**Year 6 End of Year Information 2016/17**

Dear Parents/ Carers,

Can I first of all say it has been a pleasure and a privilege working with your child this year. Every single one of them has worked incredibly hard and demonstrated a positive attitude to learning that will help them to succeed as they take the next step on their journey. In particular we were all very proud of their determination and resilience during the statutory assessment week.

1. **Test Results:**

This year all the children sat tests in English grammar, vocabulary and punctuation, English reading and mathematics. Your child’s test results show both test scores and scaled scores.

***Exam and Teacher Assessment- Key Stage 2 (KS2) Results 2016/17***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 6** |  | **School**  **ARE**  **(scale score 100 or more)** | **National**  **ARE** |  | **School**  **Greater Depth**  **(scale score 110 or more)** | **National**  **Greater Depth** |  | **School**  **Average scaled score** | **National average scale score** |
|  |  |  |  |  |  |  |  |  |  |
| **Reading** |  | 94% | 71% |  | 38% | 19% |  | 109 | 104 |
| **Writing (Teacher assessment)** |  | 100% | 76% |  | 50% | 15% |  | N/A | N/A |
| **Mathematics** |  | 94% | 75% |  | 19% | 17% |  | 106 | 104 |
| **Combined Reading, writing & mathematics** |  | 88% | 61% |  | 19% | 5% |  | N/A | N/A |
| **Spelling, Grammar and Punctuation** |  | 100% | 77% |  | 56% | 23% |  | 110 | 106 |

**English Grammar, Punctuation, Vocabulary and Spelling**

**Tests:**

* Grammar, punctuation and vocabulary test marked out of a total of 50.
* Spelling test marked out of a total of 20
* Total test score out of 70

**Scaled Score:**

* A scaled score of 100 or more shows whether the pupil has achieved the standard- AS
* A scaled score below 100 shows the pupil has not achieved the standard- NS
* A scale score of 110 or more shows the pupil has achieved greater depth.
* Scaled scores range from 80 to 120
* A pupil needed to score 36 or more in the test to achieve a scaled score of 100 or more.
* A pupil needed to score 56 or more in the test to achieve a scale score of 110.

**English Reading**

**Tests:**

* Reading test marked out of a total of 50

**Scaled Score:**

* A scaled score of 100 or more shows whether the pupil has achieved the standard- AS
* A scaled score below 100 shows the pupil has not achieved the standard- NS
* A scale score of 110 or more shows the pupil has achieved greater depth.
* Scaled scores range from 80 to 120
* A pupil needed to score 26 or more in the test to achieve a scaled score of 100 or more.
* A pupil needed to score 39 or more in the test to achieve a scale score of 110.

**Mathematics**

**Tests:**

* Mathematics arithmetic test marked out of a total of 40
* Mathematics reasoning test 1 marked out of a total of 35
* Mathematics reasoning test 2 marked out of a total of 35

**Scaled Score:**

* A scaled score of 100 or more shows whether the pupil has achieved the standard- AS
* A scaled score below 100 shows the pupil has not achieved the standard- NS
* Scaled scores range from 80 to 120
* A pupil needed to score 57 or more in the test to achieve a scaled score of 100 or more
* A pupil needed to score 95 or more in the test to achieve a scaled score of 110 or more

1. **Teacher Assessment Results:**

This year teachers were asked to make a judgement at the end of key stage 2 for reading, writing, mathematics and science, basing their judgements on a broad range of evidence from across the curriculum for each pupil.

**Writing:**

In writing teacher were asked to indicate whether the pupil was:

* Working towards the expected standard- WTS
* Working at the expected standard- EXP
* Working at greater depth- GDS

**Reading, Mathematics and Science:**

In reading, mathematics and science the teacher was asked to indicate whether the pupil was:

* Working at the expected standard- EXP
* Has not met the expected standard- HNM

***There was no requirement to indicate whether a pupil was working at greater depth. However this will be indicated on your child’s school report as exceeding.***

1. **School End of Year Report 2016/16**

This will indicate how the teacher has assessed your child against the age related National Curriculum expectations (ARE)

* Exceeding- Your child has attained all ARE and has a strong understanding of the concepts taught this year and has been working on extension activities to further develop their skills.
* Secure- Your child has met all ARE (attaining 95 %+)
* Focusing- Your child has not yet met all ARE but has attained between 60-90%
* Working within- Your child has not yet met ARE but has attained some between 1-49%
* Working towards- Your child is currently working below ARE.

If you have any questions please remember we have a drop in session after school on Thursday evening straight after school.

Yours sincerely,

Mrs Hindley