# Glazebury C E Primary School

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## Assessment information for Parents – 2017 2018

May we start by saying that all your children have been exceptional and each and every one of should be proud of their determination, hard work and perseverance that they have shown particularly during the statutory assessments. They are credit to you, the school and themselves. As ever, whilst assessment are a very important part of our children's learning journey , I like to think they are also a smaller part of the whole child and assessments don't assess all the skills that children possess.

### Year 6 End of Year information 2017/2018:

**Test Results - A guide for parents:**

This year all the children sat assessments in English Grammar, punctuation and Spelling, English Reading, and Mathematics, your child's test results show both TEST scores and SCALED scores.

**What does your child need to score?**

**English Grammar, Punctuation, Vocabulary and Spelling Tests:**

Grammar, punctuation and vocabulary test mark out of a total 50
Spelling test marked out of a total of 20
Total test score out of 70

**Scaled score:**

- A called score of 100 or more shows that a pupil has achieved the standard – AS
- A scaled score below 100 shows that a pupil has NOT achieved the standard – NS
- A scaled score of 110 or more shows a pupil has achieved greater depth
- Scaled scores range from 80 to 120
- A pupil needs to achieve a mark of **38** or more in the test to achieve a scaled score or 100 or more
- A pupil need to achieve a score of **56** to achieve a scaled score of 110

**English Reading:**

The reading test is marked out of 50.

**Scaled score:**

- A called score of 100 or more shows that a pupil has achieved the standard – AS
- A scaled score below 100 shows that a pupil has NOT achieved the standard – NS
- A scaled score of 110 or more shows a pupil has achieved greater depth
- Scaled scores range from 80 to 120
- A pupil needs to achieve a mark of **28** or more in the test to achieve a scaled score or 100 or more
- A pupil need to achieve a score of **40** to achieve a scaled score of 110

**Mathematics:**

Mathematics arithmetic test marked out of a total of 40
Mathematics reasoning test marked out of a total of 35
Mathematics reasoning test marked out of a total of 35

**Scaled score:**

- A called score of 100 or more shows that a pupil has achieved the standard – AS
- A scaled score below 100 shows that a pupil has NOT achieved the standard – NS
- A scaled score of 110 or more shows a pupil has achieved greater depth
- Scaled scores range from 80 to 120
- A pupil needs to achieve a mark of **61** or more in the test to achieve a scaled score or 100 or more
- A pupil need to achieve a score of **96** to achieve a scaled score of 110

**Teacher Assessment Results:** Teachers are asked to use their professional judgement at the end of Key Stage 2 for reading, writing, mathematics and Science. Teachers base this judgement on a wide range of evidence from across the taught curriculum for each pupil.

**Writing: Teachers assess pupils accordingly –**

- Working towards the expected standard –WTS
- Working at the expected standard – EXP
- Working at greater depth GDS

**Teachers are also required to assess reading , mathematics and science with:**

- Working at the expected standard – EXP
- Has NOT met the expected standard – HNM

There was NO requirement for teachers to state if a pupils is working at greater depth in this assessment.

**Table below indicating Exam and Teacher Assessment of Key Stage 2 Results 2017/2018.**

| Year 6 | | School ARE (scale score of 100) | National ARE | | School Greater Depth (scale score 110 +) | National Greater Depth | | School average scaled score | National average scaled score |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |
| Grammar, punctuation and Spelling | | 93% | 78% | | 36% | 23% | | 107 | 106 |
| Reading | | 79% | 75% | | 28.% | 19% | | 107 | 105 |
| Writing (Teacher Assessment) | | 93% | 76% | | 28.4% | 15% | | N/A | N/A |
| Mathematics | | 79% | 76% | | 22% | 17% | | 105 | 104 |
| Combined score (reading/writing & mathematics) | | 79% | 64% | | 14% | 5% | | N/A | N/A |

**<u>Year 2 End of Year information 2017/2018</u>**

**Test results a guide for Parents:**

**Teacher Assessment Results:** Teachers are asked to use their professional judgement at the end of Key Stage 1 for reading, writing, mathematics and Science. Teachers base this judgement on a wide range of evidence from across the taught curriculum for each pupil.

**English Reading , Writing, Math: Teachers assess pupils accordingly –**

- Working towards the expected standard –WTS
- Working at the expected standard – EXP
- Working at greater depth GDS

For science, the judgement will only report if a pupil is working at the expected standard.

**Table below indicating Exam and Teacher Assessment of Key Stage 1 Results 2017/2018.**

| Year 2 | School ARE | National ARE | School Greater | National Greater Depth |
|---|---|---|---|---|
| | | | | |
| Reading | 82% | 76% | 27.% | 30% |
| Writing (Teacher Assessment) | 90% | 70% | 36% | 19% |
| Mathematics | 90% | 76% | 36% | 26% |
| Combined score (reading/writing & mathematics) | 82% | 65% | 9% | 15% |

**Year 1 phonic Tests 2017 /2018**

| Year 1 | School ARE | National ARE |
|---|---|---|
| | | |
| Phonics 11 pupils | 100% | 83% |

**EYFS report on God Level of Development (GLD) 2017 /2018**

| EYFS | School ARE | National ARE |
|---|---|---|
| | | |
| GLD 16 pupils | 75% | 72% |

**If you have any questions regarding the above, please do not hesitate to ask.**

**Kind Regards**

**Karen Mowbray**
**Head Teacher**