**Glazebury C of E’s RE Vision**

**T-**Assess children’s retention of key facts, concepts and themes using retention quizzes, exit task and ‘what I know now ‘ tasks



**T-**Retention of key facts.

**E**-Our children to say, “**We are a church School”** and delight in RE lessons.

**H-**All children have the opportunity to talk and extend vocabulary.

**WHAT**

M

**H-A-**Talk Partners: purposeful opportunities for speaking and listening

**A-‘Achievement for all’** -SEND pupils accessing lessons through QFT, resources and personalised support.

**R-**RE visible in all classrooms as core subject.

**T-**Excellent teaching through structured developing knowledge programme

**T-**Quality Texts: class and shared reading mapped out.

**HOW**

**R-**Precise use of vocabulary- our Vocabulary Pledge

WHY

Enrichments: Visits eg Faith Encounters.

H.- helping children prepare for life growing with God

- creating a curriculum that expands knowledge and experiences of the children to provide to kindle the children’s interests and passion in the subjects they are being taught.

E.-embracing Christian values - fosters and supports all aspects of our teaching, learning and character development. A.-achievement for all -Curriculum designed so all children acquire key knowledge and inclusive education for all, we have designed our curriculum that welcomes and supports all to learn R.-reading at the heart of our school -Curriculum identifies quality texts directly linked to specific supportive texts, both fiction and non-fiction. T. -teaching a knowledge rich curriculum - carefully sequenced to inspire children and promote inclusive achievement and attainment for all. “With God all things are possible” Matthew 19:26

**H-R-T**-Approved RE scheme Questful RE

**H-**Church involvement in visits and enriching.

**T-**Parental understanding of RE in Church of England School.

**A-**Classrooms all have working walls mapping out journey and key vocabulary.

**R-T-**Precise language is used by all to support depth.

Staff Developing Knowledge programme, including ‘LDST Network meetings’

HT- Clear curriculum journey mapped out over 2-year programme.

**H-T-**Quality Curriculum supported by Picture News and Understanding Christianity

**T-**A variety of recording methods to develop presentation skills – drama, images, art, writing, investigations.

**H-T**-Carefully planned curriculum to build upon prior learning, making links, seeing the ‘bigger picture, comparing, continuity and change-

**H-A**-Growth mindset

**T-**Consistent teaching of RE (Evidenced in books, child voice, learning walks, SIAMS…)