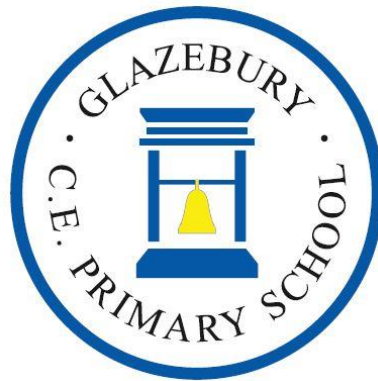




Candidate Information Pack

EYFS Class Teacher **(Reception)**

About Liverpool Diocesan Schools Trust

We believe

Jesus said 'Let the children come to me.' (Mt 19).

We believe that we are fulfilling this command when we enable children of all faiths and none to flourish in our schools. The Liverpool Diocesan Schools Trust (LDST) has an important role to play in improving the attainment of pupils across the Diocesan region.

We believe that as a diocesan led Multi Academy Trust (MAT) we create stronger bonds of collaboration and cooperation, sharing good practice, addressing areas of weakness and offering increased opportunities for professional development.

We are on a journey

We are on a journey to grow a Trust in which our schools will continue to thrive under the leadership of headteachers, supported and challenged by local governing bodies and accountable to the board of directors.

We are confident that this will be achieved whilst at the same time ensuring that all of our family of schools benefit from high levels of collaboration.

These are the things we value

Our values are more than just a statement; they are the core principles that guide our decisions and actions. We arrived at our values through consultation, looking at both the account in Genesis 18 of the visit to Abraham of three angels and also particularly at the icon of this event painted by Andrei Rublev. Through this we identified the core values to our Trust:

- Collaboration
- Valuing the Local
- Valuing Difference
- Inclusion

We are a fully inclusive organisation and welcome applications from those of all faiths and none. We also encourage applications from individuals from minority communities.

About Glazebury CE Primary School

The **HEART** of our school and curriculum:

H - Helping children prepare for life, growing with God.

E - Embracing Christian Values.

A - Achievement for all.

R - Reading at the heart of our school

T - Teaching a knowledge rich curriculum.

"Growing together at the heart of God's Community"

" Love never fails" 1 Corinthians 13:8

Our mission: to promote a safe, stimulating and nurturing environment, where children are encouraged to flourish, reaching their full potential, whilst recognizing their own self-worth.

Through our broad, balanced, and enriching curriculum, we aim to affirm the partnership of home, school, parish, and wider community. From this strong foundation our children will be encouraged to build on our core Christian values of LOVE and WISDOM, developing appreciation of the resources around us, with particular emphasis on respecting the differing world view of others.

Our school is a popular and successful school. As a Church of England school our Christian values underpin all that we do, and we have close links with local churches. We joined LDST in December 2018 to deepen these links and to continue to improve the education we provide to our children.

We are very proud of our 2023 OFSTED where we were rated as Good with outstanding Personal development. *" a small school with a big HEART"* This rating rewards the hard work and commitment of our staff to school improvement. We will continue improving and reach our goal of being Outstanding, so that all our children reach their full potential.

Our staff are committed to raising standards for all pupils. They pride themselves on working effectively together and in partnership with parents, to provide a caring and supportive learning environment.

We want children to enjoy their education and develop an enthusiasm for learning. To facilitate this, we take full advantage of our fantastic surroundings including; our garden area, playground equipment, and wonderful field. By integrating these into learning we provide a range of rewarding learning experiences that encourage, challenge and extend the abilities of our children.

We are proud of our school and encourage you to visit our website, which we hope will give you a real insight into what makes us a truly successful and happy school.

Job Description

Title: EYFS Teacher

Starting Salary: M2 – M5

Hours: Full Time (Maternity cover)

Accountable to: Head Teacher

Location: **Glazebury CE Primary School, Warrington Road, Glazebury. WA3 5LZ**

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Head Teacher, with your agreement, to reflect or anticipate changes in the job commensurate with the salary and job title.

Main Purpose of the Role

- Under the reasonable direction of the Head Teacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.
- Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.

Liaising With:

Head Teacher, Senior Leadership Team, teachers, support staff, parents, Governors, LDST representatives, external agencies.

Working Time:

Full time as specified within the School Teachers' Pay and Conditions Document

Disclosure and Barring Service Disclosure Level: Enhanced

SCHOOL ETHOS

- Work with the Head Teacher and colleagues in creating, inspiring and embodying the Christian ethos and culture of this Church school, securing its Mission Statement with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and children to achieve their highest potential.
- **Champion the school vision and model our school values (H.E.A.R.T)**
- Attend, take part in and lead acts of collective worship in accordance with school policy.
- Provide Religious Education in accordance with the agreed syllabus.
- Actively support the school's corporate policies relating to equality and diversity, inclusion and health, safety and wellbeing.
- Promote the school and celebrate its success at every opportunity.

CURRICULUM PLANNING AND PROVISION

- Help develop and maintain a curriculum in line with the National Curriculum and school policy to meet the needs of individual children within your class.
- Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.
- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures as and when requested.
- Under the direction and guidance of the Senior Leadership Team, actively contribute to and support the development of one or more specified curriculum aspect(s) and/or area(s) of pupil and/or staff development.
- Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum.

