



Glazebury CE Primary School & Nursery

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Dear Parents and Carers

Reading at the heart of our school

As part of ongoing assessments, particularly using our systematic synthetic phonics (SSP) scheme, **Little Wandle**, we are ensuring that children are suitably engaged in the decodable phonic books that relate to the teaching and consolidation of the sounds they are being taught.

Each week, children in class 2 and Reception get a decodable book that relates to the phonic learning of that week, we use this book and the relevant phonic sound in our guided reading sessions too. Some of the children may bring home a decodable book that they have had before, this is because during assessments that may have not retained the phonic sound that it relates to, and we would like to consolidate their learning further.

If your child is given a book banded book, it illustrates that they have acquired the phonic decoding skills and phonic code that will now enable them to move on to focusing on comprehension skills. The emphasis on literal, inference, authorial and deductive skills will provide the basis for children to demonstrate their understanding in more depth of what is read.

As you know currently we use :

- **Decodable book:** As a response to feedback from parents, we recognise that the e-books alone may prove difficult to access at times, for example if you do not have a device to hand. School have purchased additional decodable books that are fully aligned to the Little Wandle scheme. Your child will be assigned a book every Monday to read at home throughout the week and require this also in school to support .
- **A Book To Share:** Children will be given free choice of an additional book which they will be able to take home for the week. These will have elements that can be decoded but it is meant to be read to or with the child as an enjoyable shared experience. We ask that these are also returned each Monday ready to be exchanged.
- **E-Books:** which are fully decodable and in line with their teaching in Guided Reading. We want the children to become fluent with their reading, so the more they can access this text over the course of the week, the more fluent and confident they will become.

To further assist in your child's development, we set the expectation for children to read at home at least 3 times per week (Mon – Fri) and for this to be logged in their reading journals. This needs to be a supported task, with an adult or family member listening to them reading out loud and afterwards engaging in discussion surrounding the text to ensure they have understood what they have read. **Please can we have your child's reading journal and book in school Daily** as we have a range of reading activities to help your child.

We hope that you will both embrace and enjoy the challenges and triumphs that lie ahead as your child continues their journey towards becoming a fluent reader. Should you have any questions, please do not hesitate to get in touch. Thank you for your continuing support.

Kind Regards
Mrs Mowbray
Head Teacher