|  | Monday |  | Tuesday |  | Wednesday |  | Thursday | Friday |
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|  | Capital | Lowercase | Capital | Lowercase | Capital | Lowercase | Review | Review |
| Curly caterpillar letters <br> All start with a curly c shape | C <br> From the top, curl around to the left to sit on the line. <br> -Curl around the cat | C <br> Curl around the cat. <br> This letter is how we will start all of our 'caterpillar' letters | A <br> From the top, diagonally down to the left, up to the top, diagonally down to the right. Lift up and across. | a <br> Around the astronaut's helmet and down into space. <br> Check for stick and ball formation | 0 <br> From the top - all around the 0 . | 0 <br> All around the octopus. <br> Check chn start at top and go around to the left |  |  |
| Curly caterpillar letters | Q <br> From the top - all around the o. Lift off. Short line diagonally down. | 9 <br> Round the queen's face, up to her crown, down her robe with a flick at the end. <br> This letter has a 'descender' going down. The queen's face sits on the line, the robe dangles below | G <br> From the top, curl around to the line, carry on up, then straight down. Lift up and across. | 9 <br> Round the goat's face, up to his ear, down and curl under his chin. <br> This letter has a 'descender' going down. The goat's face sits on the line, then curl under his chinny chin chin | D <br> From the top, down, back to the top. Curve right, down to the bottom. | d <br> Round the duck's body, up to its head and down to its feet. <br> This letter has an 'ascender' going up. The ascender makes this letter taller than others. |  |  |



| Ladder letters | T <br> From the top, down and stop. Lift up and from the left, make a line across the top. | t <br> From the tiger's nose to its tail, then follow the stripe across the tiger. <br> This letter is a little taller than others | U <br> From the top, down and curve right, then straight up to the top. | U <br> Down and around the umbrella, stop at the top and down to the bottom and flick. | Y <br> From the top diagonally right to halfway right. <br> Space. <br> Start at the top, then diagonally left to the bottom. | $y$ <br> Down and round the yo-yo, then follow the string round. <br> This letter has a descender. The yoyo sits on the line and the string dangles underneath. |  |  |  |
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| Walljumpers <br> They climb down the ladder then hop over the wall | R <br> From the top, down, then back up. Curve right to halfway down. Diagonally down to the line. | r <br> From the cloud to the ground, up the arch and over the rainbow. <br> Ensure children start at the top, going down then back up again. | M <br> From the top, down, back to the top. Diagonally down, diagonally up. Straight down to the line. | m <br> Down, up and over the mouse's ears, then add a flick on the nose. | N <br> From the top, down, back to the top. Diagonally down, then straight up to the top. | n <br> Down the stick, up and over the net. | H <br> From the top and down. <br> Space. <br> From the top and down. Lift up and join the lines across the middle. | h <br> Down, up and over the helicopter. <br> This letter has an 'ascender' going up. The ascender makes this letter taller than others. |  |


| Walljumpers | B <br> From the top, down, back to the top. Round to the middle, round to the bottom. | B <br> Down bear's back, up and round his big tummy. <br> This letter has an 'ascender' going up. The ascender makes this letter taller than others. | K <br> From the top, down, up to the middle. <br> Diagonally up, back and diagonally down to the line. | K <br> Down the kite, up and across, back and down to the corner. <br> This letter is a little taller than others. | P <br> From the top, down then back up. Curve right to halfway down. | p <br> Down the penguin's back, up and around its head. <br> This letter has a descender. The penguin's head sits on the line and his body dangles underneath (swims under the water?) |  |  |  |
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| Zig-zag letters <br> These <br> letters all have diagonal lines with no curvy parts | V <br> From the top diagonally right to the bottom, then diagonally up to the top. | Down to the bottom of the volcano and back up to the top. | W <br> From the top diagonally right to the bottom, diagonally up (halfway), diagonally down to the line, then diagonally up again. | W <br> From the top of the wave to the bottom, up the wave, down the wave, | X <br> From the top, diagonally right to the bottom. Space. Start at the top, then diagonally left to the bottom. | Start at the top, then across to the bottom of the box. | Z <br> From the top go across, diagonally down to the left and across the bottom. | Z <br> Zip across, zag down and across the zebra. <br> Common offender for reversals! Emphasise zipping to the right |  |