TEACHING AND LEARNING

- Produce coherent lesson plans for a mixed-age class, which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners.
- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning.
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.
- Develop, maintain and use resources appropriate to chosen learning objectives.
- Ensure the effective deployment of teaching assistant support in the classroom.
- Analyse and evaluate children's learning to inform future planning and teaching and learning activities.
- Promote an attractive environment which stimulates and enhances learning and the attractiveness of the school.
- Maintain good practice and implement changes in accordance with developments in educational theory and practice.
- Uphold policies and practices as set out by school.
- Set pupil targets, assess progress and maintain records in accordance with school policy.
- Mark and return work within agreed time span, providing feedback and targets

PASTORAL CARE

- Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life.
- Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour.
- Alert line manager or senior management of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved.
- Ensure a class code of conduct is implemented following appropriate consultation with pupils and relevant staff as outline by school policies and practices.
- Maintain a system of rewards and sanctions which is understood and appreciated by pupils and parents.

PARENTAL INVOLVEMENT AND PARTNERSHIP WORKING

- Report appropriately to parents on the needs and progress of their children.
- Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.
- Support the work of the Parent Teacher Association.
- Uphold the school's well-established links with the local community, the LDST Trust, the LA, the Diocese and other external agencies.

APPRAISAL AND PROFESSIONAL DEVELOPMENT

- Engage actively with the annual appraisal process, in accordance with the school's policy.
- Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.
- Ensure colleagues receive information and feedback on professional development activities undertaken.

Liverpool Diocesan Schools Trust:

Is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Appointment to this post is subject to a satisfactory enhanced DBS check, 2 satisfactory references, and verification of qualifications.

We strive to achieve excellence and to not only maintain our school, but to improve and enrich our school. To achieve this, you will need to:

- > Champion and role model a culture of high aspirations and high expectations
- > Work flexibly to meet the changing demands and priorities
- > Ensure that all staff are respectful towards pupils, with an unshakeable belief in their entitlement to a high quality education
- > Engage with and promote the aims and objectives of both the school and LDST.

This job description is in addition to the general statement of duties included in the School Teacher's Pay and Conditions of Employment. This job description may be amended after discussion with the Head teacher and will be reviewed in line with school procedure.

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview.

The post holder may reasonably be expected to undertake other duties commensurate with the **level of responsibility that may be allocated from time to time.**

NAME:.....

Signed:.....

Date:.....

Person Specification – EYFS Glazebury C of E Primary		Essential (E) or Desirable (D)
Skills Evidence of ability to form good relationships with pupils, parents, colleagues and Governors Evidence of ability to work as part of a team An effective communicator with pupils, staff and other adults (appropriately in writing and appropriately verbally) Enthusiasm for modern technologies Evidence of willingness to share in the leadership of Collective Worship Evidence of presentational and report writing skills. Evidence of ability to use internet and email		E E E E E D D D
Qualifications and Experience Degree Basic qualified teacher status. A good honours degree or equivalent Post-graduate study (PGCE) Higher degree or other relevant qualifications Effective teacher with a recent proven track record of at least 'Good' teaching and learning Current teaching experience in KS1 Experience of teaching all curriculum subjects Experience of teaching in a Church School Experience of leading a subject, aspect, or event beyond own classroom		E E D D D E E E D D
Knowledge and Understanding Trained for Primary age range Evidence of further appropriate in-service courses beyond initial training Relevant courses attended Evidence of keeping up to date with educational thinking and knowledge Knowledge and understanding of developments and initiatives in Primary Education. Pupils educational development Curriculum and assessment Effective teaching and learning strategies Application of technology to teaching and learning Phonics Positive behaviour management techniques Application of church values to learning		E E D D E E E E E D D D

Professional Values and Practice

An effective team player who contributes to the staff team
 A reflective practitioner who evaluates own teaching for improvement
 Seeks appropriately and act on advice
 Consistent in response to children and adults promoting appropriate relationships (e.g. behaviour management, parent relationships)
 Well organized in time management and paperwork.
 Willingness to embrace change.
 Positive attitude to current developments in education
 Willingness to accept responsibility for In-Service Training
 Commitment to parental involvement
 Willingness to manage and participate in out-of-school hour events (concerts, school plays, Fairs etc)
 Friendly
 Sense of perspective
 Evidence of outside interests
 Evidence of having managed change
 Willing to show wholehearted commitment to the school and all its activities
 Commitment to church and/or church school community

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How to Apply

Application Process

The application process for this role is a 2-stage process:

- Application form
- Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.

To ask any questions, or to submit your completed application form, please email glazeburyprimary@ldst.org.uk or call 01925 949404.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

Key Dates

- **Closing Date:** **Monday 24th November, 2025 12pm**
- **Shortlisting:** **Monday 24th November, 2025**
- **Lesson Observations & Interviews:** **Friday 28th November 2025**
- **Start Date:** **Monday 5th January 2026**

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview.

School visit dates: Visits to the school are warmly welcomed. Please telephone the school office for an appointment.

Please contact the school office on 01925 949404 **or email** glazeburyprimary@ldst.org.uk **to arrange a visit.**

Our Trust Prayer

Heavenly Father,

Let peace, friendship and love grow in our schools.

Send the Holy Spirit to give excellence to our learning

love to our actions and joy to our worship.

Guide us to help others, so that we may all

Learn, Love and Achieve,

Together with Jesus.

Amen