



# Pupil Premium Strategy Statement

1. Summary information					
School	Glazebury C.E. Primary School				
Academic Year	2017/18	Total PP budget	£22,280	Date of most recent PP Review	1/17
Total number of pupils Excluding nursery	98	Number of pupils eligible for PP	16	Date for next internal review of this strategy	9/18
Total number of pupils Inc nursery	114				

1. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving ARE or above in RWM	100%	53%
Standardisation Points progress KS1to KS2 Reading	+5.5 (all pupils +6.7)	0
Standardisation Points progress KS1to KS2 Writing	+7.2 (all pupils +7.1)	0
Standardisation Points progress KS1to KS2 Mathematics5.5	+5.5 (all pupils +4.3)	0

2. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	High ability pupils who are eligible for pupil premium do not always make as much progress as other high ability pupils.
B.	Social emotional needs
C.	Attendance rates for pupils eligible for pupil premium are 95.%, below that of other children 96%

<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )					
Challenging home circumstances; Complex family circumstances/ poor home environment					
Disadvantaged more able - low family expectations and limited life experiences.					
<b>1. Desired outcomes</b> ( <i>Desired outcomes and how they will be measured</i> )			<b>Success criteria</b>		
All PP to reach ARE by the time they leave KS2			Progress at the end of KS2+		
All PP more able to attain Greater Depth by the time they leave KS2			Majority to achieve greater depth RWM		
Pupils with PP attendance rates and punctuality improve well above school target			Attendance above 95%		
<b>3. Planned expenditure</b>					
<b>Academic year</b>		<b>2017/18</b>			
The four headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>a.Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<b>To improve attainment for more able PP children to ensure they make at least as much progress as Non PP children.</b>	<b>To provide a teacher in Year 5 for mornings- Math/English.</b>	<p>Ensuring year 5 cohort particularly PP children have focussed curriculum coverage. Addressing pre and post learning and bridging cohort needs.</p> <p>In turn this provides Y6 PP children greater teacher student ration therefore improving cohort progress.</p>	<ul style="list-style-type: none"> <li>• Data tracking</li> <li>• Lesson observation</li> <li>• Book scrutiny</li> <li>• Case study</li> <li>• Pupil progress meetings</li> <li>• Pupil feedback</li> </ul>	<b>HT/AHT</b>	<b>Half termly (end) A1/2 Sp1/2 S1/2</b>



Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve curriculum engagement and academic achievement for PP children, to engage, enthuse and inspire	To fund trips where required and residential trips in accordance with school policy to ensure children's attendance. To include extracurricular experiences. *Extended services *Theme weeks *Extra curricular expenses. *Yoga for SATs *Rock kids for self belief	Children would access experience and therefore deepen knowledge and understanding. This would enable and promote development of skills across the curriculum.  Children would also increase attendance stimulating love for school.	To monitor trips, visits and opportunities for educational visits and extracurricular experiences. To monitor impact on learning through book scrutiny.	SLT	Termly Autumn 2 Spring 2 Summer 2  Budgeted cost: <b>£3000</b>
To support pupil well-being, health and pastoral needs	SENDCo to target <u>specific</u> families with complex needs. Child protection, parenting and attendance. To provide direction for further support.	EET pupil premium research (2014)	SLT Half termly review and statement.	SLT	End of Autumn/Spring and Summer terms.  Budgeted cost: <b>£500</b>
				<b>TOTAL Budgeted Cost</b>	<b>£22,280</b>