



"Growing together at the heart of God's community"



Reviewed Summer 2 K Mowbray

Sports Premium funding 2024-25 review summer term rag rated: **Green** complete and actions, **Yellow** ongoing, **Red** Not achieved.

How we aim to use the funding	Resources	Estimated Cost	Expected Impact	How it will be monitored	How it will be sustained
Priority 1. To broaden experience of a range of sports and activities offered to the children	Specialist sport providers Other clubs associated with sports	£11,000 Parents to help contribute to club costings where appropriate	<ul style="list-style-type: none"> Children more engaged in variety of sports through taster sessions, clubs and coaching sessions Children will have training opportunities to become Sports leaders at lunchtime based on club experience Children will have more opportunities to take part in competitive activities in school Increased opportunities to participate in external activities, competitions and training with other schools and external agencies 	1. PE subject lead to aid evaluation process through: 2. Lesson observations, Drop in sessions, Pupil progress and attainment records 3. Surveys from children and parents 4. Sports leaders involved at lunchtime sports activities (play leaders)	* To liaise with specialist teacher/coaches/organisers and support for staff to observe the range of activities brought into school * To be part of PE monitoring cycle * PE Lead to train other children * Support the status of Play leaders with certificates and badges and recognition of role in school.
Amended Priority 1 Spring 2	Resources	Estimated Cost	Expected impact	How it will be monitored	How it will be sustained
To broaden experience of a range of sports and activities offered to children	WBC sports advisors for New PE Lead New PE scheme of work PE Lead CPD Teaching staff CPD	Free £770 £1000 £500	<ul style="list-style-type: none"> Sustainability : This will ensure that Investing in staff provides the consistent delivery of high-quality PE, even as external provision may fluctuate. It will also build internal expertise reduces reliance on external coaches or consultants. Improved Outcomes for Pupils: A well-trained PE subject leader can design more inclusive, engaging, and progressive PE lessons, this will also see children benefit from continuity, structured skill development, and a stronger PE culture across the school. 	. PE subject lead to aid evaluation process through: 2. Lesson observations, Drop in sessions, Pupil progress and attainment records 3. Surveys from children and parents 4. Sports leaders involved at lunchtime sports activities (play leaders) 4. Identified children not pupil premium but vulnerable and subject	Builds Internal Capacity <ul style="list-style-type: none"> Staff development ensures that high-quality PE isn't dependent on a single expert or external provider. Knowledge, skills, and confidence are embedded within the school team, allowing for continuity year after year.

	<p>Non teaching staff CPD</p> <p>Contribution to cost of increasing physical activity via residential</p> <p>PE Lead CPD to instigate Sports leaders</p>	<p>£500</p> <p>£2000</p> <p>½ day - £150</p>	<ul style="list-style-type: none"> • Empowerment and Leadership: This will promote the development pathways to show staff they are valued, improving morale and retention, whilst promoting from within fosters leadership aligned with our school's ethos. • Return on Investment: Developing staff multiplies the value of our Sports Premium as knowledge and skills are shared across the wider team. whilst a skilled leader can coordinate extracurricular opportunities, competitions, and community links more effectively. 	<p>to being unable to attend residential (½ costing)</p>	<ul style="list-style-type: none"> • It also gives schools greater flexibility to adapt PE delivery to suit their unique context and pupils. <p>Embeds a PE-Rich School Culture</p> <ul style="list-style-type: none"> • A well-trained team can champion physical activity across different year groups and weave it into the wider curriculum. • Skilled staff can mentor others, lead initiatives, and build connections with other schools or organisations.
<p>Priority 2.Staff to continue to support “Healthy Eating” initiative</p>	<p>Staff to make toast for children</p>	<p>£1160</p>	<ul style="list-style-type: none"> • Increase in children eating a healthy snack • Less plastic in environment from packaging • Increased awareness of children relating to healthy eating options at break 	<p>* PP children being given free toast</p> <p>School council to take up review of school snacks and impact having especially relating to climate change and how we can look after environment.</p>	<p>*Children to have healthy snacks available to them</p> <p>That are costed to meet materials via parental contribution.</p>
<p>Priority 3.To continue to purchase water bottles for use in the daily mile and in classroom</p>	<p>100bottles and lids</p>	<p>(£200)</p> <p>Increased to £390 as 130 bottles and spares need increased to 200 bottles</p>	<ul style="list-style-type: none"> • Increased water intake during daily mile and in the class. • New bottles available for purchase and extra lids acquired 	<p>*Children to have names on bottles so any loss can be monitored.</p> <p>*to check water intake from pupil survey/discussion</p>	<p>*Children to purchase bottle if lost or damaged met by parents contribution</p> <p>* additional lids may be purchased by parents</p>

