

Glazebury C of E's HISTORY Vision 2024-25

WHAT

A -All children have the opportunity to talk and extend vocabulary.

R -Our children to say, "**We are a Reading School**" and delight in reading for both information and pleasure.

T -Retention of key facts.

A -Assess children's retention of key facts, concepts and themes using retention quizzes, exit task and 'what I know now' tasks

HOW

R -Reading visible across: reading areas, class texts, library, outdoor reading opportunities.

A -Precise use of vocabulary-our Vocabulary Pledge

E -Parental engagement class exhibitions, Twitter, class dojos, trips

A -Classrooms all have working walls mapping out the learning journey with key vocab, images and key information.

A -Consistent whole school approach to learning and understanding of chronology – class time lines , corridor, as part of new topic, making links.

T,A -Membership of HA, staff CPD, TEP visits

T -Excellent teaching through structured developing knowledge programme

A -retrieval tasks to ensure ALL children know more and remember more

A -Talk Partners: purposeful opportunities for speaking and listening

A -Retention quizzes – remember more to aid future learning , making links

T -Follows NC and use of Focus learning challenge , adapted to our setting.

A -SEND supported by Quality First Teach documents

T -Quality resources

'Achievement for all' - SEND pupils accessing lessons through QFT, resources and personalised support.

A -Precise language is used by all to support depth – working wall, big ideas

H , E -Growth mindset

WHY

All our children are encouraged to flourish and meet their full potential, "**Achievement for all**". We do this by "**teaching a knowledge rich curriculum**".

History is concerned with sequence, time and chronology and is the study of the past. The past includes all aspects of our lives that have gone before. History shapes the customs and beliefs of the communities to which we belong. Children consider how the past influences the present. Learning about the past and the methods used to study it, helps children to make sense of the world in which they live.

For everything that was written in the **past** was written **to teach us**, so that through the endurance taught in the Scriptures and the encouragement they provide, **we might have hope**.

ROMANS 15:4

H -Class exhibitions- school and wider school community invited to share each class's learning.

T -Trips and visitors planned to enhance learning and excite our children, artefacts loaned from Warrington Museum

H -A variety of recording methods to develop presentation skills – maps, writing, charts, tables, images, photographs, venn

H -Carefully planned curriculum to build upon prior learning, making links, seeing the 'bigger picture,comparing, continuity and change-

T -**fidelity of HISTORY** as a subject by using **disciplinary** skills, multiple encounters with **substantive** concepts over time and links made with prior, current and future learning.