

Year 1 & 2 Medium Term Outline Planning – Autumn 2

KEY QUESTION: Is food the same all over the world?	Santa is coming to... One Snowy Night by Nick Butterworth
PE, Music, PSHE and FML are fixed themes throughout the year although links will be made where relevant (see Curriculum Map).	
As Historians we will:	<ul style="list-style-type: none">• Study events beyond living memory that are significant nationally or globally• Study the lives of significant individuals in the past who have contributed to national and international achievements.
As Scientists we will: <ul style="list-style-type: none">• ask simple questions and recognise that they can be answered in different ways• Observe closely, using simple equipment. Identify and classify• use observations and ideas to suggest answers to questions	<ul style="list-style-type: none">• Ask simple questions.• Use observations and ideas to suggest answers to questions.• Gather and record data to help in answering questions.• Explore and compare the differences between things that are living, that are dead and that have never been alive.• Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.• Recognise that living things can be grouped in a variety of ways.• Explore and use classification keys.• Recognise that environments can change and that this can sometimes pose dangers to specific habitats.
As Artists we will:	<ul style="list-style-type: none">• Drawing: Begin to use line to represent given objects• to use a range of materials creatively to design and make products

	<ul style="list-style-type: none"> to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To study a range of artists.
<p>As Writers we will study:</p> <p>Postcards</p> <p>Letters</p> <p>Reports</p> <p>We will:</p> <ul style="list-style-type: none"> Spell correctly. Punctuate accurately. Write with purpose. Use imaginative description. Organise our writing. Develop sentence styles. Analyse our writing. 	<ul style="list-style-type: none"> write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. write sentences by: <ul style="list-style-type: none"> saying out loud what they are going to write about composing a sentence orally before writing it sequencing sentences to form short narratives re-reading what they have written to check that it makes sense leaving spaces between words joining words and joining clauses using and beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark consider what they are going to write before beginning by: <ul style="list-style-type: none"> planning or saying out loud what they are going to write about writing down ideas and/or key words, including new vocabulary encapsulating what they want to say, sentence by sentence make simple additions, revisions and corrections to their own writing by: <ul style="list-style-type: none"> evaluating their writing with the teacher and other pupils
<p>As Mathematicians we will:</p> <p>Know and use numbers.</p> <p>Add and subtract.</p> <p>Understand the properties of shape.</p> <p>Describe position, direction and movement.</p> <p>Use measures.</p>	<p>See calculation policy for detailed learning objectives.</p> <p>Objectives will be determined by progress and requirement as defined by Assessment for Learning throughout the year.</p>

As spiritual thinkers we will: <ul style="list-style-type: none">• understand beliefs and teachings.• understand practices and lifestyles.• understand how beliefs are conveyed.• reflect.• understand values.	STUDY THE JOURNEY TO BETHLEHEM <ul style="list-style-type: none">• Describe some of the teachings of a religion.• Describe some of the main festivals or celebrations of a religion.• Relate emotions to some of the experiences of religious figures studied.• Ask questions about puzzling aspects of life.
Using ICT we will: To Communicate	<ul style="list-style-type: none">• Use a range of applications and devices in order to communicate ideas, work and messages.