



Glazebury CE Primary School & Nursery

Warrington Road, Glazebury,
Warrington, Cheshire. WA3 5LZ



Headteacher: Mrs K Mowbray BA Hons M.Ed

Telephone: 01925 763234
e-mail: glazebury_primary@warrington.gov.uk

Fax No 01925 766043
www.glazebury.eschools.co.uk

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Dear Parents and Carers

Ref: Remote Learners

Firstly, to all remote learners, a heartfelt thank you, for enabling our society to function at this difficult time. I am writing to outline our current remote learning offer and after careful review, share refinements to our systems.

We are proud to offer robust remote education that delivers the curriculum content set out at Glazebury C of E. The remote education provided is the same as that undertaken within the class with the obvious amendments made for instruction and access, it continues to be sequenced and ensures children have the building blocks they need to move on.

Ofsted have offered guidance when providing remote learning to 'keep it simple' so for example breaking up content for remote learning into chunks and using high quality recordings where explanations are clear. As a school we are confident in the use of White Rose videos and Literacy Tree videos to offer this support to our remote learners. Additionally, our youngest children in Class 1 and 2 have instructions provided for them verbally, either through recordings or class story videos to ensure that reading is not a barrier for them in understanding the tasks. Our older children obviously require less support with this.

School has a responsibility to assess children's knowledge, considering concepts they are secure in and offer support as required. Feedback is considered to be more important than ever, particularly retrieval and assessment of what has been covered, to ensure this, we have a dedicated staff member who is timetabled from 8.35-3.15pm daily for all our remote learners to contact as needed. Staff complete daily tracking sheets to support both engagement and annotate with assessment notes for the individual and the year group.

Ofsted have further reported (11th January 21) that 'quality is more important than how lessons are delivered'. Saying that 'it might be better to consider non-digital approaches as well'. This reinforces our approach of blended learning where alongside digital platforms, staff work tirelessly to produce fortnightly paper-based resources to support and challenge learning. From our parental questionnaire sent out on Jan 8th, 93.75% of responses answered very useful or extremely useful to the questions 'How useful do you find the paper-based resources school delivers for remote learning?' We pride ourselves on listening to our school community as a whole.

It is widely recognised including by Ofsted that 'engagement matters' but equally knows that it is harder to engage and motivate children remotely. There may be more distractions at home, and it is acknowledged that there is only so much a teacher can do to engage children remotely. Checking whether children have actually internalised the content at an age-appropriate outcome is essential. In our desire to always improve, we are considering refinements of how we can make engagement even better.

Refinements review:

- Our high- quality curriculum will provide more retention quizzes, end of topic exit tasks and opportunities to apply their learning, through structures including 'independent writes' so pupils can show off their learning and ultimately remember more. Children will find their retention quizzes related to learning within the next learning delivered on Friday 29th Jan.
- As assessment is more important than ever, we will be collecting all children's work every 2 weeks when new packs are delivered. Instructions of when and how will be sent to parents shortly.
- We are going to offer a **weekly 20-minute Zoom drop in focussed on 'Pupil Voice' from the week beginning 25th January 21**. Every remote learner will have a weekly opportunity to 'check in' with a class teacher. This will provide a platform for children to celebrate learning, share any concerns regarding curriculum content or ask a question directly to a teacher. The teacher leading the session will record all comments and questions to pass onto the class teacher, who will then support in an appropriate manner. **This is not a live lesson** but a

drop in for those who wish to share their pupil voice. Zoom links will be shared in Class Story on Dojo the day before and children will need to read and adhere to our Zoom protocol before joining. This will be obviously dependent on staffing in school.

Timetable:

Classes	Day	Time
1	Thursday	2-2.20pm
2	Thursday	9.15-9.35am
3 and 4	Wednesday	9.15-9.35am

Staff are working exceptionally hard to deliver both class lessons and remote learning, our expectations are clear and outlined in our remote policy. We recognise that being at home is difficult and we have been as flexible as we are allowed to be in the circumstances, providing a minimum of 3 hours learning for class 2 and 4 hours of learning for key stage 2, this is a statutory requirement and we are adhering to this.

We thank you for staying home and keeping us all safe. This will lower the number of households mixing and reduce transmission of the virus. We know that parents are not teachers and hope that the routine your child in at home reflects the routine of school where possible to help with the transition back into school soon. Please communicate especially through class dojo if you have an issue or your need a timetable variation e.g. doctors' appointment etc. Staff are putting your children first daily as always, through the vast effort and time that goes into planning, delivering and monitoring remote learning alongside in school lessons, and know that we truly want all our children to grow within our school community.

Kind Regards

Karen Mowbray
Head Teacher