



"Growing at the **heart** of God's community"
Love never fails - 1 Corinthians 13:8



Prospectus



Growing Together at the **heart** of God's Community



Dear Parents and Carers,

On behalf of governors, staff and pupils, I would like to offer a very warm welcome from Glazebury Church of England Primary School, rated 'Good' with Outstanding Personal Development (Ofsted September 23).

"A small school with a big heart"

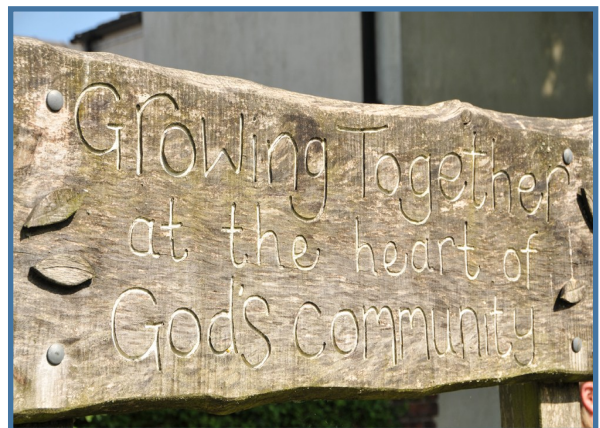
This folder has been put together to pass on as much information to you as possible. I hope that you find it both interesting and useful. For children to succeed they need to be well supported. Support comes from school and home, working together we can make a huge difference.

We recognise that every child is special and unique, each having their own contribution to make. We believe that the primary years are the most important in which to develop and encourage a sense of wonder and discovery, these years really do allow our children to **Grow at the heart of God's community.**

We are all very proud of our school and work hard to do the best for our children. This is a high attaining school with good standards of behaviour and achievement. As part of the academy the Liverpool Diocese School Trust (LDST), we seek to promote a loving and caring environment, which has Christian values at the very heart of all that we do.

I feel honoured to lead such an inspiring and caring school and to be given the opportunity to ensure that each and every child meets their true potential. We strongly believe that parents and carers are vital in their child's learning journey and working alongside parents and carers is our priority.

Mrs. Karen Mowbray
Head Teacher



Our Mission Statement

Motto:

"Growing together at the **heart** of **God's community**"

Growing: hearts and minds, in wisdom and knowledge

Heart: with a love of God and his family, love of learning and life

God's community: as friends, family, school, church and global community

Vision:

Love and Wisdom

"Love never fails" 1 Corinthians 13:8

"For the Lord gives wisdom: from his mouth comes knowledge and understanding" Proverbs 2:6

Our vision statement:

The HEART of our school:

H – Helping children prepare for life, growing with God.

E – Embracing Christian Values.

A – Achievement for all.

R – Reading at the **heart** of our school

T – Teaching a knowledge rich curriculum.

Our Christian Values

At Glazebury Church of England Primary we believe that by learning and embodying Christian values we will shape all aspects of learning and personal development for our children.

When Christa McAuliffe was selected from 11,000 teachers to go onto the space shuttle "Challenger", she was asked why she had chosen to be part of this dangerous mission.

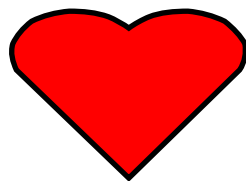
She replied: "I touch the future –I teach"

We all know the tragic circumstances surrounding that space mission but Christa's legacy is the acknowledgment that we all,
parents, carers, staff and governors touch the future.

As a school we are afforded a great responsibility to be the best that we can be and model the values that we all know shape the future.

Mrs Mowbray.

CORE VALUES: LOVE and WISDOM
Friendship, Love, Peace,
Truthfulness, Humility, Compassion,
Wisdom, Trust, Hope, Forgiveness,
Creation , Justice.



