### Year 5 Autumn Term 2

1

Underline the parenthesis in this sentence.

Baby Jesus, who was laid in a manger, had many special visitors.



Look at these homophone words. Circle the correct word to fit the sentence.

The Olympians (rowed / rode / road) successfully into the coxless four final.

Despite being thrown from her horse, the jockey (rowed / rode / road) to the finish.

Mr Whoops has accidentally jumbled up a year 5 spelling words. Can you help him to unjumble them?



(Clue: It is an adverb!)

sepelliacy

#### **Stolen Painting Found By Tree!**

Why is this newspaper headline ambiguous?

Can you circle the adverb of possibility in the sentence?

I am definitely coming to your party - I wouldn't miss it for the world!

Underline the subordinate clause in this sentence.

After the full moon appeared, Peter's palms were suddenly covered in thick fur.



## Year 5 Autumn Term 2 Answer Sheet

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(Clue: They are both adverbs!)

sepelliacy

especially

#### **Stolen Painting Found By Tree!**

Why is this newspaper headline ambiguous?

Accept an explanation about how the headline could be misconstrued and readers may think that a tree found a stolen painting.

Can you circle the adverb of possibility in the sentence?

I am definitely coming to your party - I wouldn't miss it for the world!

Underline the subordinate clause in this sentence.

<u>After the full moon appeared</u>, Peter's palms were suddenly covered in thick fur.



### Year 5 Autumn Term 2

1

Underline the parenthesis in this sentence and add some appropriate punctuation marks.

Baby Jesus who was laid in a manger had many special visitors.



Look at these homophone words. Circle the correct word to fit the sentence.

The Olympians (rowed / rode / road) successfully into the coxless four final.

Despite being thrown from her horse, the jockey (rowed / rode / road) to the finish.

Now write a complex sentence using the remaining homophone.

Mr Whoops has accidentally jumbled up two year 5 spelling words.
Can you help him to unjumble them?

(Clue: They are both adverbs!)

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#### **Stolen Painting Found By Tree!**

Why is this newspaper headline ambiguous?

Can you add appropriate adverbs of possibility to these sentences?

I am \_\_\_\_\_ coming to your party - I wouldn't miss it for the world!

Underline the subordinate clause in this sentence.

Suddenly, Peter's palms were covered in thick fur after the full moon appeared.





Underline the parenthesis in this sentence and add some appropriate punctuation marks.

Baby Jesus, who was laid in a manger, had many special visitors.



Look at these homophone words. Circle the correct word to fit the sentence.

The Olympians (rowed) / rode / road) successfully into the coxless four final.

Despite being thrown from her horse, the jockey (rowed (rode)) road) to the finish.

Now write a complex sentence using the remaining homophone.

Accept any sentence with a subordinate clause that contains 'road'. E.g. As the workers were digging up the road, the traffic backed up to the roundabout.

Mr Whoops has accidentally jumbled up two year 5 spelling words.
Can you help him to unjumble them?

(Clue: They are both adverbs!)

sepelliacy especially

enicryles sincerely

#### Stolen Painting Found By Tree!

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Why is this newspaper headline ambiguous?

Accept an explanation about how the headline could be misconstrued and readers may think that a tree found a stolen painting.

Can you add appropriate adverbs of possibility to these sentences?

Accept any appropriate adverb, e.g. definitely, certainly, etc.

Underline the subordinate clause in this sentence.

Suddenly, Peter's palms were covered in thick fur <u>after the full</u> moon appeared.



# **Year 5** Autumn Term 2

| Rewrite this simple sentence and add some extra detail as parenthesis.  Baby Jesus had many special visitors. | Stolen Painting Found By Tree!  Why is this newspaper headline ambiguous?  Could you rewrite the headline and change the preposition to make the meaning unambiguous? | Mr Whoops ha jumbled up tw 5 spelling wor Can you help h unjumble them (Clue: They are |
|---|---|--|
|   |   |  |

| Mr Whoops has accidentally jumbled up two year 5 spelling words. Can you help him to unjumble them? |
|---|
| (Clue: They are both adverbs!)  |
| leeellicyesnicryps  |
|   |
|   |
|   |

| Look at these homophone words:                              |       |      |  |
|---|-------|------|--|
| road  | rowed | rode |  |
| Write a sentence for each to show their different meanings. |       |      |  |
|   |       |      |  |
|   |       |      |  |

| Can you add appropria    | te adverbs of possibility to these senter | ices?                          |
|--------------------------|---|--------------------------------|
| I am                     | coming to your party - I wouldn't m       | niss it for the world!         |
| As the sky turned black  | z, Fiona thought that                     | it might rain.                 |
|                          |   |                                |
|                          | so that the subordinate clause comes      | before the main $oldsymbol{f}$ |
| clause. Don't forget you |   |                                |
| Peter's palms were cove  | ered in thick fur after the full moon ap  | peared.                        |

## Year 5 Autumn Term 2 Answer Sheet

 $\mathbf{a}$ 

b

1

Rewrite this simple sentence and add some extra detail as parenthesis.

Baby Jesus had many special visitors.



Accept any sentence that has added detail within parenthesis demarcated by commas, brackets or dashes. E.g. Baby Jesus, who was laid in a straw-filled manger, had many special visitors.

**Stolen Painting Found By Tree!** 

Why is this newspaper headline ambiguous?

Accept an explanation about how the headline may be misconstrued and readers may think that a tree found the painting.

Could you rewrite the headline and change the preposition to make the meaning unambiguous?

E.g. Stolen Painting Found Beside Tree

Mr Whoops has accidentally jumbled up two year 5 spelling words. Can you help him to unjumble them?

(Clue: They are both adverbs!)

leeellicyesnicryps

| especially |  |
|------------|--|
|            |  |
| sincerely  |  |

Look at these homophone words:

road rowed rode

Accept three sentences where the homophones are used in context.

E.g. The team rowed down the river.

Despite being thrown from a horse, the jockey rode to the finish.

The workmen dug up the main road.

Can you add appropriate adverbs of possibility to these sentences?

Accept any appropriate adverb, e.g. definitely, certainly, perhaps, possibly, etc.

C

Rewrite this sentence so that the subordinate clause comes before the main clause. Don't forget your use of punctuation.

Peter's palms were covered in thick fur after the full moon appeared.

After the moon rose, Peter's palms were covered in thick fur.