



Policy Header

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"Growing together at the heart of God's community"



Trust Prayer:

Heavenly Father,

Let peace, friendship and love grow in our schools.

Send the Holy Spirit to give excellence to our learning,

love to our actions and joy to our worship.

Guide us to help others, so we may

Learn, Love and Achieve

Together with Jesus

Amen



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Collective Worship Policy

School values central to life in our community

At Glazebury CE Primary our core values of **Love and Wisdom** are at the center of all that we do and all that we are. We feel that the values of friendship, truthfulness, hope, peace, creation, trust, compassion, justice, humility and forgiveness are fundamental to the growth of all.

Love never fails, 1 Corinthians 8:13

For the Lord gives **wisdom** : from his mouth comes knowledge and understanding. Proverbs 2:6

Intent:

The **HEART** of our Curriculum:

H – Helping children prepare for life, growing with God.

E – Embracing Christian Values.

A - Achievement for all.

R - Reading at the **heart** of our school

T – Teaching a knowledge rich curriculum.

Glazebury Church of England Primary School seeks to promote a safe, stimulating and nurturing environment, where children are encouraged to flourish, reaching their full potential whilst recognising their own self-worth.

Through our broad, balanced and enriching curriculum, we aim to affirm the partnership of home, school, parish, and wider community. From this strong foundation our children will be encouraged to build on our core Christian values of LOVE and WISDOM, developing appreciation of the resources around us, with particular emphasis on respecting the differing world view of others.

Glazebury school policy for collective worship reflects the consensus of opinion of the whole teaching staff, school council, Ethos group and has the full agreement of the governing body.

The Nature of Collective Worship

All acts of worship are in accordance with the school's Trust Deed and reflect the Anglican status of the school.

"Collective Worship" refers to worship shared by the whole school/children/staff gathered together for a time of shared belonging.



Prayer, praise, silence, a sense of community, common values, the power of the spoken word, ritual and many other experiences contribute to "Collective Worship".

Entitlement

The Education Reform Act 1988, which amended the worship provision of the 1944 Education Act, states there will be a daily act of collective worship for all children, which will be held on the school premises, except on special occasions when we, as a Church School and with the permission of the governors, will worship in All Saints' Church.

Parents have the right, under Section 9c of the Education Reform Act, to withdraw their child(ren) from collective worship. However, we consider it reasonable to assume that parents who send their children to Glazebury are sympathetic to the Christian character of the school, as this permeates through that all we do.

Implementation: At Glazebury we want to:

- **to contribute to children's spiritual development**, e.g.
 - experience what worship is and what people do when they worship
 - develop ability to meditate and use silence creatively
 - reflect on and think more deeply about important issues
 - celebrate all that is of value in life: truth, love, goodness, beauty, etc.
 - explore mystery and the important questions about life and creation, including the dark side of life, eg suffering, loss, death and evil
 - express their concerns, hopes, joys, etc
 - build up their relationship with God
- **to introduce children to the worship of the Church of England**, eg
 - learn appropriate responses and forms of prayer
 - give pupils a repertoire of prayers to take into adult life
 - learn to use church service books
- **to gain in knowledge and understanding of the Christian faith**, e.g.
 - explore Christian beliefs about God
 - learn about the place and significance of the Bible
 - learn about the significance of Jesus
 - share in Church life and Christian practice
 - celebrate the festivals and the Saints days of the church year
- **to explore and share the beliefs of others**, e.g.
 - listen to stories from other faiths and learn about their significance
 - discover how believers from other faiths worship
 - celebrate values and attitudes shared with members of other faith communities
- **to contribute to children's moral development**, e.g.
 - develop ability to reflect on moral and social issues
 - appreciate the values and beliefs that people live by
 - acknowledge and become more aware of the needs of others
- **to contribute to the general development of children**, e.g.
 - provide them with opportunities for leadership and developing performance skills
 - learn the skill of choral speaking
 - develop children's singing ability
 - participate in group preparation and presentation
 - develop resilience and awareness of well being
- **to celebrate and take note of the life of the school in the presence of God**, e.g.
 - celebrate work undertaken by children in all areas of the curriculum
 - build up the sense of community of the school



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- develop and reflect on the values of the school
- share the achievements, joys and difficulties of all members of the school community
- **to look out to the wider world**, e.g.
 - to take note of events in the world and express joy or sorrow as appropriate
 - celebrate and give thanks for God's world.