Our School

The School Day

Normal school hours are as follows:

Nursery:

Morning session: 8.45am - 11.45am

Lunch/Snacks – school lunch £3.50

Afternoon session: 12.15pm - 3.15pm

School start: 8.45am

Reception children:

Morning register 8.50am - 11.45am

Afternoon session: 12.15pm - 3.15pm

Key Stage One children:

Morning register: 8.50am - 12:00noon

Afternoon session: 1.00pm - 3.15pm

Key Stage Two children:

Morning register: 8.50am - 12.15pm

Afternoon session: 1.00pm - 3.15pm

Breakfast Club and Extended Provision

Breakfast club 7.30am—8.50am

Extended Provision 3.15pm—5.15pm

Collective Worship:

Monday - 8:50am Whole School
Collective Worship - Christian
(Value)

Tuesday - 9:00am Collective Worship

Wednesday - 9:00 Praise Worship

Thursday - 9:00am

Class-based Collective Worship

Friday - 9am Celebration Collective
Worship – Parents/carers are
welcome

Punctuality

Parents/carers are asked to ensure that children arrive in good time to start their lessons in the morning. If children are persistently late for school, their parents/carers will be asked to discuss with their child's teacher how the situation can best be supported for the best interests of the child. Children need to be in class ready to learn 8.50 am for registration.

Uniform

- Skirt or Pinafore in **Navy Blue**
- Trousers in **Black** or shorts in **Grey or Black**
- Polo Shirts in **Light/Pale Blue** (logo shirts are available or **plain is fine**)
- Cardigan or Jumper in **Royal Blue** (logo

shirts are available or **plain is fine**)

- Summer Dresses – **Blue Check (pale blue)**
- Socks or tights in **Navy Blue** or **White**
- Shoes – any sensible shoes in **black**. **Not more than 1" heel**
- **NO** trainers or open toe sandals

Please Note:

- Hair accessories – all long hair must be tied up for school. Any hair accessories must be plain and sensible.
 - No jewellery - other than small, round, plain ear studs. No more than one earring is allowed in each ear.
 - No false nails to be worn and only clear nail polish.
- Please can you avoid "extreme" haircuts/styles during term time.

Book Bags

No large bags to be brought into school, please can children have a book bag for reading book and homework.

P.E. Kit

Indoor P.E.

- White P.E top or plain white T-shirt
- Navy blue /black shorts
- Black plimsolls (pumps)

For Outdoor Games

- Plain white T Shirt/Polo shirt
- Trainers

If it's cold the children may, if they wish, wear black jogging bottoms and sweatshirt. Children should not wear their outdoor trainers for indoor P.E. **This kit should be kept in school** and then taken home at the end of every term to wash.

Please Note:

- **All clothes and belongings must be clearly marked with the child's name.**
- Long hair must be tied back for all P.E. lessons.

All uniform is available from Touchline School Wear (online) or Rainbow Uniform in Leigh, and local high street supermarkets.

Attendance

We are committed to promoting excellent levels of attendance and punctuality, enabling our pupils to take full advantage of the educational opportunities offered to them. **School attendance is important** and we are obliged to keep detailed registers of all absences. Attendance is monitored on a daily basis. **Our Trust Target is 97%.**

Reporting of Absences

Parents and carers are asked to inform school preferably by phone (but email is also acceptable) before 8:50am if their child is going to be absent. If at all possible they should give an indication as to how long the absence will last. If parents and carers have not informed the school about their child's absence by 9.30am at the latest, they will be contacted by a member of staff from the school office.

Absences Due to Appointments

Children with medical appointments during term time **must write in or bring into school an appointment card** in advance of the appointment. We ask where possible for appointments be after the school day.

Family Holidays in Term Time

Holidays are not permitted in term time.

Holidays are not permitted in term time and if 5 days (10 sessions are taken), WBC are notified and will issue a fixed penalty notice for absence. The Head Teacher adheres to Warrington Borough Council's guidelines and DFE guidelines and is **unable** to authorise any holidays in term time.



Admissions

Our school has a published admission number of 15 children per year group. Nursery has 13 places for 3-4 year olds and 8 places for 2 year olds.

We have a strong links with parents promoting home/school partnership. There are many opportunities for parents and carers to be involved in their child's education. Deciding which school to choose for your child is one of the most important decisions taken by a parent/carer. We welcome visits to the school on an individual basis to come and meet our staff, our wonderful children, and to view the school.



We can advise you on which year groups have available places. We hold our own waiting list should particular year groups be full. Local Authority in-year application forms and school application forms can be obtained directly from school or via Warrington Borough Council.

As a guide, for admission to start Reception class in the following September, local authority (LA) online applications process open around October and closes the following January. Deadlines may differ slightly each year; please ensure you check with your home LA. Parents/carers will be notified directly from their LA of the school allocation in April prior to their child starting school in September. The school then organises an in-depth transition process to ensure your child is fully prepared for starting school.

