**H-**Collective Worship and Religious Education at the heart of our learning.



**H-T-**Progress is tracked periodically to support the children, narrow gaps and further their development.

**T-**providing the children with a progressive curriculum, building on prior knowledge

**R**-Being read to and reading at the heart of our curriculum. Reading for pleasure and development

**WHAT**

**H-A-**Talk Partners: purposeful opportunities for speaking and listening.

**T-**Quality Texts: in provision, linked to learning and provided as home readers

**R-**reading embedded throughout the curriculum and the provision. Opportunities to read with an adult daily.

**T-**Excellent teaching through structured developing knowledge programme

**HOW**

**WHY**

**R-**Vocabulary added to areas of the classroom to support children’s knowledge

**E-**Embracing Christian life through out the curriculum.

**H.- helping children prepare for life growing with God**

- creating a curriculum that expands knowledge and experiences of the children to provide to kindle the children’s interests and passion in the subjects they are being taught.

**E**.-**embracing Christian values** - fosters and supports all aspects of our teaching, learning and character development. **A.-achievement for all -**Curriculum designed so all children acquire key knowledge and inclusive education for all, we have designed our curriculum that welcomes and supports **all** to learn **R.**-**reading at the heart of our school** -Curriculum identifies quality texts directly linked to specific supportive texts, both fiction and non-fiction. **T. -teaching a knowledge rich curriculum -** carefully sequenced to inspire children and promote inclusive achievement and attainment for all.

**“Children are the gift of God” Psalm 127:3**

**A-**a bespoke curriculum tailored to meet the needs of all children and support the narrowing of gaps in learning

**H-**Parental engagement through targeted workshops in phonics, reading, mathematics and other areas of the EYFS

**A-**The children’s learning is mapped for them to revisit and recall in a chronological fashion

**T-**Active participation from parents in all aspects if their child’s learning and development.

**R-T-**

New vocabulary taught daily and provide opportunities to use it frequently.

**A-**SEND support is bespoke to the specific needs of each individual child

**A-T-**Teaching a curriculum which is engaging, fun, challenging and bespoke to meet the needs of the children across the EYFS within the framework.

**R-T-**Consistent teaching of reading through Guided Reading. Reading for pleasure and 1:1 reading .

**H-A**-Growth mindset

**T-**Consistent teaching of phonics through Little Wandle, including ‘keep up sessions’ and SEND interventions.

**T-**Opportunities for writing as part of the Little Wandle scheme, as well as writing in Literacy and RE and within provision daily.