

## Pupil Premium Strategy Statement

1. Su	mmary informat	ion							
School		Glazebury	C.E. Primary School						
Academ	nic Year	2017/18	Total PP budget		£22,280	Date of most recent F	Date of most recent PP Review		
	ımber of pupils ng nursery	98	Number of pupils eligi	ble for PP	16	Date for next internal	9/18		
Total nu Inc nurs	ımber of pupils sery	114							
	1. Current attai	inment			1			l	
					Pupils eligik	ole for PP	Pupils not eligible for PP (nationa average)		
% achieving ARE or above in RWM			100%			53%			
Standardisation Points progress KS1to KS2 Reading			+5.5 (all <mark>p</mark> upils +6.7)			0			
Standardisation Points progress KS1to KS2 Writing				+7.2 (all pupils +7.1)			0		
Standardisation Points progress KS1to KS2 Mathematics5.5				+5.5 (all pupils +4.3)			0		
2. Ba	rriers to future a	ttainment (	for pupils eligible for	PP)					
In-schoo	ol barriers								
A.	High ability pupils who are eligible for pupil premium do not always make as much progress as other high ability pupils.								
B.	Social emotional nee	cial emotional needs							
C.	Attendance rates for	pupils eligible	for pupil premium are 95.%	%, below that of	other children 9	6%			

Challenging home circumstances; Complex family circumstances/ poor home environment

Disadvantaged more able - low family expectations and limited life experiences.

1. Desired outcomes (Desired outcomes and how they will be measured)	Success criteria
All PP to reach ARE by the time they leave KS2	Progress at the end of KS2+
All PP more able to attain Greater Depth by the time they leave KS2	Majority to achieve greater depth RWM
Pupils with PP attendance rates and punctuality improve well above school target	Attendance above 95%

## 3. Planned expenditure

Academic year 2017/18

The four headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

a.Quality of teaching for all  Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve attainment for more able PP children to ensure they make at least as much progress as Non PP children.	To provide a teacher in Year 5 for mornings- Math/English.	Ensuring year 5 cohort particularly PP children have focussed curriculum coverage. Addressing pre and post learning and bridging cohort needs.  In turn this provides Y6 PP children greater teacher student ration therefore improving cohort progress.	<ul> <li>Data tracking</li> <li>Lesson         observation</li> <li>Book scrutiny</li> <li>Case study</li> <li>Pupil progress         meetings</li> <li>Pupil feedback</li> </ul>	HT/AHT	Half termly (end) A1/2 Sp1/2 S1/2

					Budgeted cost : £16180
b.Targeted supported					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
1:1 & group support/interventions with experienced TA's for all pupils (inclusive of PP pupils)	To provide specific work to address gaps and support pupils with TA's planned and guided sessions- whole school. (3 hours per week X2)	Through Pupil progress meetings and gap analysis to identify wave 2 pupils that would benefit from individual or group teaching/intervention to ensure pupils are ARE at the end of year.	Monitoring File scrutiny and review Pupil progress and attainment Discussion with TA and class teacher	SLT	Every 6-10 weeks.  Budgeted cost: £2400
To improve and support children's attendance and punctuality.	**To use whole school approaches to reward attendance linked to attendance data. E.g half termly awards. 100% attendance awards – Easter eggs at Easter time. **To identify specific families with any complex needs –to support through discussion and action planning. To provide BSC and ASC (extended service) opportunities by funding relevant and agreed sessions.	Children with incentives would be more likely to ensure attendance.  To increase the attendance profile of the school with pupils and parents and therefore increasing attendance.  Supporting parent with the option of the possibility of wrap a-round care to encourage attendance and punctuality.  To investigate the reduction of 48hours rule after sickness to 24 hours in certain medical circumstances- to convert into policy and provide clear guidance to parents to avoid unnecessary absence.	Case study Attendance review Pupil voice Parent questionnaire	KM Office attendance Team	Weekly review Half termly review Yearly review  Budgeted cost:
c.Other approaches					

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve curriculum engagement and academic achievement for PP children, to engage, enthuse and inspire	To fund trips where required and residential trips in accordance with school policy to ensure children's attendance. To include extracurricular experiences. *Extended services *Theme weeks *Extra curricular expenses. *Yoga for SATs *Rock kids for self belief	Children would access experience and therefore deepen knowledge and understanding. This would enable and promote development of skills across the curriculum.  Children would also increase attendance stimulating love for school.	To monitor trips, visits and opportunities for educational visits and extracurricular experiences. To monitor impact on learning through book scrutiny.	SLT	Termly Autumn 2 Spring 2 Summer 2  Budgeted cost: £3000
To support pupil well-being, health and pastoral needs	SENDCo to target specific families with complex needs. Child protection, parenting and attendance. To provide direction for further support.	EET pupil premium research (2014)	SLT Half termly review and statement.	SLT	End of Autumn/Spring and Summer terms.  Budgeted cost: £500
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				TOTAL Budgeted Cost	£22,280