You **can** apply for schools outside of the borough you reside. If you live outside of the Warrington area you **must apply** using your own Local Authority's online application form. If you need any further information or help with admissions, please contact:

Mrs Holcroft in the school office
(01925 949 404)

The Admissions Team,
Warrington Borough Council
1 Time Square, Warrington WA1 2NT

Nursery (2, 3 & 4 year old provision)

Here at Glazebury CE Primary School & Nursery, we pride ourselves on offering a safe, secure and welcoming environment where your child will encounter many exciting and interesting activities. Learning through play is at the heart of the Early Years Foundation Stage curriculum.

We provide a wealth of well provisioned, planned play opportunities to enable your child to develop and enhance their skills, knowledge and understanding. Places are offered from **2 year old upwards**.

We offer:

- Teacher led provision
- Flexible hours
- Mornings, afternoons or full days
- Options from 7.30am to 5.15pm
- 15 hours/30 hours funded places
- Acceptance of childcare vouchers
- The option to purchase top up sessions



Visit our amazing facilities; meet the staff and our wonderful children. Top up sessions are available at **£16.50 per 3 hour session**. **Breakfast club runs from 7.30am to 8.50am at £4.50 per session** and **Extended Provision sessions run from 3.15pm until 5.15pm and are £7.50 per session**. Or all sessions can be used out of funded hours allocation.



Working with Parents/Carers

At Glazebury CE Primary School we are committed to working with parents/carers to help our pupils to be as successful as possible in all they do. We ask all parents/carers to sign a partnership agreement to emphasise the importance of working together.

Parents' Evenings

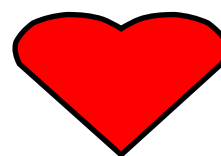
There will be a formal parents/carers evening twice a year and a formal report at the end of the year. However, we operate an open door policy and encourage parents/carers to communicate regularly with school.

Class Dojo

All teaching staff use Class Dojo to regularly update parents/carers on news, share positive behaviour and upload images of the class activities. This is a secure site that can only be accessed through given passwords. Every parent will receive an invitation to join when your child starts with us.

Newsletter

A weekly newsletter is available to all parents and carers by email and paper copies from the reception area in school. This contains information about the week, dates, attendance and children voice. The newsletter is also placed on the website and available from school foyer.



Special Educational Needs and disabilities (SEND) and Inclusion

We are committed to ensure to that at Glazebury CE Primary School we will:

- enable children to develop lively, enquiring minds; promote the ability to question and argue rationally and to apply themselves to tasks and physical challenges
- help children to acquire the knowledge, skills, concepts and behaviour necessary for them to develop intellectually, socially, physically, emotionally and spiritually
- enable children to use language, mathematics and IT effectively
- instil respect for religious and moral values, and tolerance of other races, religions and ways of life
- foster strong links between home, school, church and the community to meet the needs of the children
- provide a secure environment in which children can develop successful relationships with both adults and peers
- ensure all children regardless of sex, religion, race, special educational needs or disability, have equal opportunities within the curriculum
- provide opportunities for children to develop an aesthetic awareness

Our school is a place where :

- we learn things
- make friends and there is no fighting
- the atmosphere is at its friendliest and the activities involve everyone



Our Curriculum

The school promotes a curriculum that has Christian values, British values and the spiritual, moral, social and cultural development of its children woven within it. We follow a two year rolling programme: years 1 and 2, years 3 and 4 and years 5 and 6 learning together.

We follow our H.E.A.R.T. curriculum where we ensure that:

The **HEART** of our school:

H – Helping children prepare for life, growing with God.

E – Embracing Christian Values.

A – Achievement for all.

R – Reading at the heart of our school

We are a Church of England School within the Diocese of Liverpool. As such we follow the agreed syllabus, Understanding Christianity and Questful RE which has been devised by the Blackburn Diocese and adopted by Liverpool Board of Education.

This syllabus is based on a quest to discover more about ourselves, the world and God.

Religious Education in Church Schools

The drive for excellence and effectiveness in church schools is paramount, but not merely because the Government says so. The enabling of every child to flourish in their potential as a child of God is a sign and expression of the Kingdom and is at the heart of the church's distinctive mission."

(Chadwick 2012)



“Growing together at the heart of God’s community”

Dear Parent/Carer

I hope this letter finds you in good health and spirits as we embark on a new academic year. On behalf of the Governors, it is my pleasure to welcome you to Glazebury Church of England Primary School - we are honoured and proud to be YOUR Governing Body for this wonderful school and are excited to be working with our dedicated and excellent staff, our brilliant facilities and, most importantly, our inspirational children.

