



"Growing together at the heart of God's community"



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28th April 2023

RE: KS1 Mastering Number Parent Project
Thursday 4th May 2.15pm-3.15pm

As a school, we are proud to take part in the NCETM Mastering Number project.

What is Mastering Number?

This National project from the NCETM (National Centre for the Excellence in teaching in mathematics) aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The aim is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number.

As a school, we value the role that our parents and carers have in providing our children with a home learning environment which enables them to complete homework confidently. We understand the delivery of maths has changed significantly so we want to invite you in to experience the mastery curriculum. During the workshop you will be provided with time to understand the Mastering Number project and an opportunity to work alongside your child. This will give you a taster of the Mastering Number activities we will be sending home as homework in the coming weeks. At the end of the session there will be a learning pack to take home with you containing the activities you have used in the workshop.

Aims of the workshop:

- Share with you some of the things your child will be learning in school
- Improve your confidence in helping your child with maths
- Create some games and activities for use at home
- Share with you the home learning activities

The importance of home school support

Research evidence suggests that when parents are engaged in their children's learning, outcomes for children can be improved.

Research also highlights the fact that parents feel they need more support to understand the current curriculum content and how they can support their child with their learning at home.

Additional information on Mastering Number

The MN Programme is a new national programme based on research into what is important in early maths education. 'Number sense' includes lots of things.

The numbers children use may be smaller than what they can do at home, but the programme purposefully focuses on smaller numbers so that the children can develop a deep understanding of numbers to develop that good number sense. Children will be learning gradually to count out larger sets of objects and join in with the counting numbers, but to have a really good foundation to build on, the smaller numbers are so important.

How does knowing how numbers are 'made' help children?

I know that 8 is made of 5 and 3 so I will also know...

$$5 + 3 = 8$$

$$8 - 3 = 5$$

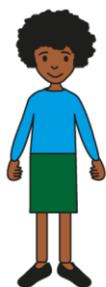
$$80 - 30 = 50$$

$$50 + 30 = 80$$

$$0.5 + 0.3 = 0.8$$

$$500 + 300 = 800$$

$$0.8 - 0.3 = 0.5$$



Please could you return the slip by _____ to allow staff to plan numbers for the workshop. We also politely request younger siblings are not in attendance so that you and your child can spend quality time together engaging in the activities.

Yours sincerely,

Mrs K Wall and Miss K Reid

Maths Lead/ KS1 teacher

I will be attending on **Thursday 4th May 2.15pm-3.15pm**

Child -----