

Year 3/4 Cycle B Medium Term Outline Planning Summer 1 planning 2018

Driving theme -	Main text The Enormous Crocodile- R. Dahl
PE, Music, PSHE and FML are fixed themes throughout the year although links will be made where relevant (see Curriculum Map).	
As writers we will:	<ul style="list-style-type: none"> • Use Talk for Writing to recall a story • Identify and use extended noun phrases • Use fronted adverbials • Use time conjunctions • Organise ideas into paragraphs • Proofread our work to check for spelling, punctuation and grammar errors. • Use speech marks in our writing • Refine and practice our handwriting • Write a story for a specific audience • Read aloud with expression and volume
As historians we will :	<ul style="list-style-type: none"> • Use sources to find out about different aspects of life in the past • Compare forms of entertainment and leisure to present day • Be able to say why change occurred. •
As designers (in DT) we will :	<ul style="list-style-type: none"> • Research food from the past • Compare food and diet to present day • Create a menu using ingredients and methods from the past
As artists we will:	<ul style="list-style-type: none"> • record our observations and use them to review and revisit ideas • look at the features of the artist in focus, identify techniques used and use them in our own work

Year 3/4 Cycle B Medium Term Outline Planning Summer 1 planning 2018

	<ul style="list-style-type: none"> produce creative work, exploring our ideas and recording their experiences
As scientists we will:	<ul style="list-style-type: none"> be able to explain what happens to our food when it enters the human digestive system name the parts of the digestive system know the names and function of human teeth Plan and carry out our own investigations about what different liquids do to teeth
As mathematicians we will:	<ul style="list-style-type: none"> Be able to find the area of rectilinear shapes by counting whole squares (and half squares) Understand that a fraction is part of a whole Be able to identify unit and non unit fractions of shapes and amounts. Be able to compare and order fractions Be able to recognise equivalent fractions Be able to find fractions of amounts Be able to count up and down in tenths Be able to use decimals Be able to add and subtract fractions with the same denominator
As Musicians we will: learn to sing and perform songs	<ul style="list-style-type: none"> Listen to and appraise songs Learn about pulse, rhythm, pitch Warm up our bodies and voices before we sing Learn and perform songs

Year 3/4 Cycle B Medium Term Outline Planning Summer 1 planning 2018

Thinking spiritually we will:	<ul style="list-style-type: none">• Share our experiences of Christian churches• Talk about what features Christian churches share• Find out about Peter and his role as Jesus disciple• Visit 2 churches of different Christian denominations• Discuss the role of the church for Christians
Using ICT we will :	<ul style="list-style-type: none">• Research topics• use Word to present our work• Share our learning using social media