The Governing Body at Glazebury Primary School is made up of a cross-section of people including parents, staff, and Church representatives. Importantly, we have people from all walks of life to ensure we fully understand the bigger picture – the needs of our school and Church family – as well as safeguarding our school community. Many of the Governors have long associations with the school and/or All Saints’ Church and feel strongly about maintaining such a special village school, which has **Love** and **Wisdom** at the **HEART** of all that it does. We all have a deep commitment to fostering a nurturing and inclusive educational environment, underpinned by Christian values, where every child feels valued, safe, and inspired to reach their full potential.

What does the Governing Body do? We work closely with the Headteacher, Mrs Mowbray, to ensure that:

- *the school’s vision is maintained and attained - “HEART” (please see the Curriculum Statement for details)
- *the school’s Christian Ethos is evident (in learning, behaviours, policies etc.)
- *the school is a safe place (enabled by dedicated Safeguarding and Health & Safety Governors)
- *our youngest pupils have the best possible start (through our Early Years Governor), and
- *the school’s money is spent in the best possible way, to benefit the education and well-being of our children.

The Governing Body also holds the Headteacher (and the Deputy Head and other senior leaders) to ‘account’ by being a ‘critical friend’. Although this sounds somewhat ‘heavy’, it is important for Mrs Mowbray (and/or Mr Sharma and others) to know they are not alone in making strategic decisions; they are responsible for the day-to-day running of the school, whilst the Governing Body provide strategic support, assistance, and guidance, as needed.

To fulfil this role the Governing Body holds regular meetings (once every half-term), so we can have open and honest discussions about what is happening and what is planned in school, providing a sounding board, (friendly) challenge, encouragement, and support, as required. All the Governors also hold a dedicated “Link Governor” role, which allows us to focus on subjects, processes, or areas of the school to gain a more in depth understanding, such as Safeguarding, Special Educational Needs (SEN), Early Years, RE, English, Maths, Health & Safety, Finance etc. We have regular contact with the school too, visiting at least once a term to observe, monitor, review and learn. (If you would like to know more or have an interest in becoming a Governor, simply contact the school office or check the website.)

In addition to supporting Mrs Mowbray and her team, we are also available to listen and to support you as parents. If needed, please contact one of the Governors or contact the school office for further details.

Finally, I would like to thank all the members of the Governing Body, in particular previous co-Chairs, Mrs Sara Makepeace-Taylor and Mrs Alice Richards, for their dedication and commitment to date, and I look forward to working with them all to enable Glazebury Primary School to continue be an exceptional place for our children to learn and grow.

With best regards

Dave Beechey

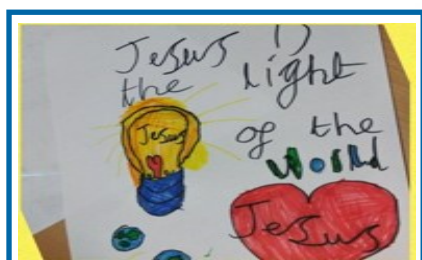
Chair (on behalf of the Governing Body)

Links with Church and Parish

Children's intellectual, aesthetic, physical, social, moral and spiritual development is underpinned by the special partnership that exists between the church and school communities.

Moreover, relationships within the school community should reflect that unique partnership; promoting shared, Christian values, where the daily act of Collective Worship brings the school together with elements of praise, prayer and active participation.

An important link with our parish church is the visits by Cannon Bob. The Cannon leads the act of worship and speaks to the children in worship. We also have regular visits to the church for festivals throughout the year., Parents are encouraged to join us on these visits.



Parish of All Saints, Glazebury

A letter from the vicar of All Saints

Dear Prospective Parent/Carer.

Greetings from All Saints Church, Glazebury. The church has been serving this community since 1852 and we are a small but welcoming and inclusive congregation.

We very much value our close link with Glazebury Church of England Primary School. The children come into church regularly for special services. As the local Parish Priest, I also have the privilege of coming into school every week to lead a collective worship session and I'm always blessed by their enthusiasm and vibrant singing.

Other Christians both from our church and the local Methodist chapel engage to children's imaginations using drama and storytelling to bring the Bible alive with regular interactive "Open the Book" sessions.

We are also very fortunate to have a scientist as our Schools Officer in the deanery and he amazes the children by demonstrating experiments as a unique way of drawing them into a Bible story.