Organisation and Delivery

GROUPINGS - Collective Worship at Glazebury is organised as follows:

Days	Monday 9-9.20am	Tuesday 9-9.20am	Wednesday 9-9.20am	Thursday 9-9.20am	Friday 9-9.25am
Leader	Head Teacher Deputy Head Ethos group	ALL Teaching staff	All Teaching staff	Teaching staff or children	Head teacher and/or Canon Bob Lewis
Worship	Whole school worship	Whole school Worship Open the Book Visitors	Praise worship whole school	Class worship	Celebration collective worship

Timing

Collective worship. takes place Monday to Thursday 9.00am to 9.20am with church worship taking place 2.45pm to 3.10pm for Church festivals

Leaders

Worship is led by different leaders on different days and occasions, including the Head Teacher, other staff members, Canon Bob Lewis and the children themselves.

We warmly welcome visiting speakers into our collective worship. Charitable organisations often come to speak about their roles in society and the work they do. We have also invited ministers from local churches to lead collective worship on occasions.

Presentation

We engage the children (concentrate their thoughts, involve their feelings and emotions and encourage their physical participation) by asking questions, by asking them to perform actions (e.g. hold hands, clap, join in an action song, etc), by providing something to listen to (e.g. music) and by giving them the opportunities to sing and speak (e.g. a chorus or refrain). Children choose the prayer to fit into the value for the half term.

In our acts of collective worship at Glazebury, we use different types of presentation to capture the children's interest and imagination. We try to achieve a balanced programme of worship, by means of prayers, hymns, stories and readings, songs, film clips, drama and periods of quiet meditation when thoughts are focused in a particular direction.

There are times when the worship is quiet, contemplative and serene and other times it involves loud music, laughter and dance, a mixture which is creative and varied, joyful and reverent, penitent and spirit-filled.

We hope our collective worship provoke:

- feelings of gratitude for families, friends and health
- anger and bewilderment in the face of injustice and suffering
- awe and wonder at the beautiful mysteries in life
- grief and compassion at times of tragedy and hardship.



Syllabus

Everything we do is based upon Christian Values and we follow the Church of England's syllabus "Values for Life". Alongside this we merge some elements of the SEAL/Picture news- Roots and Shoots and Jigsaw curriculum and have a two year rolling programme. We are exploring other diocesan recommendations for worship. We also incorporate celebration of Black History in a Christian and world wide context

Evaluation, Monitoring and Recording

Evaluation and monitoring of the collective worship takes place, usually between the Head Teacher, staff, Ethos group, Governors and Reverend Jan Harney. We look to encourage a range of people to take part in the evaluation through thought bubbles although we are now trialling different types of evaluation.

Collective worship is placed on the agenda for a staff meeting once a year.

Records of the collective worship themes, resources used, hymns sung and the format of the collective worship are kept by the Head Teacher.

Collective Worship and School Ethos

Fundamental to the ethos of Glazebury School is the knowledge that we are all made in the image of God and loved by Him, so every individual in our school community and in the wider community is valued and treated with respect.

The collective worship on Friday incorporates a time of celebration of children's work, both of the achievement and effort involved in doing the best a child is capable of at a particular time. We also celebrate the achievement of personal endeavour through personal development awards drawing from all spheres of the life in school. Also, alongside triumphs on the sports field, there is an opportunity to embrace the celebration of success in fund raising for charity, in making links with the local community and in demonstrating the attitudes towards others that we at Glazebury wish to foster in line with our Christian ethos.

Parents

Parents are encouraged to work in partnership with the school to support their child's moral and spiritual development. Parents are invited to all services, particularly the ones held in Church such as Harvest, Christingle, Carol and Leavers services. Celebration collective worship is held every week on a Friday and Parents, grandparents and family members are all welcome.

Children – Ethos Group

Children believe worship is important in our school and say:

"The thing that is important to me is lighting the candle because it makes me think of God and Jesus."

"Worship helps us to help people"

" I think praying and prayers are important."

" We should have a new school prayer every year that everyone knows"

"The most important thing in collective worship is our singing to help us."

Curriculum integration:

Using our overarching ideals that are embodied in our curriculum 'growing with God' and 'embracing Christian values' are a vital part of our ethos and presentation of collective worship.



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Impact: H.E.A.R.T.

What we want our children to have achieved.

- To have an increased awareness of their own spiritual development
- To have an understanding and appreciation of worship within the Church of England
- Children to have acquired knowledge and understanding of the Christian faith
- To have explored and shared the beliefs of others
- To have enhanced and strengthened their own moral code,
- to have acquired general development skills to participate, lead, and to share skills that promote life aspirations
- to have shared and experienced celebration of all aspects of achievement and feel part of a school and community family, in the presence of God
- to have gained an outward facing perspective and to see their own place in the wider world and their responsibility to it.
- To grow in *love* and *wisdom* at the very *heart* of God’s community.

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