% of families responded**.

1. **Do you feel that your child/children are happy at Glazebury CE Primary school?**

**Strongly agree and agree**

**that children feel happy is:**

**97%**

**(35/36)**

**Those unsure that children feel happy is:**

**3%**

**(1/36)**

**ACTION: To continue to provide opportunities to confirm parents and children are happy in school.**

1. **Does your child/children feel safe at Glazebury CE Primary school?**

**Strongly agree and agree**

**that children feel safe is:**

**97%**

**(35/36)**

**Those unsure that children feel safe is:**

**3%**

**(1/36)**

**ACTION: To continue to provide positive safeguarding practice at school.**

1. **Do you know what our HEART curriculum represents?**

**Strongly agree and agree**

**that Parents know HEART:**

**92%**

**(33/36)**

**Those unsure that children feel safe is:**

**8%**

**(3/36)**

**ACTION: To continue to promote How the HEART curriculum impacts on school life.**

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**4.Do you feel there are clear guidelines to follow regarding behaviour in school?**

**Strongly agree and agree**

**There are clear guidelines**

**92%**

**(33/36)**

**Those unsure that children feel safe is:**

**8%**

**(3/36)**

**ACTION: To continue to ensure guidelines are clear and communicated well.**

**5.Do you feel school deals effectively with concerns raised?**

**Strongly agree and agree**

**that school deals with concerns effectively:**

**89%**

**(32/36)**

**that school deals with concerns effectively:**

**11%**

**(4/36)**

**Action. To continue to ensure concerns are listened to, recorded and actioned in line with policy.**

**6.Do you feel the school communicates effectively with parents?**

**Strongly agree and agree there are clear guidelines**

**92%**

**(33/36)**

**Those unsure that children feel safe is:**

**6%**

**(2/36)**

**Those that disagree:**

**3%**

**(1/36)**

**ACTION: To continue to explore how communication with parents can be evaluated and improved.**

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**7.Do you know how to contact the governors at school?**

**Know how to contact Governors:**

**58%**

**(21/36)**

**Those that do not know how to contact Governors::**

**42%**

**(15/36)c**

**ACTION: To place how to communicate with Governors into newsletter addition to website.**

**8.Do you feel you understand the role of the Governors play in school life and know what they do?**

**Strongly agree and agree**

**Know the role of Governors:**

**56%**

**(20/36)**

**Those that do not know the role of Governors::**

**44%**

**(16/36)**

**ACTION: To take survey to next Governors meeting to discuss how to increase knowledge.**

**9.Would you like regular updates from the Governors?**

**Would like regular governor updates:**

**50%**

**(18/36)**

**Would NOT like regular updates:**

**50%**

**(18/36)**

**ACTION: To take survey results regarding this to next Governors meeting to discuss how to create opportunities for Governor updates.**

**General Comments from questionnaires: samples – where comments are the same we have chosen to report one.**

***Things school are doing well:***

* *Encouraging students to achieve their best*
* *Creating warm, safe environment for children*
* *Excellent opportunities for children to develop understanding and experiences with big school projects e.g. Ethos, school council etc.*
* *Promoting Christian values*
* *Wrap around care provision*
* *Supporting children and family*
* *Involving the community*
* *Communication re school events/dates etc*
* *Send communication*
* *Providing a happy, learning environment for our children*
* *Working with parents to see how we can assist at home*
* *Providing support for SATS*
* *everything*

***Even better if:***

* *Keep up the great work*
* *Use one platform as means of communication rather that emails, texts and dojo*
* *Targeted maths learning points to do at home*
* *School trips*
* *Ensure incidents in schools are considered in the context of IEP/relevant support plan and appropriate discussion take place at time and subsequently*
* *Provide more informal learning opportunities – projects/events/ trips*
* *Change reading books regularly providing feedback*

***Workshops Parents would like to be provided:***

* More maths workshops.
* Lifestyle/healthy living classes to do with my child
* SEND focus workshops.

**Action: To review how we can accommodate and provide.**

**Many thanks to all those that completed the questionnaire, which will allow us to grow.**

***“Growing at the heart of God’s community”***

***“Love never fails” 1 Corinthians : 13:8***