Between us, we want to provide the very best solid foundation of faith to complement the excellent academic education and pastoral support that the school provides. Our aim is to nurture a healthy level of self-awareness and confidence within the children in our care.

The school ethos features a particular Christian value every half term and the pupils are encouraged to aspire to those values—Forgiveness, Compassion, Truthfulness, Friendship, Creation, Hope, Justice, Peace, Humility, Wisdom and Love. Such values are tangible within our school life and we are confident that you will appreciate seeing attitudes change at home too as your child matures in such a positive and affirming environment.

We look forward to welcoming your child into the Glazebury family and working with you to unlock their potential, helping them to enjoy the life they were born to live.

Every blessing

Canon Bob Lewis
Priest in Charge

Hesnall Close,
Glazebury
WA3 5BP



Learn, Love and Achieve, Together with Jesus

Our Purpose:

Working together with our school communities, providing an **excellent education** and **life-enhancing relationships** with the Christian faith and Jesus Christ.

We do this through:

- Being a family of schools that is committed to **well-being and supporting each other**, so that all children, learners and staff across our Trust, flourish.
- Connecting with each other to share practice and provide an **excellent education** that is built on distinctly Christian values.
- A commitment to inclusion, ensuring that all learners thrive through an education that teaches **wisdom, instils hope, nurtures community** and **embeds dignity and respect**.

Strong bonds of **collaboration**, innovative approaches to education and a **shared purpose** amongst schools, families and communities.

- **education** that is built on distinctly Christian values.
- A commitment to inclusion, ensuring that all learners thrive through an education that teaches **wisdom, instils hope, nurtures community** and **embeds dignity and respect**.

Strong bonds of **collaboration**, innovative approaches to education and a **shared purpose** amongst schools, families and communities.

Our Vision: As a Diocesan Trust, our Christian values are intrinsically linked to our commitment to provide an **innovative, high quality education**, so that children and learners make excellent progress and fulfil their academic potential, by ensuring that:

- We live out our **Christian values** to **develop future citizens** who can contribute positively to a caring, compassionate nation
- We share a Trust-wide commitment to providing an **education** that enables children and learners to **flourish and achieve** – academically spiritually, morally, socially, culturally, physically
- We celebrate **diversity**, address inequality, **overcome disadvantage** and **raise aspirations** so that learners can achieve their **highest academic achievement**.
- Access to an **inspirational curriculum** and **excellent teaching** enables our children to acquire a deep body of knowledge and a zest for **life-long learning**.
- Our schools can thrive under **outstanding local leadership**, accountable to the Executive team and Board of Directors
- We **identify talents** and provide **opportunities for staff** to develop, pursue career developments and contribute significantly to wider improvements
- We maintain a strong emphasis on **safeguarding** and the **mental health and well-being** of all our pupils and staff
- Our **schools are self-sustaining, inclusive learning communities** of professionals who **connect and collaborate** to **share best practice and innovative approaches** rooted in informed evidence
- to **share best practice and innovative approaches** rooted in informed evidence

Learn, Love and Achieve, Together with Jesus

Our Core Values

We value Difference:

We are respectful of

- the **Uniqueness** of each individual school
- **Differences** within each school and community

We value Local:

- Providing **aligned support and central services** to **empower local leaders** to make **local decisions** that meet the needs of the **local communities**

We value Collaboration:

- We value the opportunities to **collaborate** and **work as a team** to improve outcomes across our Trust.

And let us consider how we may spur one another on toward love and good deeds....encouraging one another' Hebrews 10:24–25.

We value Inclusion:

- We **welcome all** and are committed to ensuring that **each pupil** receives an **educational experience** related to their **own personal gifts or needs**
- We celebrate **diversity** and the **individual talents** of our pupils and staff

What LDST means to our employees and children

Love: Loving God, yourself and others

Discipleship: Following in the footsteps of Jesus

Success: Being the best you can be and encouraging others to be the best they can be

Trust: A family of schools, a family for life, supporting each other.

Lunchtime arrangements

The Warrington School Meals Catering Service provides your child with a healthy, filling and nutritional meal every school day.

Meals are £3.05 per day, however all state-funded infant school children (i.e. those in Reception, Year 1 and Year 2) receive a Universal free school lunch.



Meal quality and menus

A balanced diet gives children energy, helps them to concentrate in the classroom and teaches them the importance of being healthy as they grow into adults. As part of the school lunch a pupil will receive a two course meal with a drink. This will include a protein item accompanied by potatoes, rice or pasta and fresh vegetables, a dessert and a drink.