Priority 4.To ensure children continue to meet national swimming expectations	Minibus for transport Member of staff to accompany Swimming bath costing	£3000	<ul style="list-style-type: none"> Children to complete 25 metres as per current guidelines 	*Professional swimming instructor evaluation of swimming skills in line with current national expectations	Records checked and promoted to ensure all children after year 4 have met expectations (Covid impact is addressing through Y4 and Y5) New children to school will be checked and if need added to provision.
Priority 5.To provide yoga sessions for year 6 to stimulate mindfulness and breathing exercises to combat stress and anxiety	Specialist Yoga teacher	£1000 **Conducted 6 week club after school for this. Plus Yoga mats **Badminton club S2 7 week	<ul style="list-style-type: none"> Children to have breathing exercises and yoga practices to deal with moments of anxiety children n to be able to use techniques before competitions and other sporting occasions to focus the mind * to use techniques in future life. 	*Observation * pupil voice /survey	* staff to also learn techniques alongside children to enable support and practice at other times in the year
6.To provide new PE consumables to increase outside activity	4	(£1000) Benches £500 Balls £250 New nets £69 PE Mats £500 PE Inspections £270 Outdoor equipment inspection £248 Badminton sets £70 Out door slide £350 Out door play house £800 Bikes £150 Breakfast club: Skipits -£30 Balls £40 Parachute x 2 £60 Badminton sets and nets £85	<ul style="list-style-type: none"> Children to have sufficient access to equipment – 	*Observation *Pupil voice.	*PE equipment inspections *Children to be spoken to about care of school resources.

		Sports day equipment £100 (Total £4022) Early years outdoor RABo ride plane £400 Allocated 2x lockable storage units for PE equipment £2000 (900.00 each plus delivery) (Total- £6422)			
Estimated Sports Funding spend 2024-25- £16860 Costs accurate at time of review Comments: It was financially detrimental to continue to bring in sports coach this year , PE lead has had sport from Warrington B C Sports and had CPD from them. Will also be exploring potential of one day sports cover from specialist next year. What went well: PE lead attended 2 CPD sessions and 3 afternoon internal meetings to develop skills and knowledge. TA in year 3/4 observed PE sessions Monitoring took place Autumn and Spring 24/25 observing staff Competitions for cross country and Athletics attended across key stage 1 and 2 Tennis coach in school x 3 Activity sessions summer term 1 hour each class lead by PE coach PE Lead led staff meeting re new scheme of work. Minibus vital for not only competition but swimming this year and utilised. Increased repair/replacement of PE equipment as detailed above to enhance physical activity across school. Sports day organised across school. How do we know? All staff have been delivering PE and monitoring has been undertaken with progression across year groups. Children have been support form sports funding for Arete Robin wood to ensure vulnerable children supported Competitions have been held in school but also attended Athletics competition with Warrington schools and Cross country schools competition – 2 other competitions were considered St Helens but clashed with art day and other event. What didn't go well? It was difficult to bring in the quality of PE Coach that we required to sustain our PE development – the existing company from 23/24 could not guarantee another practitioner nor the times to suit the school . We have decided that for this year to invest a large portion of our Sports Premium funding in the professional development of a newly appointed member of staff, with the aim of supporting their progression into the role of PE Subject Leader. This strategic investment ensures sustainability and strengthens the long-term delivery and leadership of high-quality physical education across the school. *Increased costings related to water bottles to ensure all children have same and extended to nursery this year to ensure all have access to water					

Cricket events cancelled

Fishing competition not attended as require TA for full day for 2 children during school day could not be accommodated.

Considerations for next year:25/26

- To embed new PE scheme (rolling programme) to continue staff confidence of delivery
- 25/26 will see more consumable sports equipment being purchased as audit suggests some equipment coming to end of life.
- Sports pe premium to be recorded on new Youth sports/PE association template.
- Digital online form regarding PE Spend to be completed online (31st July)