



Glazebury CE Primary School & Nursery

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Dear Parents/ Carers,

National lock down school update to parents:

After a very turbulent week, we wanted to celebrate with you, our school community, successes and our next steps to continually evolve at this uncertain time.

We are so proud to say every member of our school community has been able to access some age-appropriate learning this week and been able to develop their skills further. We could not have achieved this without the significant commitment from our staff or the vital support of our parents and carers.

All our staff are in school to support school's tirelessly efforts to provide both face-to-face teaching for critical workers and a fair and equitable home offer, which mirrors learning in school. The children of critical workers have risen to the challenge and worked hard to keep our bubbles safe through closely listening to our renewed risk assessments- thank you.

We have learnt so much from our remote learning so far:

- **It takes longer than we thought!** Uploading videos, tasks, worksheets for our remote learners takes a significant length of time and each child is uploading up to 10 activities in response a day, which can mean a teacher has approximately 150 activities to respond to over the day (15 children at home on average in each class). Even if we only take just two minutes to read/respond to each one, that is up to 5 hours of marking- in addition to face-to-face teaching. As SLT, we are trying to address this, whilst ensuring children at home get the appropriate feedback and support. We will keep you informed of our progress in this matter.
- **Utilising known websites and resources has helped our children succeed.** The children have accessed Spelling Shed and Numbots/Times Table Rock Stars through their personal username/passwords. School has paid for these resources and **you should never be asked for any payment details or have to purchase anything!**
- **Consistent on line resources**, including Talk for Writing booklets and quality White Rose maths videos have made remote learning easier to assess and understand expectations. We will also be using our literacy tree in the future and an online quality text reading book. More details soon.
- Parents have reported that having the **paper resources** alongside the online support has made accessing remote learning easier as children always have a task. We plan to continue to offer paper-based resources to support our home learning offer. The delivery of these packs requires a significant time commitment so we will ask our school community to support by local residents picking packs up from our outdoor classroom at pre-arranged times. The next packs will be ready on Fri 14th January. Time slots will be provided for local residents via text message.
- **There is a need to be flexible for all**, as we appreciate parents/carers have to juggle work commitments alongside supporting their child and equally staff are juggling the two completely separate roles of face-to-face and remote. We have responded to parental requests to place the online remote learning available the night before (where possible) and made the whole days learning available to allow for greater flexibility.
- **Registration is vital for all.** Thank you for all who have supported this.

At Glazebury, we constantly strive to improve in all areas. We are exciting to share that we are developing our remote offer further through our commitment to assessing online reading material. We are also be using Oak Academy resources and BBC resources, you will be directed in this. Further details of this offer will be coming soon.

Additionally, school is planning an adapted behaviour system to support home learning and face-to-face by updating our current certificate system, dojo reward system and golden ticket reward events. Further details of this will be sent out next week and offer an opportunity for all children to receive rewards for their hard work.

I hope you can see from this we have perused excellence for all, whether at home or in school at these unprecedented times.

Kind Regards

Karen Mowbray
Head Teacher