All food and drink meet the government's standards. Food is prepared on site using fresh ingredients. We don't transport food from one school to another (unless an emergency situation arises).

We cater for vegetarian, multi-cultural and other special dietary needs. Please contact us with any specific food requirements.



Clubs and Activities



School-based and special interest clubs are organised by teachers and outside agencies. These take place either at lunch time or at the end of the school day. Parents/carers are asked to give consent for children attending.

Clubs offered include

- Sports clubs
- Choir
- Drama
- Cooking
- Storytime
- Gardening
- French
- Art/Craft
- Dance

The clubs are vital in supporting;

- Academic performance
- Improving life and social skills.
- Creating safer, happier children.
- Promoting healthy hobbies.
- Encouraging a brighter future.

Clubs will change according to the interests of the pupils.



Wrap Around Care

Wrap around care is essential to many working parents and carers. At Glazebury CE Primary we have chosen to provide the above services in an endeavour to continue to put children at the heart of everything we do. The provision of a Breakfast Club and for certain year groups, an extended provision will help to ensure continuity of care for the child and family. We hope in doing so, it provides support for working families to start and continue to work and train.

Breakfast Club

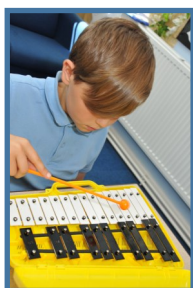
We provide a safe, secure and relaxed environment in familiar surroundings for the children in our care. All the adults working in the club are employed by the school and are known to the children. We provide activities for the children to enjoy and to prepare them for the day ahead.

Breakfast (a choice of cereals, fresh fruit and juice) is provided each day. We recognise the importance of healthy nutrition for children and provide a balanced choice of breakfast in a calm and friendly setting. Fresh drinking water is available at all times. The children are encouraged to clear away after themselves when they have finished eating.

All children are served toast at break time.

Opening times (term time only)

Monday to Friday 7:30am - 8:45am



Extended Provision

We offer extended hours for those in our nursery and year 1 classes. They are given a healthy and filling snack from our seasonal menu.

The children will continue to have access to the early years setting and we provide a nurturing and settled environment. We ensure that our adults are fully qualified and employed by school.

PTA

The PTA has been an integral part of our school community for many years and raised many thousands of pounds, (which have been spent on improving equipment and resources to enhance our children's education and the facilities in the school). The PTA also exists to provide a closer link between home and school and it is an excellent way to bring staff, parents, carers and friends together socially in support of the school.

Not all events are run just as fundraisers. Our children's discos, cinema nights and bingo nights are run with the aim of giving children and adults a fun time - funds are an added bonus.

The funds raised are used for the 'extras' not provided by the school budget. We spend our funds in ways that will benefit all pupils throughout the school.



How to Get Involved:

All parents and carers are automatically members of the PTA once their child starts school.

Any PTA member can volunteer to become more involved if they would like to, even if they only have a small amount of time available e.g. serving drinks at an event. Any support is always much appreciated. The informal meetings are an ideal time to hear about how you can help or get involved. Ask a member of the committee or contact the school office.



Medicines in school

Should your child require medication during the school day, a medication form is available from the school office for parents and carers to complete. School staff are only authorised to administer medication dispensed by a pharmacist as being for your child. (with the exception of paracetamol based medicine ie: Calpol).

Asthma

We believe it is important to encourage and help children with asthma to participate fully in all aspects of school life. If your child uses an inhaler, please inform the school and ensure an inhaler is supplied. This should be kept in school at all times.

Nut allergies

We are a nut free school. Parents/carers of children who have known allergies must supply school with an EpiPen if relevant. **Please do not send any snacks containing nuts into school.**

Accidents/ illness within school

It is vitally important that the school has a minimum of 3 emergency telephone numbers where parents and carers can be contacted in case of emergencies. This information must be kept up to date.



Policies

As a school, policies are in place to allow us to offer high quality education and care. This ensures the best provision for staff, children and everyone involved with school. Policies help develop and define a set of consistent rules, regulations, procedures and protocols.



Policies for Parents/Carers

Policies can assist parents/carers. For example, parents/carers can view a schools' behaviour policy or Special Educational Needs policy, before deciding on a school.

High Standards

Policies at Glazebury CE Primary School reflect the high standards of quality for learning and safety, as well as expectations and accountability.

You can view all policies on our website:

www.glazebury.eschools.co.uk

